



ELEMENTARY PARENT/STUDENT HANDBOOK 2016-2017

John Adams Elementary

Mr. Mario Emiliani, Principal (Acting)

Neil Armstrong Elementary

Mr. Chris Lazor, Principal (Acting)

George Bancroft Elementary

Mrs. Ann Grebeck, Principal

John F. Kennedy Elementary

Mrs. Bridget Frounfelker, Principal

Isaac Tripp Elementary

Mr. Paul Stefani, Principal (Upper)

Ms. Kelly Coyne, Principal (Lower)

McNichols Plaza Elementary

Mrs. Colleen Leonard, Principal

Robert Morris Elementary

Mr. Michael Coleman, Principal (Acting)

William Prescott Elementary

Mr. Al O'Donnell, Principal

Charles Sumner Elementary

Mr. Dave Bieri, Principal

John Whittier Elementary

Mr. Dave Brudzinski, Principal

Whittier Annex

Mr. Dave Brudzinski, Principal

Frances Willard Elementary

Ms. Megan Duffy, Principal



Scranton School District Calendar 2016-2017

JULY 16

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/ 31	25	26	27	28	29	30

6 First day, Annual Duty (261-day)
4 Independence Day (district closed)

261-day staff: 20

Note: 200, 205, 215 and 230-day staff schedule additional contract days with the appropriate manager.

JANUARY 17

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Winter Break (district closed)
9-23 Keystone Exams Wave 2
16 M.L. King, Jr. Birthday
27 End, Semester 1

Instructional days: 20
Semester 1: 90
All staff: 20

AUGUST 16

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8-12 Principals' Leadership Retreat
24 Last day of 2015-16, 215-day staff
25 First day of 2016-17, 200, 205, 215, 230-day staff

200, 205, 215, 230-day staff: 5 (2016-17 days only)
261: 23

FEBRUARY 17

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

17 Teacher Professional Learning Day
20 Presidents' Day (district closed)

Instructional days: 18
All staff: 19

SEPTEMBER 16

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 Professional learning days – all instructional staff
5 Labor Day (district closed)
6 First day of school

Instructional days: 19
All staff: 21

MARCH 17

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 Early release for teacher professional learning

Instructional days: 23
All staff: 23

OCTOBER 16

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 Teacher professional learning day
10 Columbus Day (district closed)

Instructional days: 19
All staff: 20

APRIL 17

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13*	14	15
16	17	18*	19	20	21	22
23/ 30	24	25	26	27	28	29

3-7 PSSA assessment window
6 Midpoint, Semester 2
13-18 Spring break (students, 185, 215, 13th and 18th will be used as make-up days, if needed)
14-17 Spring break (district closed)
24-28 PSSA assessment window

Instructional days: 16
185, 200, 205, 215, 230: 16 | 261: 18

NOVEMBER 16

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 Election Day (district closed)
11 Veterans' Day (district closed)
14 Midpoint, Semester 1
22 Early release
23 Thanksgiving Break (students, 185, 200, 205, 215, 230 only)
24-25 Thanksgiving Break (district closed)

Instructional days: 17
185, 200, 205, 215, 230: 17 | 261: 18

MAY 17

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26*	27
28	29	30	31			

1-5 PSSA assessment window
8-12 PSSA assessment make-up window
15-26 Keystone End-of-Course Exams
16 Teacher professional learning day/Primary election
26 Memorial Day Weekend (students, 185, 200, 205, 215, 230 only; make-up day, if needed)
29 Memorial Day (observed)

Instructional days: 20
185, 200, 205, 215, 230: 21 | 261: 22

DECEMBER 16

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5-16 Keystone Exams Wave 1
26 Winter Break (district closed)
27-30 Winter Break (students, 185, 200, 205, 215, 230 only)

Instructional days: 17
185, 200, 205, 215, 230: 17
261: 21

JUNE 17

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16*	17
18	19*	20	21	22	23	24
25	26	27	28	29	30	

14 Graduation #1
15 Last day of school (early release), Graduation #2
16-19 Make-up days, if needed
22 Last day (200, 205, 215, 230)
30 Last day (261)

Instructional days: 11
Semester 2: 90
185: 11
200, 205, 215, 230: 16 | 261: 22

- First/Last day
- Professional learning day (Students do not report)
- Early release for teacher professional learning
- Holiday (days marked with * will be used to make-up days as needed)
- Academic milestone

POLICIES OF THE SCRANTON SCHOOL DISTRICT

The Scranton School District, in partnership with the entire community, enables all students to achieve their full potential as they grow into responsible and productive citizens.

WE BELIEVE THAT:

- Education in a safe and motivating environment is a shared responsibility of the entire community;
- Academic, interpersonal, and career exploration skills are keys to success in a technological global society;
- Diversity is to be recognized, encouraged, and celebrated;
- Standards-based curriculum and instruction ensure equitable learning opportunities for all children.

Scranton School District
425 North Washington Avenue
Scranton, PA 18503-1305

BOARD OF SCHOOL BOARD DIRECTORS

Robert Sheridan, President

Carol Oleski

Mark McAndrew

Robert Lesh

Robert Casey

Cy Douaihy, Vice President

Tom Schuster

Paul Duffy

James Timlin

SCHOOL DISTRICT SOLICITOR

John Minora, Esq.

SCRANTON SCHOOL DISTRICT ADMINISTRATION

Dr. Alexis Kirijan

Superintendent of Schools

Erin Keating

Chief of Leadership Development & School Operations

Melissa McTiernan

Chief Academic Officer

Gregg Sunday

Chief Financial Officer

Jeff Brazil

Chief Operations Officer

William Gaynord

Chief Human Resources Officer

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Chief Information Officer

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Chief Compliance Officer

Pat Laffey

Assistant Business Manager

Kathy Bevilacqua

Director of Transportation

Anne Salerno

Federal Programs Administrator



Dear Parents and Students:

The Scranton School District (SSD) has developed Student/Parent Handbooks in order to ensure that all parents, students, faculty, and staff are aware of all Scranton School District educational programs and policies. The SSD Student/Parent Handbooks are posted on our website at www.scrsd.org. **Parents who do not have internet access or who prefer to have a paper copy should request a copy from their child's school. The following items require your immediate attention. The forms must be returned to your child's school by FRIDAY, SEPTEMBER 16, 2016:**

1. Policies Sign-Off Sheet
2. School Lunch Form
3. Scranton School District Physical Form (Grades 1, 6, 11)
4. Scranton School District Acceptable Use Policy for Network and Internet Access
5. Media Release Form
6. Scranton School District Dental Consent Form (Grades 1, 3, 7)
7. Sharing Information with Medicaid/SCHIP
8. Sharing Information with Other Programs

Please contact your child's principal if you have any questions or concerns regarding the Student/Parent Handbook.

Thank you for choosing the Scranton School District and public education. We look forward to working with you and your child throughout the school year.

Sincerely,

Dr. Alexis Kirijan

Superintendent of Schools
Scranton School District

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Section A

The Scranton School District affirms that all employment practices, student enrollment practices, and curriculum offerings will be handled without discrimination based on sex, race, color, religion, age, national origin, handicaps, or disabilities in compliance with the Title IX of the Educational Amendments of 1972; Titles VI and VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act of 1990. For information regarding civil rights or grievance procedures, services, activities, programs and facilities that are accessible to and usable by persons with disabilities, contact:

Mr. William Gaynord, Title IX/Handicapped Compliance Officer
Scranton School District
425 North Washington Avenue
Scranton, PA 18503
570-348-3403

FAMILY EDUCATIONAL RIGHTS AND PRIVACY/PROTECTION OF PUPIL RIGHTS AMENDMENT NOTIFICATIONS

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

- (1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school is not required to provide copies and may charge a fee if copies are requested.
- (2) The right to request the amendment of the student’s education records that the parent or eligible student believe are inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal or appropriate school official, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks to enroll.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is listed below:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors (“eligible students”) certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. They include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of* –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of student, except for hearing, vision, or scoliosis screenings or any physical exam or screening permitted or required under State law;
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

The Scranton School District will develop and adopt policies, in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Scranton School District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. The Scranton School District will also directly notify parents and eligible students, in the School District Handbook, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA) requires the Scranton School District to notify you and obtain consent or allow you to opt out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

SCRANTON SCHOOL DISTRICT PARENT INVOLVEMENT POLICY

The Scranton School District recognizes that a child's education is a responsibility shared by the school and family. The school and parents must work together to support education.

The district will work with parents to establish programs and practices to enhance parent involvement at each Title I school.

Programs and practices will consist of but be limited to:

- Implementation of school/parent compacts
- Annual Parent Meeting
- Parent involvement workshops
- Attendance at parent conferences

The district supports professional development opportunities for staff members to enhance their understanding of parent involvement strategies.

Title I schools will receive parent involvement funds to support activities.

The effectiveness of the Title I Parent Involvement Policy will be reviewed annually.

NOTICE TO PARENTS: RIGHT TO REVIEW TEACHER QUALIFICATIONS

As a parent of a student in a building that receives Title I federal funds, you have the right to know the professional qualifications of the classroom teachers that instruct your child.

Federal law allows you to ask for certain information about your child's classroom teachers and requires the district to provide that information in a timely manner.

You have the right to ask for the following information:

- Whether Pennsylvania has licensed or qualified the teacher for the grades or subjects he/she teaches.
- Whether Pennsylvania has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to request any of this information, please contact the Scranton School District Personnel Office at 570-348-3403.

INTEGRATED PEST MANAGEMENT NOTIFICATION

The Scranton School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pests, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. (Applications will be made only after normal school hours.) Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the district in writing. Please include your e-mail address if you would to be notified electronically.

If a chemical application must be made to control an emergency pest problem (e.g., stinging insects), notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices or voids; and swimming pool maintenance chemicals. Each year, the district will prepare a new notification registry. If you have any questions, please contact the school or **Mr. Jeffrey Brazil, IPM Coordinator, at 570-348-3464.**

INTERNET POLICIES

Signature page for the *SSD Acceptable Use Policy* is in Section C of this handbook; it has been sent home in your child’s handbook packet and must be returned to your child’s school.

Acceptable Use Policy for Network Services and Internet Access

Description of the Scranton School District Wide Area Network (SSD WAN)

The SSD WAN is an education/administrative computer network that is operated by the Scranton City School District. The purpose of this network is to provide our students, faculty, and staff access to educational resources that will enhance and support the work being performed in both the classroom and workplace.

SSD WAN provides connections to computers in educational institutions, administrative offices, and thousands upon thousands of computers throughout the world. This interconnected network of computers is commonly referred to as “the INTERNET”. Through SSD WAN, educators, administrators, and students are able to access information from around the world and bring it to their computers via this electronic superhighway.

Through SSD WAN, the Scranton School District provides our faculty, students, and staff with access to Internet E-Mail capability, browsing tools, as well as Internet informational resources. This access is a privilege, not a right. It will be made available only as long as the account holder abides by the Scranton School District’s Acceptable Use Policy. Inappropriate use may lead to suspension of user privileges and possible legal consequences. By signing the attached registration form, SSD WAN account holders unconditionally agree to abide by the terms and conditions of use of the Scranton School District Wide Area Network, as outlined below. Attached registration documents are legally binding and indicate signing party (parties) who have read the terms and conditions carefully and understand their significance.

Of primary importance to the School District is the safety of our students while utilizing the District network. The Scranton School District, as required by CIPA, utilizes a network content filter that blocks access to unacceptable material. This material includes, but is not limited to pornography, child pornography, sexual acts or conduct, and other obscene material that may be deemed

harmful to minors. The school district will require all students to complete an Internet safety course. This course will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber-bullying awareness and response.

Please Be Aware

The Scranton School District makes no guarantees about the service it is providing through its computer network system. The district will not be responsible for any damages you or your equipment may suffer from its use. This includes loss of data resulting from delays, non-deliveries, miss-deliveries, or service interruptions caused by its own negligence or your errors or omissions. Use of any and all information obtained via the internet is at the account holder's own risk. The Scranton School District denies any and all responsibility for the accuracy or quality of information obtained through the Scranton School District's Network Service.

The superintendent and his/her designees will deem what is considered inappropriate use and their decision is final. These designees may terminate an account at any time without advance notice. Faculty members and staff may request, deny, revoke, or suspend specific individual accounts. Each account holder is required to notify system administration of account information changes (address, employment, enrollment, etc.). Account holders may be required to submit a new registration form whether occasional or periodic. Presently there are no associated access fees for this service. The Scranton School District does not guarantee future access will remain free of any fees nor unlimited/unrestricted service. **Please note** – Electronic mail, although considered private, is not guaranteed to be private. Individuals operating the systems may have access to mail accounts. E-Mail relating to or in support of illegal activities may be reported to the appropriate authorities. All communication and information accessible via the network system should be assumed to be private property. In cases of misuse or suspicion of misuse of the network or services the Scranton School District Administration reserves the right to access any files on the system.

Outline for Acceptable Use of SSD WAN

Successful operation of the network requires that each account holder regard SSD WAN as a shared resource. It is important that each member conduct themselves in a responsible, ethical, and polite manner while utilizing the network. The following is a list of guidelines and behaviors that may lead to suspension and to termination of access privileges. In severe cases it is the intent of the Scranton School District to prosecute offenders to the fullest extent of the law. The following list not considered to be inclusive:

- When interacting on the Internet, you are expected to behave as you would in any other environment where you represent your employer/school.
- Students must never agree to “meet” with someone they met online without first discussing it with their parents/guardian. If the parents agree to the meeting, students must ensure that the meeting is in a public place and that one of their parents accompanies them.
- Using the District's Computers for illegal, inappropriate, or obscene activities, or in support of such activities, is strictly prohibited.
- Access shall be granted only to the authorized owner of the account. Account owners are responsible for all activity within their account. Do not use another individual's access account or allow another individual to use your account.
- Each account holder is obligated to notify system administrators of all potential and identifiable security problems. Do not inform or demonstrate security problems to anyone other than a system administrator. All users identified as a security risk or having a history of problems with other computer systems may be denied access to the system.
- SSD WAN is a shared resource and must be used in moderation. Please be aware that there are other users who will want to use this network. You are expected to utilize your access time efficiently.
- SSD WAN is intended for education and research. It is not to be used for private business concerns. The Scranton School District will not be responsible for any financial obligations arising from unauthorized use of the District network for the purchase of products or services.
- Account holders are to remove old electronic mail messages in a timely fashion and are advised that system administrators may remove such messages if not attended to regularly by the account holder.
- All account holders who access another network will be subject to the network's acceptable use policy.
- Any violation or attempts to violate, the security of the Scranton School District's network system will result in immediate termination of the account holder's access privileges and legal prosecution to the fullest extent allowable by law.
- Vandalism, defined as any malicious attempt to harm or destroy data of another account holder or any of the computers and networks connected to the Internet, inclusive of SSD WAN, will result in immediate termination of access privileges and prosecution to the fullest extent allowable by law. Inclusive to this, but not limited to, are the uploading, deliberate downloading and creation of computer viruses.

- The transmission or posting of threatening material or use of abusive, vulgar, profane, obscene, or other inappropriate language may result in suspension or termination of account holder's access privileges.
- The transmission of copyrighted material in violation of copyright laws may result in suspension or termination of account holder's access privileges.
- The transmission of personal addresses or telephone numbers of faculty, students, and staff is prohibited and may result in the suspension or termination of account holder's privileges.
- The participation in "CHAT" rooms without direct supervision from system administrators by students is prohibited and may result in the suspension or termination of account holder's access privileges.
- The transmission and or participation in any activity in violation of any Federal, State, or Local laws is strictly prohibited and may result in termination of account holder's access privileges as well as district disciplinary action. Violations will also be reported to appropriate legal authorities.

MEDICAL INFORMATION

The School Health Law requires medical examinations in Grades 1, 6, and 11. These grades were selected because they represent critical periods of growth and development in a child's life. The school physician will do these physical examinations during the school year. Parents will be asked to sign a consent form. If the parents do not desire the school physician to conduct the examination and would rather it be done by a family physician, they must make arrangements during the summer for the private physical and have the official form completed and signed. All immunization records should be included. The school has appropriate forms.

It will be necessary for all children, Grades K-12, to receive the Varicella #2 (second dose) in order to meet the Pennsylvania Department of Health's requirements, to be allowed to attend school in the Scranton School District.

Parents must provide proof of vaccination (Varicella #2, second dose) or history of the disease.

All children entering 7th grade **MUST** have the following immunizations to be able to attend school:

1. 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)
(if 5 years has elapsed since last tetanus immunization)
2. 1 dose of meningococcal conjugate (MCV)

PROOF OF THESE IMMUNIZATIONS MUST BE SUBMITTED BEFORE SCHOOL ADMITTANCE. Please make an appointment with your child's health care provider or attend a free immunization update through the Regional Hospital/Health Kids Immunization Schedule (form enclosed). If your child has already received the required immunizations, please provide written documentation to the school nurse.

IF YOUR CHILD REQUIRES ANY IMMUNIZATIONS, WRITTEN PROOF THAT HE/SHE HAS RECEIVED THE REQUIRED IMMUNIZATIONS MUST BE PROVIDED TO THE SCHOOL NURSE. ANY STUDENT WHO DOES NOT PROVIDE THIS DOCUMENTATION WILL BE PROHIBITED FROM ATTENDING SCHOOL UNTIL THE INFORMATION IS PROVIDED.

If you have any questions, or need additional information, please call your child's school nurse. **If you do not have health insurance or your insurance does not cover the cost of the immunizations, please update through Regional Hospital of Scranton Healthy Kids Immunization Schedule (form enclosed).**

Adult must accompany all children. You must have a copy of all other immunization records. Each clinic is limited to 30 children. If there are any questions, please call 570-770-7479

“Healthy Kids” 2016 Immunization Schedule and Locations

LOCATION	Sept.	Oct.	Nov.	Dec.
Trinity Congregational Church 229 S. Main St. Scranton, PA 18504	Monday 26th 9 am- 12:30 pm		Monday 28th 9 am- 12:30 pm	
United Methodist Church 222 Blakely St. Dunmore, PA 18512		Monday 3rd 9 am- 12:30 pm		Monday 5th 9 am- 12:30 pm
EOTC Center Family Center 431 N. 7th St. Scranton, PA 18503	Monday 12th 9 am- 12:30 pm	Monday 17th 9 am- 12:30 pm	Monday 14th 9 am- 12:30 pm	
Hilltop Manor Community Center 136 Belvedere Dr. Scranton, PA 18503	Tuesday 6th 9 am- 12:30 pm	Monday 24th 9 am- 12:30 pm		
Boys and Girls Club 609 Ash St. Scranton, PA 18510	Monday 19th 9 am- 12:30 pm		Monday 7th 9 am- 12:30 pm	
Throop Community Center 500 Sanderson St. Throop, PA 18512				Monday 12th 9 am- 12:30 pm

An adult must accompany all children. You must have a copy of all other immunization records. Each clinic is limited to 30 children. If there are any questions, please call 570-770-7479.

GUIDELINES FOR THE ADMINISTRATION OF MEDICATION DURING SCHOOL HOURS

The Scranton School district recognizes that parents have the primary responsibility for the health of their children. Although the district strongly recommends that medication be given at home, it understands that the health of some children requires that they receive medication while in school. Parents should confer with the child's physician to arrange medication time intervals to avoid school hours whenever possible. When medication absolutely must be given during school hours, certain procedures must be followed. Before any prescribed medication may be administered to any student by district personnel or self-administered by a student during school hours or school sponsored activities, the Scranton School District requires that:

- The physician must complete the prescription medication form.
- The parent/guardian must sign the consent form for prescription medication.
- Requests for long-term administration of medications must be renewed at the beginning of each succeeding school year. Any change in dosage or frequency of a medication must be documented in writing by the prescribing physician.
- All medication to be given during school hours must be delivered directly to the school nurse by the parent or responsible adult in the original pharmaceutically dispensed and properly labeled container with a childproof cap. Up to a two-week supply will be accepted. Medication will be recorded and logged in with the date, name of child, name of medication, and amount delivered. This log should be cosigned by the parent and the person receiving the medication. When someone other than the parent brings the medication to school, it should be placed in a sealed envelope by the parent.
- Unused medication will be returned to parents, in person, for disposition. If the medication is not picked up with ten days of notification, the school nurse may destroy or discard unused or expired portions. If the medication is a controlled substance, a witness must be present.
- All medications must be stored in the original container in a locked cabinet in the medical room or in the refrigerator in the medical room when refrigeration is indicated on the label. The medical office and, under certain conditions, the principal's office are the only acceptable places where medication can be administered.
- When the medical room is not located on the same floor as the principal's office, then a medication cabinet with lock will be provided for the principal's office. All medication can then be stored and administered from this office.
- If a student must have emergency access to his or her medication, such as an asthma inhaler or an EpiPen, a locked area in the student's classroom would be the storage place.

APPROVED PERSONS TO ADMINISTER MEDICATION: All medications must be administered in the school medical room or principal's office by one of the following: the school nurse, the parent; or the student when the physician has so directed by written order. The self-administration of medication must be done under the observation of a staff member. It shall be deemed that whenever a district employee administers medication to a student in accordance with this policy, he or she shall be acting within the scope of his or her duties.

HIV/AIDS: The Preventable Epidemic - This is a comprehensive health curriculum for all students Kindergarten to Grade 12. It provides students with knowledge, attitudes and skills to make health-promoting decisions. It motivates students to maintain and improve health rather than merely preventing disease. An important and vital part of this program is to build all students' personal and social skills to prevent HIV/AIDS infection and other important health problems. Materials from this program are available at your child's school for your review. There will also be an "HIV/AIDS: The Preventable Epidemic" orientation meeting which will give you a chance to review course materials and get answers to any questions you may have. **If you do not wish your child to participate in this program, please notify the school principal within 10 days.**

ANIMALS/PETS

Animals and pets are prohibited on District/school property without consent from the Principal or site supervisor. Guide dogs and service animals are exceptions to this policy.

PLEDGE OF ALLEGIANCE

The Pennsylvania School Code was recently amended to require schools to recite the Pledge of Allegiance at the beginning of each school day. Students are allowed to decline to recite the Pledge; however, the school district is required to notify the child's parents, in writing, of their child's refusal.

SPECIAL EDUCATION NOTICE

Annual Notice to Parents of Children Who Reside in the Scranton School

In compliance with state and federal law, notice is hereby given by the Scranton School District that it conducts ongoing identification activities as part of its school program for the purpose of identifying students who may be in need of special education and related services. If your child is identified by the District as possibly in need of such services, you will be notified of applicable procedures. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions: autism/pervasive development disorder; blindness or visual impairment; deafness or hearing impairment; developmental delay; mentally gifted; mental retardation; speech and language impairment; multi-handicapped; neurological impairment; other health impairments; physical disability; serious emotional disturbance; special learning disability.

If you believe that your school-age child may be in need of special education services and related programs, or that your young child (age three to school-age) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and his/her eligibility are available to you at no cost, upon written request. You may request screening and evaluation at any time, whether or not your child is enrolled in the District's public school program. Requests for evaluation and screening are to be made in writing to the Special Education Office, 425 N. Washington Avenue, Scranton, PA 18503.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time and location), you may contact in writing the office listed above or any building principal.

Confidentiality: All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The District has policies and procedures in effect governing the collection, maintenance, destruction, and disclosure to third parties for this information. For information about these policies and procedures, as well as about rights of confidentiality and access to educational records, you may contact in writing the office named above or any building principal or any building principal.

In compliance with state and federal law, the Scranton School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs. For further information on the evaluation procedures and provision of services to protected handicapped students, contact the Special Education Office at 570-348-3438.

HAZING POLICY

Purpose: The purpose of this policy is to maintain a safe, positive environment for person, student and staff and is free from hazing. Hazing activities of any type are inconsistent with the educational goals for the Scranton School District and are prohibited at all times.

Definition

Hazing-Any action or situation which recklessly or intentionally endangers the mental or physical health or safety of [a student] a person or which willfully destroys or removes public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any organization [operating under the sanction of or recognized as an organization by an institution of higher education]. The term shall include, but not be limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug or other substance, or any other forced physical activity which could adversely affect the physical health and safety of the individual, and shall include any activity which would subject the individual to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual, or any willful destruction or removal of public or private property. For purposes of this definition, any activity as described in this definition upon which the initiation or admission into or affiliation with or continued membership in an organization is directly or indirectly conditioned shall be presumed to be "forced" activity, the willingness of an individual to participate in such activity notwithstanding.

Institution of higher education or institution-Any public or private institution within this Commonwealth authorized to grant an associate degree or higher academic degree.

Secondary school- Any public or private school within this Commonwealth providing instruction in grades 7 through 12 or any combination of those grades.

The Scranton School Board does not condone any form of initiation or harassment, known as hazing, as part of any school sponsored student activity. No student, coach, moderator, volunteer or district employee shall permit, condone or tolerate any form of hazing.

The school district will investigate all complaints of hazing and will administer appropriate discipline to any individual who violates this policy.

The Scranton School Board encourages students who have been subject to hazing to promptly report such incidents to the building principal.

Delegation of Responsibility:

District administrators shall investigate promptly all complaints of hazing and administer discipline to any individual that violates this policy.

Students, administrators, moderators, parents, coaches, volunteers and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal.

The district shall annually inform students, parents, coaches, moderators, volunteers and district staff members that hazing of district students is prohibited by means of:

- Publication in handbooks.
- Verbal instructions by the coach or moderator at the start of the season or program.

Guidelines for handling complaints about Hazing and Consequences/Appropriate Remedial Actions:

The following factors will be considered in determining the appropriate response to pupils who commit one or more acts of harassment, intimidation or bullying:

1. The development and maturity levels of the parties involved.
2. The levels of harm.
3. The surrounding circumstances.
4. The nature of behavior(s).
5. Past incidences or continuing patterns of behavior.
6. The relationships between the parties involved, and
7. The context in which the alleged incidents occurred.

Concluding whether a particular action or incident constitutes a violation of this Policy requires a determination based on all of the facts and surrounding circumstances.

An appropriate consequence will be determined after meaningful consideration of these factors. Consequences and appropriate remedial action for pupils who commit acts of harassment, intimidation or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The appropriate consequence will be consistent with case law, Federal and State statutes, and district/school policies and regulations.

Reporting Procedure:

Complaints alleging violations of this Policy shall be reported to the Principal or his/her designee. All school employees are required to report alleged violations of this Policy to the Principal or his/her designee. All other members of the school community, including pupils, parent(s) or legal guardian(s), volunteers and visitors are encouraged to report any act that may be a violation of this Policy. While submission of a written incident report to the Principal or his/her designee is not required, the reporting party is encouraged to put their complaint in the form of a written incident report. Oral reports will also be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

Investigation:

The Principal or his/her designee is responsible for determining whether an alleged act constitutes a violation of this Policy. The Principal or his/her designee shall conduct a prompt, thorough and complete investigation of the alleged incident. The Principal or his/her designee will maintain a record of each investigation regarding allegations of hazing.

Reporting Procedure – Hazing:

The Board of Education recognizes the need for a procedure to be in place for persons to report and investigate allegations of hazing. For the purposes of this Regulation, “behavior” shall mean acts, or planned acts, of hazing as defined above. Unless otherwise noted, “Building Principal” means the Principal and/or designee of the school building.

The following complaint procedures shall be used for an allegation(s) of hazing:

1. Reporting Incidents of Hazing:

- a. Any person with any information regarding actual and/or planned hazing of a pupil by any school employee or other pupils must report the information to the Building Principal.
 - (1) If the Building Principal deems it appropriate, he/she may immediately notify the parents/legal guardians of the alleged pupil(s) who may be, or was, the victim of this behavior and the accused pupil(s) who may or may not have done this behavior.
 - (2) The Building Principal will not disclose the name(s) of the person(s) accused or alleged victim(s) to the other party prior to completing a preliminary investigation.
- b. The school district can learn of this behavior through other means such as from a witness to an incident, an anonymous letter or telephone call, web-based reporting systems, and/or locked boxes throughout the school where it can be submitted without fear of being observed.
- c. In the event the Building Principal determines, after a preliminary investigation, that hazing may have occurred, the Building Principal shall notify the parent(s) or legal guardian(s) of all involved pupils and any other involved individuals of the process to be followed in investigating a report or complaint.

2. Building Principal's In-Depth Investigation:

- a. The Building Principal will begin an immediate in-depth investigation in the event he/she believes behavior may have been present after a preliminary investigation. The Building Principal, at his/her discretion, may request the School Resource Officer assist in the investigation. The Building Principal will promptly investigate all alleged complaints, whether or not a formal complaint is filed, and steps will be taken to resolve the situation, if needed. This investigation will be prompt, thorough, and impartial. The investigation will be completed by the Building Principal no more than ten working days after receiving notice.
- b. When a pupil or the parent/legal guardian of a pupil provides information or complains about hazing the Building Principal will initially discuss what action the pupil or parent(s) or legal guardian(s) is seeking in response to the behavior.
- c. The Building Principal's investigation may include, but is not limited to, interviews with all persons with potential knowledge of the alleged behavior, interviews with any pupils who may have been hazed by any school employee or other pupils and any other reasonable methods to determine if this behavior existed. The Building Principal will request, if relevant to an investigation, the parent(s) or legal guardian(s) of any pupil involved in the investigation to assist in the investigation to determine if the behavior exist(ed).
- d. The Building Principal will provide a copy of the Board Policies and Regulation Hazing to all persons who are interviewed with potential knowledge and to any other person the Building Principal feels would be served by a copy of such documents.
- e. The Building Principal will explain the avenues for formal and informal action, including a description of the complaint procedure that is available for hazing complaints and an explanation on how the procedure works.
- f. Any person interviewed by the Building Principal may be provided an opportunity to present witnesses and other evidence.
- g. The Building Principal and/or Superintendent may contact the School Resource Officer and/or law enforcement agencies if there is potential criminal conduct by anyone.
- h. The school district administration may take interim measures during a Building Principal's investigation of a complaint in order to alleviate any conditions that prohibit the pupil from assisting in the investigation.
- i. If there is a dispute about whether behavior occurred, the following types of information may be helpful in resolving the dispute:

- (1) Statements made by any witnesses to the alleged incident.
 - (2) Evidence about the relative credibility of the alleged accused or alleged victim.
 - (3) Evidence that the alleged accused has been found to have hazed and/or harassed, intimidated or bullied others may support the credibility of the pupil claiming the behavior.
 - (4) Evidence that the alleged victim's reaction or behavior after the alleged behavior.
 - (5) Evidence about whether the pupil claiming the behavior against them filed a complaint or took other action to protest the conduct soon after the alleged incident occurred.
- j. The scope of a reasonable response also may depend upon whether a pupil or parent/legal guardian reporting the behavior asks that the pupil's name not be disclosed to the accused or that nothing be done about the behavior.

The Building Principal:

- (1) Will provide an overview of the Hazing Policy to the pupil, parent and/or legal guardian. In the event the pupil, parent(s) or legal guardian(s), request the pupil's name remain confidential, the Building Principal will inform the pupil, parent and/or legal guardian that the request may limit the school district's ability to respond.
- (2) Will evaluate the confidentiality request in the context of its responsibility to provide a safe environment for all pupils. The factors to be considered shall be the seriousness of the alleged behavior, the age of the pupils involved, whether there have been any other complaints or reports. And the rights of the accused individual to receive information about the accuser and the allegations if a formal proceeding with sanctions may result.
- (3) May use other means available to address the behavior. Steps may be taken to limit the effects of the alleged behavior and prevent its reoccurrence without initiating a formal complaint and revealing the identity of the complainant. These steps may require training at the site where the problem occurred, taking a pupil survey concerning any problems that may exist, or other systematic measures where the alleged behavior occurred.
- (4) By conducting a limited investigation without revealing the name of the victim the Building Principal may be able to learn about or confirm a pattern of behavior based on claims of different pupils that were hazed by the same individual. The Building Principal may place an individual on notice of allegation of behavior and counsel appropriately without revealing, even indirectly, the identity of the pupil who notified the school district.

3. Investigation Results:

- a. Upon the conclusion of the investigation, but not later than ten working days after reported, the Building Principal will prepare a summary of findings to the parties. At that least shall include the person(s) providing notice to the school district and the pupil(s) who were alleged to be the victim of the hazing behavior.
- b. The Building Principal shall make a determination whether hazing behavior was present.
- c. If the Building Principal concludes the behavior was not, or is not present, the investigation is concluded.
- d. If the Building Principal determines the behavior has occurred, the school district administrators and staff shall take reasonable, age-appropriate, and effective corrective action, including steps tailored to the specific situation. Appropriate steps will be taken to end the hazing, such as counseling, warning, and/or disciplinary action such as detention, suspension or expulsion, as specified in pupil and/or staff discipline policies and regulations. The steps will be based on the severity of the behavior or any record of prior incidents or both. A series of escalating consequence may be necessary if the initial steps are ineffective in stopping the hazing.
- e. The school district administrators may need to deliver special training or other interventions to repair the educational environment. Other measures may include directing the person(s) to apologize to the victim(s), dissemination of information, and distribution of new policy statements or other steps to communicate the message that the Board does not tolerate hazing and will be responsive to any pupil that reports such conduct.

- f. The school district administrators will take steps to avoid any further hazing behavior and to prevent any retaliation against the pupil, who made the complaint, was the subject of the behavior, or against those who provided the information or were witnesses. The Building Principal will inform the victim pupil and his/her parent how to report any subsequent problems and make follow-up inquiries to see if there have been any new incidents or retaliation.
- g. All grievances and accompanied investigation notes will be maintained in a confidential file by the Building Principal.

4. Building Principal’s Investigation Appeal Process:

- a. Any person found by the Building Principal’s investigation to be guilty of any hazing type behaviors, or any pupil, who believes they were hazed, but not supported by the Building Principal’s investigation, may appeal to the Superintendent. The Superintendent will review the Building Principal’s report and any other information he/she deems appropriate, to make a determination. The Superintendent will make his/her determination within ten working days of receiving the appeal.
- b. Any person who is not satisfied with the Superintendent’s determination may appeal to the Board. The Board will review the Building Principal’s report and the Superintendent’s determination, along with any other information the Board deems appropriate to make a Board determination. The Board will make its determination within forty-five calendar days of receiving an appeal from the Superintendent’s determination.

Parents or pupils not satisfied with the resolution by the school district officials or the Board may request the Office of Civil Rights (OCR) of the United States Department of Education to investigate the allegations:

U.S. Department of Education
 Office of Civil Rights (OCR) Case Resolution
 Lyndon Baines Johnson Department of Education Building
 400 Maryland Avenue, SW
 Washington DC 20202-1100
 1-800-421-3481

BULLYING POLICY

The Scranton School Board of Education prohibits acts of harassment or bullying. The board of education has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student’s ability to learn and a school’s ability to educate its students in a safe environment.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

“Harassment or bullying” is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. internet, cell phone, personal digital assistant (PDA), or wireless hand held device) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression; or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Such behavior is considered harassment or bullying whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle.

“Harassment” is conduct that meets all of the following criteria:

- is directed at one or more pupils;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district’s educational programs or activities because the conduct, as reasonably perceived by the pupil, is so severe, pervasive, and objectively offensive as to have this effect; and,
- is based on a pupil’s actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

“Bullying” is conduct that meets all of the following criteria:

- is directed at one or more pupils;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district’s educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress; and,
- is based on a pupils actual or perceived distinguishing characteristics (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

The Scranton School Board of Education expects students to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students, school staff, volunteers, and contractors.

The Scranton School Board of Education believes that standards for student behavior must be set cooperatively through interaction among the students, parents and guardians, staff, and community members of the school district, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for district and community property on the part of students, staff, and community members.

The Scranton School Board of Education believes that the best discipline is self-imposed, and that it is the responsibility of staff to use disciplinary situations as opportunities for helping students learn to assume responsibility and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent discipline problems and encourage students’ abilities to develop self-discipline.

Since bystander support of harassment or bullying can support these behaviors, the district prohibits both active and passive support for acts of harassment or bullying. The staff should encourage students to support students who walk away from these acts when they see them, constructively attempt to stop them, or report them to the designated authority.

The Scranton School Board of Education requires its school administrators to develop and implement procedures that ensure both the appropriate consequences and remedial responses to a student who commits one or more acts of harassment or bullying. The following factors, at a minimum, shall be given full consideration by school administrators in the development of the procedures for determining appropriate consequences and remedial measures for each act of harassment or bullying.

Factors for Determining Consequences:

- Age, development, and maturity levels of the parties involved
- Degree of harm
- Surrounding circumstances
- Nature and severity of the behavior(s)

- Incidences of past or continuing pattern(s) of behavior
- Relationship between the parties involved
- Context in which the alleged incident(s) occurred

Factors for Determining Remedial Measures:

Personal

- Life skill competencies
- Experiential deficiencies
- Social relationships
- Strengths
- Talents
- Traits
- Interests
- Hobbies
- Extra-curricular activities
- Classroom participation
- Academic performance

Environmental

- School culture
- School climate
- Student-staff relationships and staff behavior toward the student
- General staff management of classrooms/other
- Staff ability to prevent and de-escalate
- Social-emotional and behavioral supports
- Social relationships
- Community activities
- Neighborhood culture
- Family situation – difficult or inflammatory situation

Consequences and appropriate remedial actions for a student who commits one or more acts of harassment or bullying may range from positive behavioral interventions up to and including suspension and expulsion.

Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student’s history of problem behaviors and performance, and must be consistent with the board of education’s approved student/parent handbook. Remedial measures shall be designed to: correct the problem behavior; prevent another occurrence of the behavior; and protect the victim of the act. Effective discipline should employ a school-wide approach to adopt a rubric of bullying offenses and the associated consequences. The consequences and remedial measures may include, but are not limited to, the examples listed below:

Example of Consequences

- Admonishment
- Temporary removal from the classroom
- Loss of privileges
- Classroom or administrative detention
- Referral to administrator
- In-school suspension
- Out-of-school suspension
- Legal action
- Expulsion or termination

Examples of Remedial Measures

Personal

- Framing the aggressive behavior as a failed attempt to solve a real problem or reach a goal. The adult assists the misbehaving student to find a better way to solve the problem or meet the goal.
- Restitution and restoration.
- Restorative justice.
- Corrective instruction or other relevant learning or service experience.

- Supportive discipline to increase accountability for the bullying offense.
- Supportive interventions, including participation in an Intervention by the Student Assistance Program, Peer Mediation, etc.
- Behavioral management plan, with benchmarks that are closely monitored.
- Involvement of school administrator.
- Student counseling.
- Parent conferences.
- Student treatment.
- Student therapy.

Environmental (Classroom, School Building, or School District)

- Set a time, place, and person to help the bully reflect on the offending behavior, maintaining an emotionally-neutral and strength-based approach.
- School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation, or bullying.
- School culture change.
- School climate improvement.
- Adoption of research-based, systemic bullying prevention programs.
- Modifications of schedules.
- Adjustments in hallway traffic.
- Modifications in student routes or patterns traveling to and from school.
- Targeted use of monitors (e.g., hallway, cafeteria, bus).
- Parent conferences.
- Referral to family counseling.
- Involvement of parent-teacher organizations.
- Involvement of community-based organizations.
- Development of a general bullying response plan.
- Peer support groups.
- Law enforcement involvement (e.g., school resource officer, juvenile officer).

The Scranton School Board of Education requires the principal and/or the principal's designee at each school to be responsible for receiving complaints alleging violations of this policy. All school employees are required to report alleged violations of this policy to the principal or the principal's designee.

All other members of the school community, including students, parents, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

The Scranton School Board of Education requires the principal and/or the principal's designee to be responsible for determining whether an alleged act constitutes a violation of this policy. In so doing, the principal and/or the principal's designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. The investigation is to be completed within three school days after a report or complaint is made.

The Scranton School Board of Education prohibits reprisal or retaliation against any person who reports an act of harassment or bullying. The consequences and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

The Scranton School Board of Education prohibits any person from falsely accusing another as a means of harassment or bullying. The consequences and appropriate remedial action for a person found to have falsely

accused another as a means of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion.

The Scranton School Board of Education requires school officials to annually disseminate the policy to all students, and parents, along with a statement explaining that it applies to all applicable acts of harassment and bullying that occur on school property, at school-sponsored functions, or on a school bus. The chief school administrator shall develop an annual process for discussing the school district policy on harassment and bullying with students and staff.

SCRANTON SCHOOL DISTRICT ATHLETIC/EXTRA-CURRICULAR CODE OF CONDUCT

I. ATTENDANCE

1. Students leaving school early due to an illness and students absent from school due to an illness are not allowed to participate in any extra-curricular activities after school on that day.
2. Students who are excused early for issues not related to illness are allowed to participate in after school activities.
3. Students must arrive no later than 11:00 a.m. and must attend four (4) class periods to be eligible to participate in an after school extra-curricular activity.
4. If a student believes he/she should be allowed to participate when absent from school due to extenuating circumstances, he/she must attain approval from an administrator. PIAA Rules state that examples of excused extenuating circumstances would be death in the immediate family or near relative, court subpoena, or a religious activity/function in which the church requires members to attend.
5. A student who is late to school any time within the duration of a sport or school activity and accrues four (4) unexcused tardies to school will be denied participation for the next athletic contest or activity. Every late thereafter will result in exclusion from subsequent athletic events or activities. The four (4) accrued late arrivals are tallied from the beginning of the sports season, regardless of when the student began participating, through the end of the sports season including any play-off time. Note: For activities and clubs that are held year round, students that accrue more than three (3) unexcused tardies per quarter are not eligible to participate for the two weeks following the 3rd tardy.
6. Students who are excused from school due to an approved overnight family field trip are not allowed to participate in any extra-curricular activity during the approved family field trip.

II. ATHLETIC AND EXTRA/CO-CURRICULAR CODE OF CONDUCT

In order to give students an opportunity to participate in sports or extra-curricular activities, the Scranton School District provides a variety of programs for students. All students in good scholastic standing are urged to try out for teams or extra-curricular activities.

When a student participates in a school sponsored sport or extra/co-curricular activity, he or she must obey all regulations governing athletics and extra-co-curricular activities at Scranton Schools. These regulations have been set by the Athletics and Stadium Committee and are considered by that committee to be necessary in the development of the physical ability and mental attitude that a participant must have. There is much research that supports the philosophy that participating in such activities has a positive effect on academic performance and promotes positive behaviors. Activities give the students the opportunity to represent their school in a variety of ways. The manner, in which they conduct themselves, in all areas of their school and personal lives, has an impact on the reputation of the school. These students also act as role models for other students. Therefore, good conduct and character, both during and outside of a school activity is a requirement for participation in all extra-curricular activities. **PLEASE REFER TO THE "SAFE SCHOOLS POLICY" SECTION FOR EXAMPLES OF PROHIBITED CONDUCT.**

1. The penalty for a first violation of the code for use or possession of alcohol, drugs, tobacco, steroids, or engagement in misconduct will result minimally, in restricting a student from participation in their sport or activity for a period of two weeks, but not to exceed four (4) athletic contests or activities, beginning immediately on the date the administrator determines a suspension will be imposed. (Note: A prorated suspension may apply in a situation where there may be limited opportunity to participate in an activity. For example – a school play that may run only 2 or 3 nights. The school principal will have discretion in determining the duration of the suspension in such cases.) A student that is restricted from participation will not be allowed to practice, participate in contests/activities, or travel with the extra-curricular group. Non-participation will be invoked during the season in which the student is presently participating in. If the student is not presently participating, the non-participation will be invoked in the beginning of the next season of participation. If a student violates the code by the use or possession of alcohol, drugs, tobacco, steroids, or engagement in misconduct a second time, that student, at the discretion of the school administration, can be suspended from the sport or activity for the remainder of the school year and will not receive any rewards for participating in the activity affected. A third violation can result in suspension from sports and other activities for the remainder of the student's high school career.
2. The use or possession of alcohol, drugs, steroids, acts of vandalism, stealing, or gross misconduct are considered major offenses and will require additional disciplinary action. Violations of this type may result in suspension beyond the two week period for a first offense and may be considered severe enough to have a student removed from a team or activity for an entire season. Any student who has committed a violation of the code will be referred to the Student Support Team and may be required to undergo drug and alcohol assessment.
3. Students and their parents/guardians are responsible for full restitution for damages to property that occurs because of acts of vandalism. The athletic director, advisor, and high school principal will review disciplinary problems with the parties involved.
4. These aforementioned repercussions will be in addition to any other school wide consequences.

III. SCHOOL AND PIAA RULES

1. No student shall be eligible to represent the high school and/or intermediate school in any athletic contest unless he/she has been examined by a school or family physician. Wrestlers must also obtain from the physician, prior to the beginning of practice, a certification of the minimum weight class at which they may wrestle for the entire season. A PIAA certificate to this effect, signed by both physician and parent, shall be filed in the office of the athletic director.
2. Amateur Status & Awards – To be eligible to participate in a sport, you must be an amateur in the sport. You will lose your amateur status in a sport for at least a year if:
 - (a) You, your school, an organization which you represent or your parent/guardian receives money or property for a related to athletic ability, performance, participation or services.
 - (b) You accept compensation for teaching, training or coaching a sport. You may receive money and customary compensation for acting as an instructor in or officiating recreational activities or for serving as a lifeguard at swimming areas.
 - (c) You may receive awards only from your school, the sponsor of an athletic event, the news media, or a non-profit service organization approved by your school principal. Permissible awards are listed as follows: a sweater, jacket, blazer, blanket, shirt, jersey, watch, ring, scroll, photograph, medal, plaque, or similar trophy. All awards must bear appropriate organizational insignia or comparable identification.
3. Students who are suspended (either in or out of school) or who are denied participation as a disciplinary consequence for any length of time in any extracurricular activity, may not participate in their activity for the periods of suspension or period of denied participation.
Note: Participation is defined as attendance at rehearsals, practices, performances, games, etc.
4. Students must arrive no later than 11:00 a.m. and must attend four (4) class periods to be eligible to participate in an after extra-curricular activity.

5. The Athletic Director will have copies of the daily attendance summary available for coaches in the AD Office.
6. Any forms that are required to be signed (i.e. PIAA physical, insurance, athletic code, etc.) must be signed and returned to the Athletic Director or activity supervisor prior to any participation in any extra-curricular activity.
7. Specific team rules will be determined by the coach and approved by the Athletic Director. These are to include, but are not limited to, rules governing attendance at practice sessions and games. When developed, these rules will be approved by the Athletic Director and kept on file in the office of the Athletic Director and the building principal. All rules must not be contrary to school rules.
8. Profane and obscene language will not be tolerated. The use of profane and obscene language during practice sessions or at athletic contests by any athlete will result in disciplinary action.
9. Unless an acceptable excuse is given to the coach, any athlete that quits the team, before the end of the season, shall be ineligible to participate in any sport during the remainder of the season. If, after trying out for a sport within a two week period, an athlete wishes to leave the team, the coach must be consulted. With the coach's permission, the student may try out for another sport.
10. All athletes must travel to and from all athletic contests with the squad unless permission is granted to do otherwise by the principal. Students who do not travel with the squad without proper permission will be subject to disciplinary action.
11. At away games, athletes are the guest of the host school. Proper conduct is expected and reflects the team, community and the athlete in a positive manner.
12. Proper dress is expected of all student athletes. Coaches, with the Athletic Director's approval, will set the standard of dress for the individual teams. Any team uniforms, which do not meet the dress code for the school day setting, will not be worn during the school day. **(Example: skirts must not be more than 5" above the knee when standing in the erect position.)** The coach is responsible to monitor and submit a copy of any graphics or text that will be printed on any team clothing, whether initiated by the coach, student or parent. No money will be collected or clothing produced until the athletic director and assistant principal give approval.
13. Any violations of sportsmanship conduct will result in negative consequences for the students at the discretion of the coach/moderator and principal.
14. Scranton School District training rules for athletic squads stress sound principles for healthy living. Prohibition on the use and possession of drugs, alcohol, tobacco products, chewing tobacco, stealing, vandalism, hazing or gross misconduct apply to a participant while he/she is a student of the Scranton School District.

Discipline procedures for a violation of the above:

First Offense	Two week suspension from activity.
Second Offense	Suspension for the remainder of the school year.
Third Offense	Permanent suspension from all sports/extra-curricular activities.

IV. ACADEMIC AND CURRICULAR REQUIREMENTS (PIAA)

1. You must pursue a curriculum defined and approved by your principal as full-time curriculum.
2. You must maintain a passing grade in the approved curriculum weekly and throughout each grading period and for the school year. Your school will determine what constitutes as a passing grade. Eligibility will be determined using the weekly grade verification sheets turned in on Fridays by teachers to the administration.
3. Any student failing more than one (1) subject will not be allowed to participate in any extra-curricular activity until proof of passing is approved by the principal or his designee. (Note: PIAA Rules require a minimum of 1 week.) Eligibility for the first grading period is based on your final grades from the preceding school year.

4. Any student who fails more than one (1) subject during a marking period or quarter will lose their eligibility for the first fifteen (15) school days of the next grading period. The fifteen (15) school days shall commence on the day that report cards are issued.
5. Post-graduates shall not be eligible to participate in interscholastic sports.

V. PERIODS OF ATTENDANCE AND PARTICIPATION AND GRADE REPETITION (PIAA)

1. You will lose your eligibility when you have been in attendance more than eight semesters beyond the eighth grade. If you repeat a grade after eighth, you will be ineligible as a senior.
2. You may participate in only one sport in each season during each school year.
3. A junior/high/middle school student may not participate in any sport for more seasons than there are grades in his school above the sixth grade.
4. All-Star Contests – All-Star Contests may only involve senior students who will not be involved in the same sport again in their high school career.
5. Out-of-Season Participation – All PIAA sports have a defined season. If any team conducts practice and/or plays a contest after the concluding date for PIAA season or previous to the starting date in a sport, you will lose your eligibility for one year in that sport.
6. Age – You may not have reached your 19th birthday by June 30th immediately preceding the school year (15th birthday where interscholastic competition limited to grades 7 and 8; 16th birthday where limited to grades 7 through 9).

TOBACCO POLICY

Rationale: The Scranton City School District strongly supports a smoke-free school environment for the benefit of its students, faculty, staff and visitors. The use of tobacco in any form (including vapor cigarettes) by students, faculty, staff, or visitors to the school campus are strictly prohibited. Possession and use by students are prohibited to reduce the risks of fire, secondhand smoke inhalation, poor health, and further drug experimentation or use.

Definition: For the purposes of this policy, “tobacco” is defined to include any lighted or unlighted cigarette, cigar, pipe, bidi, clove cigarette, and any other smoking product, and spit tobacco, also known as smokeless, dip, chew, and snuff, in any form.

Content: The Scranton City School District prohibits the use of tobacco in all forms by school staff, faculty, visitors, and students. Students are prohibited from using and/or possessing tobacco products on school grounds, at school-sponsored activities, and in areas under school jurisdiction, including but not limited to school buses, sporting events, field trips, bus stops, and parking lots whether or not school is in session.

Secondhand Smoke: Because of the concerns for the safety of our school staff, students, visitors and faculty, the district prohibits the use and/or possession of tobacco products. Because of the risks associated with smoking and the effects of secondhand smoke, all use of tobacco products is prohibited on school grounds.

Prevention Education: In an attempt to help students realize the negative effects of tobacco products, all students in the district are educated on the dangerous effects of tobacco through K-12 health classes.

Advertising/Sponsorship Prohibition: The advertising or sponsorship of tobacco in any form is strictly prohibited on school grounds, school-related property, or at school-sponsored activities. Students, staff, faculty, and student visitors are prohibited from wearing attire that publicizes the use or possession of tobacco in any form. Faculty, staff, or students failing to comply with this requirement will be subjected to the appropriate discipline measures contained within the Student Discipline Policy.

Support Programs: The district realizes that tobacco addiction is very powerful and difficult to overcome. Students and staff afflicted with tobacco addiction will be provided with information regarding cessation programs. Students in violation of the district tobacco policy may be referred to the District Student Assistance Program and

will be subjected to the Student Discipline Policy. They may also be referred to Lackawanna County Commission on Drug and Alcohol and/or Quit Line for help dealing with tobacco addiction. Staff and faculty members in need of help with tobacco addiction may also be referred to these sources of assistance.

Communication of Policy: The Scranton City School District Tobacco Policy will be disseminated to students and parents through student handbooks. Notices and signs will be posted to indicate the smoke-free environment.

Enforcement: District students who violate the district tobacco policy by possessing or using tobacco on school grounds, at school-sponsored activities, or in areas under school jurisdiction will be subjected to consequences at the discretion of building administrators. These consequences may include parental notification, detentions, in and out of school suspensions, smoke cessation programs, and legal action. Staff and faculty violations should be considered, after the first offense, as insubordination and subject to disciplinary action, including referral to the district magistrate.

The Board of Directors of the Scranton School District resolves that playgrounds, tracks, playing fields, stadiums and/or school campuses in the Scranton School District be designated as tobacco-free (including vapor cigarettes). Appropriate signage will be posted designating tobacco-free areas. Violators will be subjected to immediate ejection from the Scranton School District facilities.

TRUANCY

A parent who fails to comply with the provisions of the Public School Code regarding compulsory attendance could be ordered to pay off a fine not exceeding \$300.00 and pay court costs, or be sentenced to complete a parenting education program offered and operated by a local school district, medical institution or other community resources. In default of payment of such fine and costs or completion of the parenting program, a parent could be sentenced to the county jail for a period not exceeding five days.

The child and every parent, guardian or person in parental relation, must appear at a hearing established by the district justice. If the parent charged with a summary offense shows that he or she took every reasonable step to ensure attendance of the child at school, he or she shall not be convicted of the summary offense.

The district justice may suspend a parent's sentence, in whole or in part, provided that the child is no longer habitually truant from school without justification.

In lieu of or in addition to another sentence, the district justice may order the parent, guardian or person in parental relation to perform community service in the school district in which the offending child resides for a period not to exceed six months.

If a parent is not convicted of a summary offense because he or she took every reasonable step to ensure attendance of the child at school, a child who has attained the age of 13 and fails to comply with the provisions of this act or who is habitually truant from school without justification, commits a summary offense and shall, upon conviction, be sentenced to pay a fine not exceeding \$300.00 or be assigned to an adjudication alternative program pursuant to 42 Pa. C.S. 1520 (the utilization of this statute is governed by PA rules of criminal procedure 160-162 relating to Accelerated Rehabilitative Disposition in summary cases). For any child who has attained age 13 and who fails to pay a fine or comply with the adjudication alternative program, the district justice may allege the child to be a dependent child under 42 Pa.C.S. 6303. The failure of a child to pay a fine or comply with the adjudication alternative program shall not constitute a delinquent act under 42 Pa.C.S. Chapter 63. The district justice may suspend a child's sentence or adjudication alternative, in whole or in part, provided that the child is no longer habitually truant from school.

Any child who has not attained the age of 13 who fails to comply with the compulsory attendance provisions of this act and is habitually truant may, in lieu of prosecution under other provisions of the act, be referred by the school district for services or possible disposition as a dependent child as defined under 42 Pa.C.S. Chapter 63. The

district justice may suspend a child's sentence or adjudication alternative, in whole or in part, provided that the child is no longer habitually truant from school. Any child who has not attained the age of 13 years who fails to comply with the compulsory attendance provisions of the act and is habitually truant from school shall be referred by the school district for services or possible disposition as a dependent child under 42 Pa.C.S. 6302.

A child who is convicted of violating 1333 shall be required to have his or her operating privilege to be suspended for a period of 90 days by the Department of Transportation. Upon a second or subsequent conviction, the Department must suspend the child's operating privilege for six months.

The Department of Education is to formulate recommendations for the General Assembly concerning the establishment and funding of effective community based anti-truancy pilot programs. The Department of Education is required to seek advice for judges, probation officers and representatives from the PCCD and the JCJC in formulating these recommendations.

State, municipal, port authority, transit authority, housing authority, and school police officers are provided with the same arrest powers as attendance officers and home and school visitors with regard to the arrest or apprehension of a child who fails to attend school in compliance with the provisions of the act.

UNIFORM POLICY

Cited Reference: PA School Code 24-PS, 13-1317-3

The Scranton School District has adopted a policy which mandates school uniforms for all students. School uniforms are mandatory and the UNIFORM POLICY will be strictly enforced. Disciplinary measures will be left to the discretion of the building principal.

Amendments – All Grade Levels

The vendor or any individual building principal may not amend this policy unilaterally. The School Board or Central Administration must approve all changes to this Uniform Policy.

Subsidy – All Grade Levels

Families may qualify under certain income guidelines for uniform subsidy. Please see your principal for further information and application.

Guidelines – Grades Pre-K through 8:

- All students must attend school each day in uniform.
- All tops must be embroidered and/or monogrammed with either "SSD" on left collar and/or "Scranton School District" on the left chest, as shown on uniform models at Starr Uniform.
- Embroidery color will be navy, white, or khaki.
- All uniform pieces will be in accordance with the models and styles available at Starr Uniform.
- All uniform pieces must be appropriately sized for the child, that is, they must be no more than one regular size larger than the student actually measures. Extra wide, extra full, extra long, or baggy or sagged pants and shorts are not acceptable.
- No visible emblems, tags, or logos are allowed on uniform clothing except for the District monogramming/embroidery.
- All colors are solid, that is, without patterns, designs, checks, etc.
- Uniforms may be purchased at store/vendor of your choice, so long as they conform to the Uniform Policy.
- Non-uniform day fund-raising is limited to four (4) days per year.

Approved Clothing – (Pre-K – 8)

GIRLS

TOPS

Golf shirt, short or long sleeves, collar trimmed in navy
Standard golf shirt, short or long sleeves
Standard plain, button down collar, unembellished blouse with collar
¾ Sleeve, cotton shirt, button down collar
Standard oxford style, button down shirt
Standard mock turtleneck

BOTTOMS

Long pants
Standard shorts
Standard skirt/skort, flair pants
Standard jumper, cord jumper, cord pants – seasonal

Attention:

**NO cargo pants, NO cargo shorts, NO miniskirts,
NO floor length skirts.**

BOYS

TOPS

Standard golf shirt, short or long sleeves
Standard oxford style shirt, short or long sleeves, button down collar
Standard mock turtleneck

BOTTOMS

Standard pants
Standard shorts
Cord pants – seasonal

NO cargo pants, NO cargo shorts.

Boys and Girls Optional Attire (Pre-K – 8)

Tech. Vest	Embroidered
Crewneck Sweatshirt	Embroidered
Sweater Vest	Embroidered
Crewneck Sweater	Embroidered
Zip-up Sweater	Embroidered
Cardigan V-Neck	Embroidered

COLORS

White
White, Light Blue, Navy & Burgundy
White
White, Light Blue
White, Light Blue
White, Light Blue, Navy & Burgundy

COLORS

Navy Blue, Khaki
Navy Blue, Khaki
Navy Blue, Khaki
Navy Blue, Khaki

COLORS

White, Light Blue, Navy & Burgundy
White, Light Blue
White, Light Blue, Navy & Burgundy

COLORS

Navy Blue, Khaki
Navy Blue, Khaki
Navy Blue, Khaki

All of the above items must be worn with the mock turtleneck, oxford or golf shirt underneath.

GYM UNIFORM (Pre-K – 8)

Standard sweatpants, wind pants or shorts
Standard sweatshirt
Standard plain T-shirt
School Spirit apparel

COLORS

Navy Blue
Navy Blue
Navy Blue
Navy Blue
Navy Blue
Navy Blue

ARTICLES OF NON-COMPLIANCE:

- No hooded tops.
- No cargo pants, baggie/skateboard pants, spandex pants, stirrup pants, yoga pants, stretch pants, or skinny jeans. NOTE: Yoga pants are allowed on days the student has physical education class.
- No clothing should have rips, tears or holes.
- No denim tops or bottoms or look-a-like denim/corduroy pants.
- No medical-type scrubs. Both cotton and velvet-type sweatpants will not be allowed.
- All short bottoms (skirts, skorts, shorts or dresses should be worn no more than three inches above the top of the knee.
- No bare midriff or low-cut scoop-neck tops.
- No tank-tops, tube-tops, halter-tops or sleeveless shirts.
- No t-shirts, off-the-shoulder garments, or sheer clothing.
- No article of clothing deemed offensive, gang-related, or sexually suggestive; or condoning violence, drug/alcohol/tobacco use, suicide, or vulgar language.
- No hats, caps, headbands or bandanas.
- No chains, dog collars or spike bracelets/necklaces.
- No exposed body-piercing jewelry, including tongue rings. Band-Aids covering a piercing will not be acceptable.
- No facial piercings of any kind.
- No display of any undergarments.

DISCIPLINE GUIDELINES FOR NON-COMPLIANCE WITH THE UNIFORM POLICY

NOTE:

- Disciplinary measures will be left to the discretion of the building principal.
- When possible, the school will attempt to provide a student who is wearing a non-compliant top with a top that is in compliance.

VISITORS TO SCHOOLS POLICY

Purpose: The Board welcomes and encourages visits to school by parents or guardians or by other taxpayers of the community or interested educators. To insure order in the schools, it is necessary for the Board to establish guidelines governing such school visitations.

Delegation of Responsibility: The School Code provides that the sole responsibility to make regular visits to the various schools in the district and to report to the Board concerning such visits is vested in the District Superintendent. Therefore, the District Superintendent has the authority and responsibility to implement these guidelines.

Procedure for School Visitation: The district Superintendent or Building Principal shall have the authority to prohibit entry of any person to a school of this district unless or until the following procedures have been complied with:

- A person visiting the school must provide valid identification.
- If the visitation is for a parent or teacher-initiated parent conference concerning the parent or guardian's child, it must be scheduled in advance with the teacher or counselor.
- Upon arrival at school, a person visiting school for this purpose shall register at the office of the principal prior to proceeding to the conference site.

- If the visitation is for any other purpose, arrangements must be made in advance through the office of the Building Principal.
- All visitors must register at the Office of the Building Principal upon arrival.
- No visitor may confer with a student in school, other than a student of whom he/she is the parent or guardian, without prior permission of the Building Principal.
- No visitor shall be allowed to photograph or videotape any person or any part of any building or to tape record any conversation of any kind without prior approval by the Building Principal and the District Superintendent.
- Where a specified period of observation by a parent or guardian of his/her child or by a recognized professional on behalf of the parent or guardian is approved by the Director of Special Education as a necessary part of the evaluation of an exceptional or thought to be exceptional student.

SAFE SCHOOLS POLICY – LACKAWANNA COUNTY

Preface: In accordance with the Memorandum of Understanding previously signed by the School District and local law enforcement agencies, the District may request the assistance of law enforcement official at any time in the implementation of District policy. The District will notify law enforcement officials of any violation of this policy as noted below.

Statement of Policy: The School District recognizes that the twin problems of in-school violence and drug abuse may threaten the safety and education of every student in this School District. The District's over-riding policy is to provide every student with a safe place for learning. Any weapons on school property, or threats of violence by or against students, take away from every student the sense of safety which is necessary for effective learning. Likewise, the presence of illegal drugs and paraphernalia poisons the clean atmosphere which is necessary for our students to do their best.

The School District wishes to establish and maintain conditions which will deter students from using school facilities, grounds, and activities as a center for any manner of drug or alcohol abuse. Likewise, the School District wishes to maintain the safest possible facilities, free from weapons, violence, or the threat of violence. Although the district will make every effort to develop and implement programs aimed at prevention, decisive corrective actions will be taken when necessary.

The School District publicly acknowledges and accepts its leadership responsibility in addressing and opposing the epidemic of dysfunctional or self-destructive behaviors which block growth and inhibit learning. The District further acknowledges the establishment of prevention programs and services within the School District that will formally establish our commitment to the prevention of teenage suicide. Through curriculum, classroom activities, community support and resources, Student Assistance Programs, and strong and consistent administrative and faculty effort, the School District will work to educate, prevent, and intervene in the use and abuse of all drugs, alcohol, and mood altering substances by the entire student population. The School District pledges cooperation with all law enforcement agencies to keep our schools safe from weapons, violence, or the threat of violence.

The primary purpose for any action on the part of the school staff is the protection of the health, safety and welfare of students, staff and school property.

Definitions:

Contraband: Any controlled substance, drug, inhalant, cosmetic, weapon, or any other object deemed prohibited by the school, which is possessed by any person not entitled to possess that item.

Distribution: Actual or attempted transfer from one person to another of a controlled substance or other drug. Distribution includes the delivering, selling, passing, sharing, or giving any drug from one person to another.

Drug/Mood Altering Substance/Alcohol: Any alcohol or malt beverage, any drug listed in Controlled Substance Drug Device and Cosmetic Act, as amended, as a controlled substance, chemical, abused substance or medication for which a prescription is required under the law and/or any substance which is intended to alter the mood. Examples of the above include but are not limited to beer, wine, liquor, cocaine, crack cocaine, heroin, hallucinogens (LSD, mushrooms), marijuana, anabolic steroids, hashish, chemical solvents, inhalants, glue, counterfeit substances, and any capsules or pills not registered with the school nurse, annotated within the student's health record and given in accordance with the school district's policy for the administration of medication to students in school.

Counterfeit Substances: Are any substances which, in their overall finished appearance, are substantially similar in size, shape, color, marking, or packaging to a specific controlled substance.

Drug Paraphernalia: All equipment, products and material of any kind which are used, intended for use, or designed for use in manufacturing, converting, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substance. Drug paraphernalia includes any utensil or item that, in the school's judgment, can be associated with the use of drugs, alcohol or mood altering substance. Examples include, but are not limited to, roach clips, pipe bowls, cigarette-rolling papers, etc.

Furnishing: Supplying, giving, providing, or allowing possession of an item on school property or on any location under the jurisdiction and control of the school district.

Jurisdiction and Control of the School District: School buses, school grounds, and the site of any athletic, social, educational or any other function sponsored in full or in part by the school, whether or not held on school property.

Manufacture: Production, preparation, propagation, compounding, conversion, or processing of a controlled substance, other drug or the packaging or repackaging of such substance or article, or the labeling or re-labeling of the commercial container of such substance or article.

Notification:

Parental Notification: Includes, at a minimum, immediate personal contact by the principal or his/her designee of the parent(s) or guardian. At the discretion of school officials, parental notification need not precede nor supersede investigative actions. (Contact by U.S. mail is generally insufficient to constitute parental notification, but may be required because of extenuating circumstances.)

Law Enforcement Notification: Includes the immediate contact by the principal or his/her designee of the local police department(s) for the town in which the school is located or in which the off-campus incident occurs. If the police department cannot be contacted or cannot respond, the principal shall immediately contact the Lackawanna County District Attorney's Office.

Personal Property: Items that are in the actual or constructive possession of people enrolled in or employed by the school district. Personal property includes, but is not limited to, all backpacks, book bags, gym bags, purses, clothing or any other items that are used for the purpose of storing or transporting personal property.

Plain View: The observance of any item which can be seen by a school official while on school property or any property under the jurisdiction and control of the school district. As an example, any item seen in an open locker by a teacher standing in a common area, such as a hallway, is in plain view.

Possession: Holding, without any attempt to distribute, any alcohol, drug, or mood altering substance determined to be illegal or as defined by this policy.

Probable Cause: Specific articulate facts and circumstances that would lead a reasonable person to believe that the item sought is at a particular location and will be found if that area is searched.

School Official: A school employee or any person authorized by the School District to act under these provisions.

Reasonable Suspicion: A belief, based on articulate circumstances, that a violation of the law or of school rules has occurred, and that a search will turn up evidence of that violation.

School Property: Building facilities and grounds, school campus, school parking areas, and any facility being used for a school function or school sponsored trip. **All lockers shall remain the property of the school district and may be entered at any time by District officials.**

Weapon: Any item used to injure another person or to destroy property. Weapons include, but are not limited to, knives, cutting instruments, nun-chuck sticks, mace, firearms (handguns, rifles, shotguns, etc.), and BB/pellet guns. Weapons may also include counterfeit or replicas, whether or not they are operable.

Prohibited Conduct

The following acts and/or the causing thereof by a student or employee of the School District while on school property or while under the jurisdiction and control of the school district or its authorities are hereby prohibited:

1. The possession of any weapon, as defined in Section III above, by a student on school property or at a school-sponsored event.
2. The threat of violence, by or against any student on school property or at a school-sponsored event. This prohibition includes situations where either the threat of the threatened violent act occurs at school or at a school-sponsored event.
3. Any act of violence by or against any student on school property or at a school-sponsored event.
4. Being under the influence, or having consumed, injected, or ingested any controlled substance, alcohol, non-controlled substance, marijuana, including prescription drugs not registered with the school nurse as required in Section VI.
5. The manufacture, sale or delivery, holding, offering for sale, soliciting to possess, or possession of alcohol, marijuana, any controlled substance, or other drug, including a prescription drug.
6. The use or possession of drug paraphernalia for the purpose of manufacturing, packing, storing, containing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled substance.
7. The manufacture, sale, or delivery, holding offering for sale, or possession of a non-controlled substance that has a stimulant or depressant effect on humans, other than a prescription drug, which, or the label or container of which, substantially resembles specific controlled substance.
8. The sale or delivery, holding, offering for sale, or possession of non-controlled substance upon the express or implied representation that the substance is a controlled substance; or upon the express or implied representation that the recipient, in turn will be able to distribute or sell the substance as a controlled substance.
9. Suspected or possible violations of the above stated conduct will have consequences as set forth in Section V.

Consequences of Prohibited Conduct

- A. Any student found by the principal or his/her designee to be in violation of the policy set forth herein shall be subject to the following guidelines:

Situation Guidelines

- 1. The possession of a weapon by a student on school property or at a school-sponsored event is suspected based upon uncorroborated information from reliable sources, but there is no direct observation by a school official of a violation of the law or of regulations.**
 - a. Immediate Action: School officials investigate information to confirm the presence of a weapon. No steps will be taken which could or will endanger either the suspected student or other students in the area.
 - b. Investigation: At the discretion of a senior school official present. School officials may request law enforcement assistance.
 - c. Parental Notification: Parents of the suspected student will be notified. Investigation will not be delayed pending parental notification.
 - d. Law Enforcement Notification: Not required. Law enforcement officials may be notified and their assistance requested by the senior school official present based upon the credibility and seriousness of the threat.
 - e. Consequences: At the discretion of school officials.

- 2. School officials confirm the presence of a weapon on school property or at the school-sponsored event.**
 - a. Immediate Action: School officials will take immediate action to isolate and protect students from the weapon. School officials will remove all students and staff to a position of safety away from the weapon. If the weapon is in the possession of a student or other person, school officials will attempt to isolate that student or person from the rest of the student body and staff. The safety of all students and staff is paramount. **School officials must request assistance from local law enforcement authorities immediately.** On arrival at the scene, law enforcement officials will immediately take control to the extent necessary to protect students and staff.
 - b. Investigation: School officials will request immediate assistance from local law enforcement officials to investigate the weapon and the threat posed.
 - c. Parental Notification: If the weapon is located in the possession of a student, that student's parents will be notified immediately. No actions designed to assure the safety of the student body will be delayed pending parental notification.
 - d. Law Enforcement Notification: **Immediate**
 - e. Consequences: At the discretion of school officials except where investigation reveals a violation of the law.

- 3. A threat of violence is made, in writing or verbally, by or against any student while on school property or at a school-sponsored event.**
 - a. Immediate Action: The senior official present will isolate the person issuing the threat from the rest of the student body, particularly the object of the threat.
 - b. Investigation: The senior school official present will investigate the nature and seriousness of the threat. School officials may call upon local law enforcement officials for assistance in the investigation.
 - c. Parental Notification: School officials will immediately notify the parents of any student issuing a threat against anyone on school property or at a school-sponsored event. No protective or investigative action will be delayed pending parental notification.
 - d. Law Enforcement Notification: At the discretion of the senior school official present, depending upon the nature and seriousness of the threat.
 - e. Consequences: At the discretion of school officials, except where investigation reveals a violation of the law.

4. **A weapon is used by or against a student while on school property or at a school-sponsored event.**
 - a. Immediate Action: The senior school official present will take immediate steps to protect all students and staff by isolating them from the weapon and the violent offender. **School officials will notify law enforcement immediately.** For the safety of all involved, law enforcement officials will take control of the scene immediately upon arrival.
 - b. Investigation: The use of a weapon is a violation of the laws of the Commonwealth as well as of school policy. Therefore, all investigation will be directed and conducted by law enforcement officials with the cooperation of school officials.
 - c. Parental Notification: School officials will immediately notify the parents of any student known to use a weapon on school property, as well as the parents of any student against whom a weapon is used. No protective or investigative action will be delayed pending parental notification.
 - d. Law Enforcement Notification: **Immediate**
 - e. Consequences: Academic consequences at the discretion of the School District. Potential legal consequences at the discretion of law enforcement.

5. **The possible use of drug/mood-altering substance/alcohol by a student is suspected based on corroborated information from reliable sources but there is no direct observation by a school official of violation of law or school regulation.**
 - a. Immediate Action: The student is informed of available help and encouraged to seek assistance.
 - b. Investigation: Referral to the Student Support Team.
 - c. Parental Notification: Parents will be notified. (At the discretion of school officials parental notification need not precede nor supersede investigative actions.)
 - d. Law Enforcement Notification: Not required.
 - e. Consequences: At the discretion of the Student Support Team.

6. **Based on direct observation by a school official, a student demonstrates symptoms of drug/mood altering substance/alcohol use such as staggering, slurred speech, dazed appearance, incoherence, inability to respond and/or odor of alcohol. If this situation occurs off the school property see Section V.B.4 (below).**
 - a. Immediate Action: The person detecting the activity will summon the school nurse and the Principal or his/her designee. If necessary, the student will be transported to a medical facility at parental expense.
 - b. Investigation: The Principal or his/her designee will investigate the incident. This may include a search of the student, his/her locker, and other personal property.
 - c. Parental Notification: Parents will be notified of the incident.
 - d. Law Enforcement Notification: Required.
 - e. Consequences: To be determined by school officials and local law enforcement officials.

7. **A student possesses drug-related paraphernalia or counterfeit drugs and/or indicates the intention to sell or distribute counterfeit drugs.**
 - a. Immediate Action: The person detecting the activity will secure the item and summon the principal or his/her designee, who will confiscate the paraphernalia or substance.
 - b. Investigation: The Principal or his/her designee will search the student and his/her locker. The student's care and other personal property may be searched.
 - c. Parental Notification: Required.
 - d. Law Enforcement Notification: Required.
 - e. Consequences: To be determined by school officials and local law enforcement officials.

8. **At a school-sponsored function, a school official observes a student demonstrating obvious symptoms of possible drug/mood altering substance/alcohol use.**
 - a. Immediate Action: The parent will be notified. Student will be detained until parent arrives or parent makes arrangements for student. If necessary, student will be transported to a medical facility at parental expense. The chaperone/advisor will notify the Principal or his/her designee.
 - b. Investigation: The Principal or his/her designee will search the student and his/her locker. The student's car and other personal property may also be searched.

- c. Parental Notification: Required.
- d. Law Enforcement Notification: Required.
- e. Consequences: To be determined by school officials and local law enforcement officials.

9. A student possesses, uses, or is under the influence of drugs/mood altering substance/alcohol.

- a. Immediate Action: The person detecting the activity will summon the school nurse and the Principal or his/her designee.
- b. Investigation: The student, his/her locker and personal property will be searched by the Principal or his/her designee in the presence of the police.
- c. Parental Notification: Required.
- d. Law Enforcement Notification: Required.
- e. Consequences: To be determined by school officials and local law enforcement officials.

10. A student is distributing a drug or controlled substance or is furnishing alcohol on school property or in a location in the jurisdiction and control of the School District.

- a. Immediate Action: The person detecting the activity will summon the Principal or his/her designee.
- b. Investigation: The student, his/her locker and personal property will be searched by the Principal or his/her designee in the presence of the police.
- c. Parental Notification: Required.
- d. Law Enforcement Notification: Required.
- e. Consequences: To be determined by school officials and local law enforcement officials.

B. Handling of confiscated weapons, drugs, drug paraphernalia, etc.

All weapons, drugs, drug paraphernalia, and/or alcohol found or confiscated on School District property will be turned over to the Principal or his/her designee. In the case where an item is found in a location other than on school property, the item will be turned over directly to the Superintendent or his/her designee.

Confiscated material will be labeled with the following information: date and place found, person confiscating or finding the item. The item should then be turned over to the appropriate local law enforcement officials on the same day when possible. When immediate turnover is not possible, the confiscated material will be stored in a secure location on school property.

SEARCH POLICY

In certain situations, the District or an individual school principal may decide that circumstances warrant a generalized search of a school or an individual search of specific student(s). The United States Supreme Court and the Supreme Court of Pennsylvania have held that properly conducted searches in schools do not violate the United States or Pennsylvania Constitutions.

The Courts have held that students have a limited privacy interest at school; that schools have a compelling interest in maintaining a safe and secure environment; and that a reasonable conducted search does not violate a student's limited privacy interest. Courts have held that a school search is reasonable if:

- It is justified at its inception.
- If the search is reasonable related in scope to the circumstances which justified the search.
- Handheld or stationary metal detectors may be used in Scranton School District buildings.

The Supreme Court of Pennsylvania has held that a canine drug sniff constitutes a search and is limited by the Pennsylvania Constitution. The court held that the use of a drug-sniffing canine requires a reasonable suspicion, the same justification required for any other search of a student by school administrative personnel. Finally, both Courts have held that school lockers are school property and are subject to search at any time by the District.

A. Blanket or General Search

1. Definition: Search of the entire school, including student lockers, students, and their personal property which is on school property.
2. Justification: Reasonable suspicion that illegal activity or a violation of school rules is taking place and that a search will yield evidence of that activity.
3. Example: A principal has the following information:
 - information from students that illegal drug activity is taking place
 - observations from teachers of suspicious activity by students, such as passing small packages between themselves in the hallways
 - increase use of the Student Assistance Program
 - calls from concerned parents
 - students in possession of beepers in violation of state law
 - students in possession of large amounts of cash
 - increased use of pay phones by students

Justification for reasonable suspicion does not require all the above and is not limited to the above. Reasonable suspicion may be based on any similar information indicating a violation of the law or of school policy. The principal may, with or without prior notice, search student lockers. The principal may request the assistance of local law enforcement. **Note: This example is taken from a search conducted at Harbor Creek High School, Erie County, Pennsylvania. The Pennsylvania Supreme Court held that search to be legal under both the United States and the Pennsylvania Constitutions. (Commonwealth v. Cass, 1998 WL 3264 (Pa) (January 7, 1998))**

B. Individual Search

1. Definition: Search of an individual student, his/her locker, and/or his/her personal property which is on school property or under school district jurisdiction and control.
2. Justification: Reasonable suspicion that illegal activity or a violation of school rules is taking place or has taken place and that a search will yield evidence of that activity.
3. Example: A student is caught smoking in a restroom in violation of school rules. In searching for evidence relative to this violation, the Principal or his/her designee may make a reasonable search of that student's possessions. The Principal or his/her designee may properly find and seize evidence of further illegal activity, such as drug/alcohol possession or possession of weapons. **Note: This example is taken from a search that was upheld by the United States Supreme Court. (New Jersey v. T.L.O., 469 U.S. 325 (1985))**
4. Example: As a result of school-wide locker search, drug paraphernalia is found in an individual student's locker. That student's personal property may be searched for further evidence of a violation of the law or school policy.

C. Automobile Search

A student's automobile is that vehicle that the student drove to school or to the school-sponsored event, regardless of whose name appears on the vehicle registration. A student's automobile parked on school property is considered that student's personal property and shall generally be subject to the same search standard as any other personal property; that is, subject to search under reasonable suspicion.

Search and Seizure Policy

Notice is hereby provided that during the course of the school year, when deemed appropriate by the superintendent and/or his designate, and when based upon reasonable suspicion that the search will uncover evidence that a student or students has violated or is violating a law of the Commonwealth or a rule of the school, blanket searches of students, student lockers, student vehicles located on school property and/or school provided transportation will be conducted. The uniform procedure for said searches is as follows:

- When reasonable suspicion exists, every student, student locker, student vehicle parked on school property, and/or school provided transportation, will be searched in a non-arbitrary manner, in a joint effort between the school and law enforcement authorities such as police, canine units, and the District Attorney's Office.
- With any type of search, every attempt will be made to conduct said search in a manner that will not be detrimental to the administrative/educational functions of the school.
- Every attempt will be made to notify the superintendent, and/or his designate on the morning of, and/or sooner, of impending official action by law enforcement, i.e. canine searches, subpoenas for students, arrests, and search warrants. As much deference as possible will be given to the school's discretion as to the time of official action most convenient to the school so as not to interfere with the proper administration of school education.
- With regard to searches conducted on school property, when feasible, a "mock" blanket or canine search will be conducted so as to familiarize all participants with the procedures/actions that will occur during such searches. The superintendent and/or his designate will be notified in advance of the "mock" search.

UNLAWFUL HARASSMENT

The Board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated.

The Board prohibits all forms of unlawful harassment of students by all district students and staff members, contracted individuals and vendors, and volunteers in the school.

The Board encourages students who have been harassed to promptly report such incidents to the designated employees.

The Board directs that complaints of harassment shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. Neither reprisals nor retaliation shall occur as a result of good faith charges of harassment.

The term **harassment** includes but is not limited to, repeated, unwelcome and offensive slurs, jokes, or other verbal, graphic or physical conduct relating to an individual's race, color, religion, ancestry, sex, national origin, age or handicap/disability which creates an intimidating, hostile or offensive educational environment.

Ethnic harassment includes the repeated, unwelcome and offensive use of any derogatory word, phrase or action characterizing a given racial or ethnic group that creates an intimidating, hostile, or offensive educational environment.

Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature when:

- Submission is such conduct is made explicitly or implicitly a term or condition of a student's academic status.

- Submission to or rejection of such conduct is used as the basis for academic or work decisions affecting the individual.
- Such conduct deprives a student of educational aid, benefits, services or treatment.
- Such conduct has the purpose or effect of substantially interfering with the student's school performance or creating an intimidating, hostile or offensive education environment.

Examples of sexual harassment include but are not limited to sexual flirtations, advances, touching or propositions; verbal abuse of a sexual nature; graphic or suggestive comments about an individual's dress or body; sexually degrading words to describe an individual; jokes, pin-ups, calendars, objectives, graffiti, vulgar statements, abusive language, innuendoes, references to sexual activities, overt sexual conduct, or any conduct that has the effect of unreasonable interfering with a student's ability to work or learn or which creates an intimidating, hostile or offensive learning or working environment.

The district shall annually inform students, staff, parents, independent contractors and volunteers that unlawful harassment of students will not be tolerated.

Each staff member shall be responsible to maintain an educational environment free from all forms of unlawful harassment.

Each student shall be responsible to respect the rights of their fellow students and to ensure an atmosphere free from all forms of unlawful harassment.

Students shall be informed that they may choose to report harassment complaints to building principals, teachers, counselors, nurses, or administrators.

All employees who receive harassment complaints from a student shall report such to the building principal.

If the building principal is the subject of a complaint, the student shall report the complaint directly to the superintendent or designated administrator.

When a student believes that he/she is being harassed, the student should immediately inform the harasser that his/her behavior is unwelcomed, offensive or inappropriate. If the unwelcome, offensive or inappropriate behavior continues, the student shall follow the established complaint procedure.

Complaint Procedure

A student shall report a complaint of harassment, orally or in writing building principal or a designated employee, who shall inform the student of his/her rights and of the complaint process.

The building principal immediately shall notify the superintendent or other designated administrator and shall conduct an impartial, thorough and confidential investigation of the alleged harassment.

In determining whether alleged conduct constitutes harassment, the totality of the circumstances, nature of the conduct and context in which the alleged conduct occurred shall be investigated.

The building principal shall prepare a written report summarizing the investigation and recommending disposition of the complaint. Copies of the report shall be provided to the complainant, the accused, the superintendent and others directly involved, as appropriate.

If the investigation results in a substantiated charge of harassment, the district shall take prompt corrective action to ensure the harassment ceases and will not recur.

Discipline

A substantiated charge against a district staff member shall subject such staff member to disciplinary action, including discharge.

A substantiated charge against a district student shall subject such student to disciplinary action, consistent with the student discipline code, and may include educational activities and/or counseling services related to unlawful harassment.

If it is concluded that a student has made false accusations, such student shall be subject to disciplinary action, consistent with the student discipline code.

Appeal Procedure

If the complaint or accused is not satisfied with the principal's decision, he/she may file a written appeal to the superintendent.

The superintendent shall review the initial investigation and report and may also conduct a reasonable investigation. He/she shall prepare a written response to the appeal. Copies of the response shall be provided to the complainant, the accused, building principal and others directly involved, as appropriate.

WEAPONS POLICY OF THE SCRANTON SCHOOL DISTRICT

The Scranton School district has adopted a ZERO TOLERANCE POLICY concerning students who possess weapons on school property. Students who violate the ZERO TOLERANCE POLICY are subject to expulsion from school. In addition, students who violate the penal code may be charged, arrested, and taken to a detention facility. Expulsion from the Scranton City School District may result in the student's loss of the right to attend school. The student may be placed in an alternative school.

The ZERO TOLERANCE POLICY is designed to ensure the safety of those attending the Scranton City schools and to provide an appropriate learning environment for all students. There can be no acceptable reason for possession of a weapon on school grounds.

This policy statement represents the beliefs and practices of the Scranton School District on weapons. The District has made a strong determined effort to maintain its schools as safe and secure places where students and staff can practice educational activities. The Board of School Directors of the Scranton School District would be remiss if it did not acknowledge the escalating violence on our national landscape as well as the proliferation of dangerous and deadly weapons in America's urban, suburban, and rural communities. To that end, please be advised that: Public Law 167 makes it a criminal offense to possess any weapon in a school building, on school grounds, or on a school bus. The Pennsylvania Crime Code, 18 PA.C.S.A. Section 912 makes it a misdemeanor of the first degree to possess any weapon in a school, at a school program, or on a school bus. Finally, the Public School Code, 24 P.S. Section 5-510 grants school boards the authority to issue rules and regulations regarding the conduct and department of students attending public schools in the district. Judicial decisions have recognized the need to conduct searches of the public upon entry into governmental buildings and programs, as well as searches of individuals based upon reasonable suspicion.

It is, therefore, the determination of the Board of Directors of the Scranton School district to adopt and enforce a ZERO TOLERANCE WEAPONS POLICY consisting of the following articles:

ARTICLE I: Possession of a weapon on school grounds, in school buildings, on school transportation is a violation of the Zero Tolerance Weapons Policy.

ARTICLE II: Any student who violates the Zero Tolerance Weapons Policy will be subject to expulsion from school for a period of not less than one year.

ARTICLE III: For the purpose of this policy, the term weapon shall include, but not be limited to any knife, cutting instrument, cutting tool, nun-chuck, firearm, BB gun, pellet gun, shotgun, rifle and/or any other tool, instrument, or implement capable of inflicting serious bodily injury. Weapons also shall include look-alike or replica weapons, which are not necessarily operable.

ARTICLE IV: The Superintendent of Schools may authorize the use of magnetometers or scanning devices to further secure the safety of all students, staff, and visitors, at schools, school programs, and on school buses.

ARTICLE V: For the purposes of this policy, objects that have the appearance or characteristics of weapons shall be considered weapons. Possession of such objects also shall be a serious violation of the rules and regulations of the Scranton School District.

ARTICLE VI: A person shall be deemed in violation of this policy when the weapon is found on his/her person. Additionally, an individual will be deemed to be in possession of a weapon if the weapon is found in his/her personal property (for example, book bag, gym bag, and purse) or in a place where the individual exercises exclusive control (for example, a vehicle or the school locker).

ARTICLE VII: Staff members and students observing or otherwise becoming aware of weapons on school property, at school activities, or on school transportation shall report the same to the administration officials immediately.

ARTICLE VIII: To the greatest extent possible, information, which is supplied by students, shall be kept confidential to protect the students making the report.

ARTICLE IX: Because violation of this policy may result in the expulsion of a student, those students subject to discipline for violation of the Zero Tolerance Weapons Policy shall be entitled to a formal hearing pursuant to the hearing policies of the Scranton School District.

ARTICLE X: The Scranton School District shall inform all students, parents, district staff, and the community at large of the policy regarding weapons.

ARTICLE XI: It shall be a defense upon proof that the weapon is possessed and used in conjunction with a lawful supervised school activity or course, for example, home economics class, drama class, etc.

ARTICLE XII: As part of student registration in the Scranton School District, all students, parents/guardians will read, sign, and attest to the reading and understanding of the Zero Tolerance Weapons Policy.

ARTICLE XIII: Disabled students in violation of this policy will follow the guidelines set forth by state and federal regulations.

ARTICLE XIV: Any person found to have violated any of the foregoing Articles shall be referred to the proper authority for prosecution pursuant to the Statutes of the Commonwealth of Pennsylvania and shall be prohibited from entering on school property thereafter.

PUBLIC NOTICE – EDUCATION RIGHTS OF HOMELESS CHILDREN & YOUTH

The Scranton School District is actively seeking to enroll children and youth who are homeless. If you are homeless or know of a child or youth that is homeless and not attending school, please contact the building principal who will provide information and assistance during the enrollment process.

Who is considered homeless? Any child or youth not attending school who lacks a fixed, regular, and adequate nighttime residence is considered homeless and includes those who are sharing housing with others due to loss of housing or economic hardship. It also includes children and youth who are living in hotels, camp grounds, emergency shelters, cars, bus stations, or other similar settings. If you are not sure, please call.

What are the education rights of homeless children and youth? Our schools provide equal and comparable access to all students regardless of their home living situation. Homeless children and youth have specific rights that include:

1. Immediate enrollment in school and, when desired or feasible, at the school of origin.
2. Prompt provision of necessary services such as transportation and meal programs.
3. Appropriate support services and programs for which they are eligible such as programs for gifted, children with disabilities, vocational education, preschool, etc.
4. Academic assistance through the district's federally funded Title I program.
5. Parent or guardian involvement in school activities.

What is the school of origin? The term "school origin" means the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. It is the district's responsibility to consider the best interests of the child or youth when making a decision regarding what school he or she should attend. Consideration must be given to placement at the school of origin unless doing so is so contrary to the wishes of the parent or guardian.

What if there is a disagreement regarding school placement? The parent, guardian or unaccompanied youth (a youth not in the physical custody of a parent or guardian) may appeal the placement decision if the district makes a placement in a school other than the school of origin or a school requested by the parent, guardian or unaccompanied youth. The student will be immediately enrolled in the school in which enrollment was requested by the student or parent while an appeal is pending. The person indicated above will provide information and assistance regarding such an appeal.

No Child or Youth Should Be Denied Access to a Free and Appropriate Public Education

Scranton School District's Wellness Policy on Nutrition

Nutritional Quality of Foods and Beverages Sold and Served in schools in the Scranton School District

School Meals

The Scranton School District will strive to increase participation in Federal Child Nutrition Programs including the National School Lunch and School Breakfast programs. Meals served through the National School Lunch and Breakfast Programs will:

- be appealing and attractive to children;
- be served in clean and pleasant settings;
- meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations;
- offer a variety of fruits and vegetables;
- serve only lower-fat (2%) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA); and
- promote whole grains

Schools should engage students and parents, through taste-tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, schools should share information about the nutritional content of meals with parents and students. Such

information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials.

Breakfast. To ensure that all children have breakfast, either at home or at school, in order to meet their nutritional needs and enhance their ability to learn:

- Schools will, to the extent possible, operate the School Breakfast Program.
- Schools will, to the extent possible, arrange bus schedules and utilize methods to serve school breakfasts that encourage participation, including serving breakfast in the classroom, “grab-and-go” breakfast, or breakfast during morning break of recess.
- Schools that serve breakfast to students will notify parents and students of the availability of the School Breakfast Program.
- Schools will encourage parents to provide a healthy breakfast for their children through newsletter articles, take-home materials, or other means.

Free and Reduced-Priced Meals. Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, schools will utilize electronic identification and payment systems in the five secondary buildings at this time, additional buildings will be added where available in the future; provide meals at no charge to all children, regardless of income; promote the availability of school meals to all students; and/or use nontraditional methods for serving school meals, such as “grab-and-go” or classroom breakfast.

Summer Food Service Program. Schools in which more than 50% of students are eligible for free or reduced-price school meals will sponsor the Summer Food Service Program for at least six weeks between the last day of the academic school year and the first day of the following school year, and preferably throughout the entire summer vacation.

Meal Times and Scheduling. Schools:

- will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch;
- will schedule meal periods at appropriate times;
- will not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities;
- will schedule lunch periods to follow recess periods (in elementary schools);
- will provide cafeterias with enough service areas so that students do not have to spend too much time waiting in line;
- will provide dining areas that are attractive and have enough space for seating all students;
- will provide students access to hand washing or hand sanitizing before they eat meals or snacks.

Qualifications of School Food Service Staff. Qualified nutrition professionals will administer the school meal programs. As part of the school district’s responsibility to operate a food service program, we will provide 12 hours of continuing professional development for all nutrition professionals in schools.

Sharing of Foods and Beverages. Schools will discourage students from sharing their food or beverages with another during meal and snack times, given concerns about allergies and other restrictions on some children’s diets.

Food Safety and Security. All foods available in schools will comply with state and local safety and sanitation guidelines. For the safety and security of the food and facility, access to the food service operations is limited to food service staff and authorized personnel only.

Foods and Beverages Sold Individually (i.e., foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte [snack] lines, fundraisers, school stores, etc.)

Middle/Junior High and High Schools. In middle/junior high and high schools, all foods and beverages sold individually outside the reimbursable school meal programs (including those sold through a la carte [snack] lines, vending machines, student stores, or fundraising activities) during the school day, or through programs for students after the school day, will meet the following nutrition and portion size standards:

Beverages

- All beverages sold will be water, 100% juice and/or light (50% blend) or milk (2%, 1% and non-fat).
- Those not allowed include soft drinks containing caloric sweeteners.

Foods

A food item sold individually:

- will have no more 35% of its calories from fat (excluding nuts, seeds, peanut butter, and other nut butters);
- will not have sugar as the first ingredient;
- provide minimal trans fatty acids;
- packages will be single serve;
- will not include any foods of minimal nutritional value according to Federal National School Lunch Guidelines; and
- include items that contain greater than 2 grams of fiber per serving.
- Candy will not be served or sold during the school day.

A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; cooked, dried, or canned fruits (canned in fruit juice or light syrup); and cooked, dried, or canned vegetables (that meet the above fat guidelines).

Fundraising Activities (including school stores). To support children's health and school nutrition-education efforts, school fundraising activities will:

- Will limit those during the school day involving food or will use only foods that meet the above nutrition standards for foods and beverages sold individually.
- Will not allow foods of minimal nutritional value (as defined by the National School Lunch guidelines) to be sold during the school day, i.e. candy.
- Will only allow any food items sold as part of a fund raising activity not meeting the nutritional standards for foods and beverages to be available at the end of the school day.
- Will encourage fundraising activities that promote physical activity.
- Will encourage that foods sold as fundraisers are available for sale outside of the school day and will support healthy eating habits by limiting high sugar and high fat foods.

The school district will make available a list of ideas for acceptable fundraising activities (see handbook).

Snacks. Snacks served during the school day or in after-school care or enrichment programs will make positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. Schools will assess if and when to offer snacks based on timing of school

meals, children's nutritional needs, children's ages, and other considerations. The district will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

- If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

Rewards. Schools will not use foods or beverages, especially those that do not meet the nutrition standards for foods and beverages (above), as rewards for academic performance or good behavior, and will not withhold food or beverages (including food served through school meals) as a punishment.

Celebrations. Schools should encourage parties that include foods or beverages that meet nutritional standards for foods and beverages (above).

School-Sponsored Events (such as, but not limited to, athletic events, dances, or performances). Foods and beverages offered or sold at school-sponsored events outside the school day will meet the nutrition standards for meals or for foods and beverages (above). The district will disseminate a list of healthy snacks to parents and teachers (see student handbook).

ACADEMIC STANDARDS

Academic standards describe the knowledge and skills that students should know and be able to demonstrate throughout their public school careers. The Scranton School District provides for attainment of academic standards as per Chapter 4, Section 4.12. The Pennsylvania Academic Standards guide the educational program in these areas in the district:

1. Science and Technology: study of the natural world and facts, principles, theories, and laws in the areas of biology, chemistry, physics, and earth sciences. Technology is the application of science to enable societal development including food and fiber production, manufacturing, building, transportation, and communication. Science and technology share the use of the senses, science processes, inquiry, investigation, analysis, and problem solving strategies.

2. Environment and Ecology: understanding the components of ecological systems and their interrelationships with social systems and technologies. These components incorporate the disciplines of resource management, agricultural diversity, government, and the impact of human actions on natural systems. The interaction leads to the study of watersheds, threatened and endangered species, pest management, and the development of laws and regulations.

3. Social Studies:

A. *History:* study of the record of human experience including important events; interactions of culture, race and ideas; the nature of prejudice; change and continuity in political systems; effects of technology; importance of global – international perspectives; and the integration of geography, economics, and civics studies of major developments in the history of Pennsylvania, the United States, and the World.

B. *Geography:* study of relationships among people, places, and environments, of geographic tools and methods, characteristics of place, concept of region and physical processes.

C. *Civics and Government:* study of the United States constitutional democracy, its values and principles, study of the Pennsylvania Constitution and government including the study of principles, operations, and documents of governments, rights and responsibilities of citizens, how governments work and international relations.

D. *Economics:* study of how individuals and societies choose to use resources to produce, and distribute consumer goods and services; knowledge of economics reasoning and basic economics concepts, economic decision making, economic systems, Pennsylvania and the US economy, and international trade.

- 4. Arts and Humanities:** study of dance, theater, music, visual arts, language and literature including forms of expression, historical and cultural context, critical and aesthetic judgment and production, performance and exhibition of work.
- 5. Career Education and Work:** understanding career options in relationship to individual interests, aptitudes and skills including the relationship between changes in society, technology, government, and economy and their effects on individuals and careers; development of knowledge and skill in job-seeking and job-retaining skills and job-retaining skills and, for students completing vocational-technical programs, the skills to succeed in the occupation for which they are prepared.
- 6. Health, Safety, Physical Education:** study of concepts and skills which affect personal, family and community, health and safety, nutrition, physical fitness, movement concepts and strategies, safety in physical activity setting, and leadership and cooperation in physical activities.
- 7. Family and Consumer Science:** understanding the role of consumers as a foundation for managing available resources to provide personal and family needs and to provide basic knowledge of child health and child care skills.
- 8. Mathematics:** study of number system and number relationships, computation and estimation, measurement, mathematical reasoning and connections, mathematical problem solving and communication, statistics, data analysis, probability, predictions, algebra, functions, geometry, trigonometry, and concepts of calculus.

Pennsylvania Core Standards

The State Board adopted Common Core Standards in July 2010. Since that time, the decision was made to craft a set of Pennsylvania (PA) Core Standards tailored to meet our state specific needs in English Language Arts and Mathematics, as well as for Language Arts and Literacy in History/Social Studies and Science/Technical Subjects. A group of Pennsylvania educators crafted the PA Core Standards, which mirror the academic rigor of the Common Core State Standards, are attainable for students, practicable for teachers and districts, and reflect the organization and design of the PA Academic Standards.

In compliance with Chapter 4 (§4.11), Pennsylvania's Core Standards are a set of rigorous, high-quality academic expectations in English Language Arts (ELA) and mathematics that all students should master by the end of each grade level. The PA Core Standards are robust and relevant to the real world and reflect the knowledge and skills our young people need to succeed in life after high school, in both postsecondary education and a globally competitive workforce.

1. English Language Arts

Upon publication in the *Pennsylvania Bulletin*, following full implementation of a transition plan to be developed by the Department in collaboration with education stakeholders, academic standards will be based on the Pennsylvania Core Standards for English Language Arts.

2. Mathematics

The understanding of fundamental ideas and the development of proficient mathematical skills in numbers, computation, measurement, statistics and data analysis, probability and predictions, algebra and functions, geometry, trigonometry and concepts of calculus. Using this content, students will learn to think, reason and communicate mathematically. Students will learn to model real-world situations by creating appropriate representations of numerical quantities and plan and implement problem-solving strategies to answer the question in the context of the situation. Upon publication in the *Pennsylvania Bulletin*, following implementation of a transition plan to be developed by the Department in collaboration with education stakeholders, academic standards will be based on the Pennsylvania Core Standards for Mathematics.

Section B

Bell Schedule
Pupils' Arrival at School
Parking and Traffic Safety
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Buses
Directory Information
Early Dismissal/Parent Request
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Emergency Closing or Early Dismissal
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Before and After School
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Discipline Policy
Student Responsibilities
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Weather Drills
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Homework
Transportation/Bus Conduct and Rules
Milk/Breakfast/Lunch
Lunchroom Rules and Conduct
Electronic Equipment
Student Safety

BELL SCHEDULE

8:10 am – 2:25 pm Monday, Wednesday, Thursday, Friday
8:10 am – 1:55 pm Tuesday

PUPILS' ARRIVAL AT SCHOOL

Children are not permitted to be on school district property before 7:50 am. School begins at 8:10 am. Students entering after 8:10 am are considered tardy and need to be signed in at the main office by a parent or guardian. Breakfast is served daily in the classroom during homeroom.

PARKING AND TRAFFIC SAFETY

Parents and visitors must refrain from parking in the areas designated “NO PARKING” in the front and back of the school. DO NOT DOUBLE PARK, as this creates an extremely dangerous situation for our children, who must meander through the parked cars to get to the school or their ride. Please do not park across the street and motion for your child to cross in the middle of the street. Those who choose to violate traffic regulations will be issued a summons.

Our pick-up/drop off and student pedestrian policy is as follows:

- No student is allowed to enter or cross the street in either direction, except at the corners at either end of the school block, UNLESS under the escort of a parent or guardian, or if the crossing guard is present at the crosswalk. “Escort” means physically walking with the child, not calling or waving from a car that is parked across the street.
- No student should board or exit any vehicle that is double parked or parked across the street, unless escorted by an adult.
- Please have children enter your vehicle on the side away from the center of the street.
- Pre-school parents – The pre-school dismissal times have been staggered to allow for safe pick-up. Please pick up your children and vacate the playground. Please do not block the bus lane or park your car in the middle of the street. This causes a safety issue for us all. If you have older children that you have to pick up, you must pick up your pre-school child and move your vehicle.
- This policy is effective before the start of school, at lunchtime, and at dismissal.

AFTER SCHOOL PROGRAMS

After school programs are considered a privilege. Student behavior and conduct will be considered for eligibility and participation in after school programs. All District and School rules remain in force during after school programs.

Due to safety and staffing concerns, children will be dismissed from the program after 3 late pick-ups.

ABSENCE

A student’s attendance at school is very important to the educational process. **If your child is going to be absent from school, please call the school by 9:00am.** Sporadic attendance can be extremely detrimental to your child’s educational growth. We trust that your child will attend school regularly and on time. When any student is absent, he/she will bring a **written excuse** stating the date and reason for absence and signed by a parent or guardian on the first day back to school. **REMINDER:** if attendance becomes problematic, a parent excuse **DOES NOT QUALIFY** as a legal excuse. As a means of monitoring student attendance, SSD is part of the Lackawanna County STARS Truancy Program. A copy is available at school.

The following steps will be taken in the event of truancy:

- (1) The principal will send a warning letter to the parent(s) of the child(ren) who have missed three (3) days (total) of school and no excuse has been presented to the school, or if a child(ren) has been tardy for a total of one (1) hour.
- (2) If the child(ren) misses two additional days of school and have no excuse, the Scranton School District's Children and Youth Truancy Liaison will schedule a Truancy Elimination Plan meeting with the family and the principal. The purpose of the meeting is to identify the barriers to getting the child(ren) to school.
- (3) If the child(ren) misses two additional days beyond the TEP the family will be contacted by the CYS Truancy Liaison. An additional TEP meeting may be scheduled.
- (4) If a child reaches eleven (11) unexcused absences charges will be filed at the magistrate level. A truancy hearing will be held at a designated location. At this hearing, a needs assessment of the family will be done. It is possible that Mediation will be provided to the family. Follow up will continue for two or three months.
- (5) If attendance continues to be an issue following the first hearing, a contempt hearing will be scheduled.

The Pennsylvania Compulsory Attendance defines a student a habitually truant after he or she has three (3) unexcused absences from school. On the day following the absence, the student must present to the homeroom teacher an excuse signed by the parent/guardian stating the reason for absence. If an excuse is not received within three (3) days of the absence, the absence will be considered UNEXCUSED and/or UNLAWFUL.

ATTENDANCE

Special Privileges regarding school clubs and activities (dances, field trips, co-curricular events, etc.) can be denied due to excessive unexcused absences.

ATTIRE/UNIFORMS

As a citizen of the Scranton School District, you are expected to take pride in your personal appearance. When you come to school well-groomed, wearing clothes that are neat, clean and in good taste, it is a positive reflection on you and your parents.

The Scranton School District has approved a Uniform Policy for Students in the Intermediate Schools. A copy of the policy (general information, types/colors of attire, discipline guidelines) is located in Section II of this handbook.

The following articles are considered recreational and are not proper for school – hat, scarves and bandanas, sunglasses and do-rags.

Students are not allowed to wear any fad jewelry, trinkets, chains, apparel, or hairstyles which cause undue distraction in the classrooms or around the building.

The Principal reserves the right to rule in those cases where attire is contrary to your own or other's best interest.

BICYCLES/SKATEBOARDS/ROLLERBLADES/HEELYS

There is no provision for storing skateboards, rollerblades, or bicycles; students are not to bring these items to school. Use of skateboards, rollerblades, and sneaker heelys is prohibited on school grounds. These items will be confiscated.

BUSES

Bus transportation is provided to and from school only for those students who meet requirements set by the Scranton School District. Students must live one and one-half (1 ½) miles from the school. Bus transportation is provided for all students who live more than two (2) miles from the school.

You are reminded that conduct on the bus is related to school and that the bus driver is in complete charge. Failure to behave properly may result in suspension of our privileges and other disciplinary action.

Student Transportation Education Plan (To Teach Students How To Ride On The Bus)

S.O.A.R. (Safely, Ordery And Respectfully) on the school bus to school!

One of the key strategies in the Scranton School District is that students learn a dynamic world class curriculum that is relevant, meaningful and engaging. Another is to promote physical and emotional health in a safe learning environment in every school.

Transportation believes that we can support those key strategies by teaching and developing safe and appropriate bus riding behaviors by our students. To protect the safety (physical and emotional) of each individual student on the bus, and to develop bus-riding behaviors that will be relevant and meaningful when the student is out in the community, student behaviors are expected to be **safe, orderly and respectful**.

The Behavior Management Plan is a three-part program that uses steps to help the bus driver and student to achieve that goal by developing and maintaining appropriate student behavior on the school bus. It consists of: 1) Prevention Steps 2) Intervention Steps and 3) Consequences. The first steps of the program are administered by the bus driver. The final step of the program (consequences) is administered by the school administrator or designee.

Prevention: Prevention steps are used by the bus driver to educate the students about safe and appropriate riding behaviors clarify the bus driver's expectations for the students and assist students to understand how to successfully demonstrate safe riding habits every day.

Intervention: Interventions steps are used by the bus driver to help the student stop unsafe or inappropriate behaviors or habits while assisting students to identify the appropriate habit or behavior. Intervention steps may also provide notification to the parent/guardian so that the parent can be involved in assisting the driver to change unsafe or inappropriate riding habits.

Consequences: If prevention and intervention steps are unsuccessful at improving the student's behavior or safe riding habits, a bus discipline form is submitted by the bus driver to the school administrator. The school administrator is then responsible for assigning appropriate, effective consequences for the student's inappropriate behavior in an effort to affect the necessary improvement.

PREVENTION

Expectations: Principal and Bus drivers should clearly communicate expectations and reinforce them appropriately and often. Expectations should be based on the student transportation principles of what is "Safe, Orderly And Respectful."

Seat Assignments: Bus drivers will learn the name of each student and their stop locations. Students will be assigned seats as part of the prevention step. Assigned seating will help with:

- Ownership of property surrounding the student seat area.
 - Knowing if a student is / was on board.
 - Knowing who is on board for emergency purposes.
 - Emergency evacuation procedures.
- Improved structure, routine and consistency, especially during loading and unloading procedures.

School Bus Rules: Students will receive ongoing instruction in safe bus riding procedures. Bus drivers will explain expectations to students starting the first day of school and continue the teaching process throughout the year to enhance the safety of the children being transported. When a bus driver talks about the expected behaviors, they should offer practical examples to help them be more consistent. We encourage all parents to review these rules with their children and help instill in their children the importance of safe, orderly and respectful bus behavior.

Students should follow directions of their bus driver. (This demonstrates **respect** to those with authority who are trying to keep us **safe** or maintain **order**.)

Students should be at the bus stop 5 minutes before the bus arrives, waiting in a **safe** place, clear of traffic and 12 feet from where the bus stops.

Students will wait in an **orderly** manner and avoid playing (when waiting at property belonging to others, we should **respect** that property and take care to leave it undamaged.)

Students will cross the roadway in front of the bus after the bus has stopped, they have looked at the driver for a hand signal, and they have looked in both directions for traffic; left, right, left (This is a **safe** walking habit that protects students while traveling to their bus stop.)

Students will signal the driver with a waving motion if something is dropped and wait for the driver to give a signal before picking up the object (Never, ever lose sight of the driver or do anything that would make her/him lose sight of you! This is a procedure that can never be broken if we are to keep you **safe**.)

Students will go directly to assigned seat when entering the bus and keep the aisles and exits clear (This is **orderly behavior**. An **orderly** bus minimizes distractions and is **safer** for students a) walking down the aisle or b) in the case of a sudden stop or emergency evacuation. This conduct also helps us to minimize inconvenience to the public.)

Students will remain properly seated, back against the back of the seat, bottom against the bottom of the seat (**safely** seated within the compartment,) and keep hands to themselves (**respectful** to others and their personal space.)

Students will not eat, drink, chew gum, or bring tobacco, alcohol, drugs, or any controlled substances on the bus (Helps us to maintain a neat and **orderly** environment and is consistent with the code of conduct which keeps us **safe**.)

Students will not carry animals, glass objects, nuisance items, hazardous materials, or weapons onto the bus (maintains a **safe** environment for all riders, even in case of an emergency or accident.)

Students may carry only objects that can be held in their laps (This helps us maintain an **orderly** environment and reduces **safety** issues that would occur in the event of a sudden stop or emergency evacuation.)

Students will refrain from using loud voices, profanity, and / or obscene gestures, and **respect** the rights and safety of others.

Students will not extend head, arms, or objects out of the bus windows (This is important to student **safety** in every circumstance. This is a non-negotiable **safety** issue and a major offense when broken.)

Students will be totally silent at railroad crossings (The driver is required by law to look and listen after establishing silence on the bus. This is a non-negotiable **safety** issue and a major offense when broken.)

Students will stay seated until time to get off the bus. The driver will signal when to get up from the bus seat if you are at your stop. Use classroom voices until the unloading (or loading) process is complete. It is an **orderly** way to unload and increases **safety** by minimizing distractions.)

Students will help keep their bus clean and in good, safe condition (This helps us maintain an **orderly** and **safe** bus and is **respectful** to the next group of riders who will use it.)

INTERVENTION

Bus drivers may use the interventions listed below during the intervention step of the process. A minor offense is considered inappropriate or unsafe student behavior that may be improved with minor assistance from the driver.

Documentation: Bus drivers will maintain daily written documentation of all occurrences in the driver daily logbook. The Audio/Video surveillance taping of all bus passengers will now be available on Scranton School District Buses for the safety and security purposes for our students.

Verbal Reminder: Bus drivers will remind the student of the bus rule(s) not being followed.

Seat Reassignment: A student assigned seat may be changed by the Principal when such change may help the student to demonstrate appropriate riding behaviors and/or allow the driver to more effectively monitor that student behavior. (*The assignment of seats at the beginning of school is part of the prevention step.*)

Talk individually with student & Parent / Guardian Courtesy Call: Bus drivers will talk individually with the student to determine what steps could be taken to help the student demonstrate appropriate and safe riding behaviors. School Principal will call the parents / guardian to notify them of the student's inappropriate behavior, with a request for help to achieve appropriate behavior.

Parent / Guardian notified in writing: Bus drivers will complete a Bus Conduct Form, which includes written documentation of the student's inappropriate behavior, with all steps taken by the driver documented on the form. The form will be given to principal and taken home by the students to be signed by parent / guardian and returned

to the bus driver within two school days. A phone call to the parent / guardian should be made if form is not returned by the second day.

Any or all of the above steps may be bypassed when student actions are illegal or judged by the driver to be or so unsafe or disrespectful that immediate corrective action is required.

Violations that should be considered major offenses include, but are not limited to the following:

- drugs (includes alcohol, cigarettes, lighters)
- throwing objects off the bus
- fighting (trying to intentionally hurt someone, not pushing or shoving)
- weapons, dangerous instruments, and explosive / implosive devices
- threats/bullying (verbal and physical threats)
- Sexual harassment

Such violations should be reported immediately to the School Administrator on a Bus Conduct Form.

CONSEQUENCES

When student behavior escalates beyond a driver control or is not improved after using the appropriate intervention steps, the bus driver will submit a bus discipline form to the school office.

Bus Conduct Form sent to School Administrator:

PROTOCOL FOR THE RESPONSE IF THE BUS DRIVER HAS TO PULL OVER THE BUS DUE IF A STUDENT IS SERIOUSLY OUT CONTROL:

- Behavior escalates beyond a driver control or is not improved after using the appropriate intervention steps.
- Bus driver will call DeNaples Dispatcher who will call the Scranton Police and Director of Transportation.
- Director of Transportation will contact the school Principal and Jeff Brazil.
- Jeff Brazil will contact the Superintendent of Schools.
- SPD will contact parents and take the student home.

The School Administrator will assign appropriate consequences based on a) the severity of the misbehavior and b) number and frequency of the student bus referrals.

Suggested Guidelines:

	Elementary School	Middle School	High School
1 st Referral	1 Day Bus Suspension	3 Day Bus Suspension	5 Day Bus Suspension
2 nd Referral	3 Day Bus Suspension	5 Day Bus Suspension	10 Day Bus Suspension
3 rd Referral	5 Day Bus Suspension	10 Day Bus Suspension	15 Day Bus Suspension
4 th Referral	10 Day Bus Suspension	15 Day Bus Suspension	Bus Suspension for Remainder of School Year
5 th Referral	Bus Suspension for Remainder of School Year	Bus Suspension for Remainder of School Year	

The School Administrator may tailor consequences to account for individual circumstances in each situation. The goal of assigning consequences is to bring about the desired student behavior on the school bus and the Transportation Department supports any consequence that achieves that goal.

TRANSPORTATION IS A PRIVILEGE, NOT A RIGHT

PLEASE REMEMBER PENNSYLVANIA LAW DOES NOT REQUIRE A SCHOOL DISTRICT TO PROVIDE TRANSPORTATION FOR ITS STUDENTS. AS A CONVENIENCE TO OUR DISTRICT FAMILIES, THE SCRANTON SCHOOL DISTRICT CHOOSES TO PROVIDE TRANSPORTATION FOR STUDENTS THAT LIVE OUTSIDE OF A SCHOOL'S IMMEDIATE AREA.

DIRECTORY INFORMATION

A school may provide directory information without the parent's prior consent if public notice of the categories of information which it has designated as such information occurs and parents are given a reasonable period to advise against such release. Directory information includes the following: name, address, telephone listing, date and place of birth, major field or study, participation on officially designated activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. It should be understood that directory information will be disclosed only for purposes beneficial to the student or the school district superintendent or his designee.

EARLY DISMISSAL/PARENT REQUEST

A student who must leave school early for appointments with doctors or dentists or for any other important reason must bring a written request to their teacher immediately upon their arrival at school. This request will contain the date and time of the early dismissal, the reason and the signature of the parent/guardian. In all cases, the adult picking up the student will report to the office and sign out the student. The school will request photo identification. Please indicate in the note to the teacher if the person picking up your child is not listed on the yellow emergency card. We cannot release a student to anyone who is not listed on the emergency card without written permission from a parent/guardian. A student who leaves school early is responsible for any work missed. Every effort should be made to schedule appointments after school.

ILLNESS OR INJURY

If your child becomes ill or is injured while at school you will be notified and asked to pick him/her up at the school. Please make advanced arrangements to cover such an emergency.

PUPIL EMERGENCY CARDS

Each student will have on file his home phone number plus an emergency number in case of illness or accident. Please supply extra numbers if possible (relatives, friends, neighbors, etc.) so that a contact can always be made in an emergency. Please inform the school if your phone number or address changes during the school year.

EMERGENCY CLOSING OR EARLY DISMISSAL

There will be a monthly calendar sent home the first of each month highlighting the important events. Early dismissals and days with no school will be listed on the calendar. Parents should ask their children about communication from the school on a daily basis.

In case of an emergency that would force the school to close without advance notice, such as snow or a water main break parents would be notified through the automated phone system and the news media (radio and television). If an emergency closing arises it is the responsibility of the parent/guardian to make the necessary arrangements regarding transportation and the location where the student would go if the parent is not at home.

VISITORS

To ensure the safety of all students, visitors will report directly to the office upon entering the building. Parents and visitors must enter and exit through the front door of the building, must wear and display the visitor's pass that will be provided to them. Parents who wish to visit classrooms will make arrangements with the principal and the teacher in advance. **Animals and pets are prohibited on school district property without consent from the Principal or site supervisor. Guide dogs and service animals are exceptions to this policy.**

ACTIVITIES

Participation in school activities, such as classroom parties and field trips, is a privilege. Students should remember that inappropriate behavior, failing grades, and or illegal class absences/excessive tardiness will result in loss of these privileges.

VALUABLES

Valuable items such as a portable CD player, electronic video games, jewelry, iPods, MP3 players, trading cards, etc. are not permitted in school and will be confiscated. Parents will have to come in to retrieve any confiscated items. The school will not be responsible for loss or damage to these items. Students should not bring more money to school than is needed to purchase milk/juice or lunch.

DISCIPLINE POLICY

It is a commonly accepted belief that the good teacher can deal with minor discipline without the need for formal referral to the administration. When a minor problem has become so habitual that it has become a disruption to the learning process, a referral to the principal will be made.

All students will be expected to behave like ladies and gentlemen. They are expected to conduct themselves in an orderly and courteous manner **AT ALL TIMES**. Our students are expected to show self control and follow all of the school rules. We ask parents to take time to discuss with your children such items as politeness, respect for others and their property, promptness, courtesy towards others, and safety. Bullying and name calling are common problems at this age level. Please help us in our attempts to educate the children that these types of behavior are totally unacceptable.

Two areas that are viewed as extremely serious, and will lead to immediate suspension are: fighting and leaving a supervised area without permission.

The School District has adopted a zero tolerance policy regarding weapons in school. Having any type of weapon or look-alike weapon in your possession will be grounds for immediate suspension and possible expulsion.

It is our position that children need to understand that violence is never the correct solution to any problem. The severity of the violence and the student's willingness to follow an adult's directions to stop fighting will determine the length of the suspension.

Whenever a student leaves a classroom, the building, or the playground without the permission of the supervising adult, they are placing themselves in possible danger. This will never be considered acceptable behavior.

A student may be excluded from class/school trips or activities for chronic or serious disciplinary referrals. Parents and students will be notified in advance if a student will be prohibited from participating in any class or school activity. This includes end of the year field trips.

STUDENT RESPONSIBILITIES

- To attend school regularly
- To put forth their best efforts in all school work each and every day
- To be aware of and obey all of the school rules
- To help create a positive school atmosphere
- To respect the rights of others
- To express their ideas and feelings in a respectful manner
- To speak without using foul language
- To make up work when absent
- To treat others as they would like to be treated

RULES OF CONDUCT

1. Students will line up in designated areas as they prepare to enter the building. **NO PUSHING, RUNNING, OR SHOVING. BACKPACKS STAY ON YOUR BACK UNTIL YOU ENTER YOUR CLASSROOM.**
2. At the conclusion of lunch recess, students will line up immediately upon instruction from the lunch monitor/principal.
3. When passing through the halls or on the stairs, students will be quiet. They should also walk, staying to the right, in a straight line. Running, pushing, and shoving are not permitted.
4. Students are reminded that lavatories are for their use and convenience, and should be kept clean and neat. Please make sure your paper towels go into the garbage. If you see anything out of place in the lavatory please report it to your teacher.
5. You must respect school property. Every student is responsible for taking good care of his/her materials. This includes desks, textbooks, library books, musical and athletic equipment, and any other material issued by the school. It also includes the school building itself. Students (and their parents) will be held accountable for lost or damaged materials.
6. All playground supplies will be provided by the school. **DO NOT** bring any balls or toys from home.
7. Students will not throw or touch snow in the winter.
8. Fighting will not be tolerated. Students must find non-violent ways by which to settle their differences. Physical fighting will result in immediate suspension from school.

The following activities are not permitted in the school or on school property:

1. Use or possession of any item or look-alike that is illegal, unlawful, or considered to be dangerous.
2. Smoking or carrying smoking products (matches and lighters included).
3. Using, transporting, or selling drugs or alcohol.
4. Cheating and/or stealing.
5. Being disrespectful (including but not limited to insubordination towards your teacher or any adult in the building).
6. Using foul language.
7. Harassment.
8. Fighting.
9. Destroying school property or the property of other students.
10. Being disruptive in class.
11. Endangering the lives or well being of students and staff.
12. Chewing gum in school.
13. Nothing to be worn which could distract others from basic educational purposes of the school to include but **NOT** limited to: tattoos, uniquely dyed hair (blue, green, etc.), jewelry, or anything that will present a safety hazard to any student.
14. Running on the playground in the morning.
15. Other behavior not appropriate/acceptable in a school.

Students who do not obey the school rules listed in this Student Guide will be disciplined. The disciplinary action taken by the principal and teachers will depend on the nature of the problem and how often it has occurred. The following actions may be used by the school:

1. A conference with the student and others involved.
2. Parent contact/conference.
3. A copy of the referral will be mailed to the parent.
4. Out-of-school suspension.
5. Loss of privileges at the discretion of the classroom teacher and the principal.
6. Expulsion.
7. Requiring the student and parent to pay for damages.
8. Informing appropriate authorities.
9. Other appropriate action.

FIRE DRILLS

Fire drills are necessary and important for students' safety. When the signal is sounded, students will:

- Follow the direction of the teacher in charge.
- Leave the building in an orderly manner, following the exit directions in each room.
- Walk quickly and quietly (without running or pushing).
- Remain silent during the drill.

GRADES AND REPORT CARDS

Report cards will be distributed on a quarterly basis.

WEATHER DRILLS

The National Weather Service mandates that the school participates in a weather emergency drill once a year. Specific details will be provided to the students by the building administration.

PROMOTION/RETENTION

The classroom teacher and the principal will decide whether a student is promoted or retained. They will use student performance data, report card grades and reading levels to inform the decision.

SUPPORT SERVICES

Professional Support

1. Principal
2. Title I Reading Specialist
3. Title I Math Specialist
4. Speech Clinicians
5. School Psychologists
6. School Based Behavioral Health Teams/Intensive Case Managers (Scranton Counseling Center)
7. Children and Youth School Liaisons
8. School Nurse

Paraprofessionals (direct services)

Special Education Classroom Aides
Preschool Aides
Kindergarten Aides
Library Aides
Cafeteria Employees
Maintenance Personnel

Special Education Services

Life Skills Support
Learning Support
Occupational Therapy
Physical Therapy
Speech Therapy
Vision Therapy
Gifted Support

Special Education Services Available Through the Scranton School District

Learning Support

Life Skills

Speech/Hearing and Language Impaired

Emotional Support

Additional Programs

1. Student observers and student teachers in cooperation with local universities.
2. Full day kindergarten.
3. Three (3) and Four (4) year old Preschool Classes.
4. Drug and Alcohol Resistance Education.
5. ELF (Elementary Lessons on Feelings)
6. Junior Deputy Program of Lackawanna County.
7. Parent Teacher Association.
8. School breakfast program.
9. Student of the month program.
10. 5th Grade Track and Field Day.
11. Special Olympics District Competitions.
12. Parent Volunteer Program.

Drug and Alcohol Help

1. Drug and Alcohol Abuse Hotline – 24 Hours a day
FIRST – 961-1234 – Information and referral line.
2. Self Help Groups – Support Group Information and Assistance SHINE – 961-1234
3. Outpatient Counseling – Drug and Alcohol Treatment Services
Scranton 961-1997 Carbondale 282-6630
4. Case Management/Detox Services – Commission on Drug and Alcohol – 963-6315
5. Adolescent MISA Program (Mentally Ill Substance Abuser)
– Lourdesmont Youth and Family Services - 587-4741
6. Crisis Intervention/Employment Counseling Community Intervention Center – 342-4298
7. Lackawanna County Commission on Drug and Alcohol Prevention – 343-3573
8. Report juvenile drug/alcohol activity **ANONYMOUSLY** to the District Attorney at 1-888-417-DOPE.

EDUCATIONAL TRIPS

Students who are taking educational trips with their parents must receive prior permission from the principal to be excused from school. Parents will write a letter to the principal, including the dates of the trip. Students are required to collect homework assignments before leaving on their trip. These assignments should be completed by the time the student returns to school. Approval may be denied for the following reasons:

1. Poor academic achievement
2. Excessive absenteeism and tardiness.
3. Second request within one year.
4. Total absence will exceed 10 days.
5. Conflict with Pennsylvania State System of Assessment Calendar.

NO PERMISSION FOR EXTENDED ABSENCE WILL BE GRANTED DURING THE PSSA TESTING WINDOW. ABSENCES WITHOUT A DOCTOR'S EXCUSE WILL BE RECORDED AS ILLEGAL ABSENCES. NO EXCEPTIONS!

HOMEWORK

Homework is an important and necessary part of education. Students will make every effort to complete assignments neatly and on time. When students are absent for one or two days or out of class for other appointments, it is suggested that they contact a reliable friend for assignments. If a student is absent for three or more days, a parent may call the office to make arrangements to have the assignments sent home. These assignments can be picked up by 2:15 pm on the following day. Assignments cannot be obtained on the day of the call. Students who fail to complete homework assignments may be assigned to lunch detention. Additional offenses may result in loss of privileges.

TRANSPORTATION/BUS CONDUCT AND RULES

By Pennsylvania School Law, Section 24-PS 13-1317, students riding a school bus and at the bus stop are under the authority of the school. Riding a bus to and from school is a privilege. Students are expected to behave on the bus and at the bus stop in the same manner they would in a classroom. Behavior that distracts the driver cannot be tolerated because it endangers the safety of all passengers. Students riding on the buses have the following responsibilities:

- To be on time to their bus stop.
- To respect the rights of people who live near the bus stop.
- To behave as if a classroom, except that ordinary talking is permitted.
- To keep heads, hands, and arms inside the bus.
- To remain seated at all times (seated NOT kneeling).
- To keep the aisle clear.
- To keep the bus clean.
- To follow the direction of the bus driver – he or she is in charge at all times!

MILK/BREAKFAST/LUNCH

Milk is available during snack time. The cost of milk is \$0.35. **FREE BREAKFAST** is available for all students every day. **FREE LUNCH** is available for all students every day. Please fill out and return the Annual Poverty Guidelines found in Section C of this student handbook.

LUNCH ROOM RULES AND CONDUCT

Students will continue to follow all school rules while in the cafeteria. Students will:

- Talk quietly.
- Remain seated until excused.
- Remain in the same seat for the entire lunch period.
- Make sure that the table and floor around them are clean.
- Follow all rules of the lunch monitors and servers on lunch duty - they are to be given the same respect as any other adult in the building.
- Ask for permission to get out of their seat to get something.
- Not ask to use the lavatory until all students have been served.
- Repeated misbehavior may result in loss of lunch recess privileges.

THE USE OF ELECTRONIC DEVICES

The Board of Education regulates the possession and/or use of selected electronic devices by a student in school buildings, on a school bus, or at any school function as indicated in this policy.

For the purpose of this procedure the definition of an Electronic Device is as follows:

ELECTRONIC DEVICE- shall include all devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide a wireless, unfiltered connection to the Internet. Examples of these electronic devices include, but shall not be limited to, radios, walkmans, CD players, iPods, MP3 players, DVD players, handheld game consoles, Personal Digital Assistants (PDAs), cellular telephones, BlackBerries, and laptop computers, as well as any new technology developed with similar capabilities.

For the purpose of this procedure, personal computers (desktop/ laptop computers) that are not school property are also considered electronic devices.

Where there is a question of the possession of an electronic device in obstructing or interfering with school operations or student well being, the Principal/Assistant Principal shall make the final determination that a particular item is an electronic device of the type deemed prohibited.

GUIDELINES and ALLOWANCES

- The use of an electronic device by a student is not permitted in a classroom or school building during the school day. There will be certain exceptions where the use of an electronic device is allowed. These exceptions are listed below.
- The use of the CAMERA/RECORDING function on any electronic device **is not permitted at any time in a school building during the school day.**
- During school wide emergency situations students are **not** allowed to use any electronic device unless permission is granted by the principal.
- Laser pointers and attachments are **not** permitted in school buildings, at school-sponsored activities, or on buses and district vehicles under any circumstances.

EXCEPTIONS:

The building administrator may grant approval for possession and use of an electronic device by a student for the following reasons:

1. Health, safety or emergency reasons.
2. An individualized education program (IEP).
3. Classroom for instructional-related purposes when allowed by the teacher and/or principal.
4. On district vehicles and busses as long as the use does not interfere with school operations or student safety.
5. Other reasons determined appropriate by the building principal or assistant principal.
6. Outside of the school day on district property.

The building administrator may grant approval for possession and use of a telephone paging device/beeper by a student for the following reasons:

1. Student is a member of a volunteer fire company, ambulance or rescue squad.
2. Student has a need due to the medical condition of an immediate family member.
3. Other reasons determined appropriate by the building principal.

ELECTRONIC IMAGES, PHOTOGRAPHS AND RECORDING

The taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, or otherwise illegal images, photographs or recordings whether by electronic data transfer or other means, including but not limited to texting and emailing is prohibited.

STUDENT SAFETY

Please be aware that cameras and metal detectors are employed throughout the district to assist in maintaining a safe school environment.

TEXTBOOK PROCEDURES:

1. Textbooks issued to a student will be assessed at replacement cost.
You are responsible for their care and return in the condition received except for normal wear and tear.
2. Students must put their name on the inside cover of the textbook and the teachers are to put their initials next to the students name once textbooks are distributed.
 - If a student's schedule changes throughout the school year the original subject textbook issued to that student should be returned to the bookroom by that student. The student will be given a textbook for that new subject once they are in the new classroom.
 - If a student withdraws or transfers all textbooks should be returned to the guidance counselor.
 - If a student's situation warrants a second set of textbooks, written notification must be given to the appropriate staff member.
3. All textbooks must have a book cover which may be provided by the textbook clerk based upon availability.
4. Students should not be allowed to leave their textbook in the classroom.
5. At the end of the each quarter a textbook check will be conducted. If a student loses their books during the school year they may have their report card withheld and they **may be denied extra-curricular and/or co-curricular activity privileges due to a lost textbook** until the textbook is returned, found, or the cost of the text is paid. Parents/Guardians of those students who have lost, damaged or misplaced textbooks will receive a letter stating the information regarding the textbook replacement cost and where to direct payment. Those found to be out of compliance may be charged in accordance with Board Policy; #224 *Care of School Property; the parent/guardian may be prosecuted under law according to PA General Assembly 1949 Act 14.*

Section C

Scranton School District Policies Sign-Off Sheet

I hereby acknowledge that I have read and understand the Scranton School District's board approved policies which include the following:

All forms must be returned to your child's school by Friday, September 16, 2016

- Family Education Rights and Privacy Notifications
- Electronic Devices
- Protection of Pupil Rights Notifications
- Integrated Pest Management Policy
- Acceptable Internet Use Policy
- Medication Policies
- Pledge of Allegiance Code
- Special Education Annual Notice to Parents
- Tobacco Policy
- State Truancy Law
- Uniforms Policy, Grades K-12
- School Visitation Policy
- Lackawanna County Safe Schools Policy
- Search and Seizure Policy
- Unlawful Harassment Policy
- Weapons Policy
- Bus Conduct
- Textbook Procedures
- Education of Homeless Students
- Media Release Form
- Access to Student Information by Military or College Recruiters (High School)
- Poverty Survey

Student Name – Printed

Date

Student Signature

Date

Parent Signature

Date

SCRANTON SCHOOL DISTRICT PHYSICAL FORM

It is required by State Law that all students upon initial school entry for enrollment (either → Kindergarten or Grade 1), Grade 6 and Grade 11, have a physical examination on file as part of the student school health record.

All students enrolled in the grade levels listed above must have this form completed and returned to their respective school nurse:

Student Name: _____

Birthdate: _____

Please note any Medical Concerns:

Varicella Vaccine is also a requirement:

Student had chicken pox: yes or no _____ Date: _____

Student had vaccine: yes or no _____ Date: _____

Choose and Sign:

_____ I give my consent for my child to be examined by the school physician (*this will include a hernia check for all male students*).

(Signature)

(Date)

I would like to be present for the exam: yes or no (circle)

_____ I will have my Private Physician complete the Physical Form and return it to the Medical Room.

(Signature)

(Date)

Students who fail to submit proof of the required immunizations or health examination within the 8 months provisional period shall be barred from attending school. A student who does not have proper proof of a health examination or immunizations will receive a "Notice of Exclusion from School" signed by the principal excluding the student. The student will then remain out of school until such time as the student provides proof of having had a health examination and the medically appropriate immunizations as required. During the child's exclusion from school for noncompliance, the child's parents or legal guardian shall be considered in violation of compulsory attendance requirements set out in The Pennsylvania School Code.

INTERNET POLICIES
Acceptable Use Policy for Network Services and Internet Access
Information/Signature Page

Student/Employee Initials _____

Parent/Guardian Initials _____

Employee's Full Name (*please print*): _____

Employee's Address: _____

Home Phone () _____ - _____ Work Phone () _____ - _____

I am a(n)...

_____ student and will graduate in: _____

_____ administrator, my title is: _____

_____ teacher, my subject area is: _____

_____ grade level: _____ school: _____

_____ support staff, my position is: _____

_____ District Board member, term expires: _____

Applicant

I _____, agree to abide by the above TERMS and CONDITIONS as listed in Section A, Internet Policies of this agreement for System Network Services and INTERNET access. Further, I understand that any violation of the Terms above is prohibited and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, and I may be subject to District disciplinary action and/or other legal action.

Applicant's Signature: _____ ***Date:*** _____/_____/_____

Parent or Guardian (All student applicants require a parent/guardian signature indicating the understanding and agreement to the terms and conditions of this document.)

As a parent or guardian of this student I have read, understand and agree to the terms and conditions of this document. I understand the Scranton School District to completely restrict access to all controversial materials acquired on the NETWORK. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give my permission to issue an account for my child and certify that the information contained on this form is accurate.

Parent/Guardian Name (Print): _____

Signature: _____ **Date:** _____/_____/_____

Internal Use Only

Approved: _____

Date: _____/_____/_____

Denied: _____

Date: _____/_____/_____

The Scranton School District

MEDIA RELEASE FORM

This form explains potential uses of student photographs, video images, and student work (i.e. artwork, literature, publications, etc.) by the **Scranton School District (SSD)**, and allows you to grant or deny permission to the SSD to release your child's image or work for display or publication.

Yearbook and class photos are handled separately. If you do not want your child to be in the yearbook or class photo, please contact the school directly.

The SSD uses internal and external media to highlight the Pre-K – 12 experience in a variety of ways, which may include the use of photographs and videos of students. For example, student images may be published or displayed in printed materials (such as brochures and newsletters), videos, school websites, and information about school events and activities provided to external organizations in media outlets. Parents have two options for granting or denying consent:

- Parents may grant permission for their child's image to be published or displayed in print video and/or digital media. Selecting this option means that your child's photograph and name may appear in SSD or school publications, on the SSD or individual websites, and may be released to external organizations (such as The Scranton Times Newspaper, local news stations, PTA, and booster clubs).
- Parents may also deny permission for any display or publication of their child's image. You should select this option if you do not want your child's photograph/image to be used on the SSD or individual school websites; in SSD school publications; or in release to external organizations (such as The Scranton Times Newspaper, local news stations, PTA, and booster clubs).

Please complete this form and have your child return it to his or her school. **This consent form remains valid throughout the current school year or until a new form is completed and signed by a parent/guardian or eligible student.**

Print Student's Full Name: _____

MEDIA RELEASE:

_____ I **grant** permission for use of my child's photograph/image in print, video, and/or digital media. I understand that my child's image may be used or released by the SSD without additional notification and that my child's name may appear along with his or her image.

_____ I **deny** permission to use my child's photograph/image for display, publication or release to external organizations.

Parent/Guardian (or student over age 18)

Printed Name and Signature

Date

Children's Library Card Application
Please Print

First Name _____ **Middle Name** _____ **Last Name** _____

Date Of Birth: _____

Street Address _____ **City, State, Zip Code** _____

Primary Phone: (_____) _____ **Other:** (_____) _____

Email (this information will not be shared with any other organization) _____

Parents Signature (By signing this form you or your child apply for the right to use the Library and follow its rules)

This Library Card gives your child access to all the resources of the Scranton Public Library System, including access to Tutor.com, an online tutoring system.

SCRANTON SCHOOL DISTRICT

425 N. Washington Ave
Scranton, PA 18503

Dear Parent or Guardian:

We are pleased to inform you that the Scranton School District will be implementing a provision known as the Community Eligibility Provision (CEP) for the **2016-17 School Year**. This provision is available to schools who are participating in the National School Lunch and School Breakfast Programs. All students enrolled in the Scranton School District are eligible to receive a nutritional breakfast and lunch every day at the school at **no charge** to your household.

Although your child will not be required to submit a meal application for eligibility in CEP, other programs, not related to the National School Lunch Program (NSLP) or the USDA, are impacted by the gathering of socioeconomic data.

In place of the meal application we are asking you to fill out the attached Poverty Guidelines Form and return to your child's school

If we can be of any further assistance, please contact us at 570-348-3443.

Sincerely,

Patrick Laffey

Assistant Business Manager

Scranton School District

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program_intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Revised 04/2014

SCRANTON SCHOOL DISTRICT

425 N Washington Ave
Scranton, PA 18503

2016-17 ANNUAL POVERTY GUIDELINES

NUMBER OF PERSONS IN FAMILY UNIT	POVERTY GUIDELINES
1	\$21,978.00
2	\$29,637.00
3	\$37,296.00
4	\$44,955.00
5	\$52,614.00
6	\$60,273.00
7	\$67,951.00
8	\$75,647.00

* FOR FAMILY UNITS WITH MORE THAN 8 PERSONS, ADD \$7,696 FOR EACH ADDITIONAL PERSON

1. On the chart above, Circle the number of family members living in your home.
2. Add ALL INCOMES for ALL family members together.
3. Place a check next to the answer below that best describes your household.

_____ MY FAMILY INCOME IS **THE SAME AS OR LESS THAN** THE POVERTY GUIDELINES LISTED ABOVE

_____ MY FAMILY INCOME **IS MORE THAN** THE POVERTY GUIDELINES LISTED ABOVE

Student Name _____ Date of Birth _____
(PRINT)

Student School _____
(PRINT)

Parent/Guardian Signature _____ Date _____