

**School Wide Positive Behavior Support
Isaac Tripp Elementary School**

- ❖ Creating a school-wide climate of respect, safety and pride.
- ❖ Increasing engaged learning time for students
- ❖ Creating a sense of school community



Follow the Wolf Pack Way

Behavior Chart

Cool Tools

Reward System

Discipline Referrals

Cool Tools Matrix

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Follow the Wolf Pack Way

Each classroom will utilize a Clip Chart for behavior management.

- ❖ Students begin each day on green, “Ready to Learn”
- ❖ The goal is to always move up: Up from a clip down or up to “Outstanding”.
- ❖ Inappropriate behavior will result in the following movement on the chart:
 - ❖ Verbal Warning (no clip movement)
 - ❖ Blue – Think about it
 - ❖ Purple – Teacher’s Choice (i.e. reflection, apology, time out etc.)
 - ❖ Pink - Parent Contact

Behavior Chart

- ❖ Cool Tools are lessons regarding expected behavior established for each area of the school.
- ❖ Teachers should take students to the area to instruct and model expectations for that particular part of the school.
- ❖ Allow 3 weeks of teaching, modeling and practice for students to learn expected behaviors.
- ❖ Use clip chart and Wolf Bucks to encourage positive behavior.

Teach  **Model**  **Practice**  **Praise**

Cool Tools

Wolf Bucks

- ❖ Distribute to students who are demonstrating good behavior.
- ❖ Faculty/Staff are encouraged to watch for good behavior and reward with Wolf Bucks.
- ❖ Students will be able to “shop” at the school store with accumulated Wolf Bucks.

Fun Friday

- ❖ 15 Minutes in classrooms every Friday for all students unless they earned 1 Minor or 1 Major on the behavior chart for that week.
- ❖ Teachers plan a fun yet educational activity as a treat.

Blowout

School wide monthly celebration recognizing students who follow the Wolf Pack Way. This is earned by any student who has not earned 2 Minors or 1 Major for the month

Major and Minor discipline forms are kept to determine participation in these weekly and monthly rewards

Reward System

Definitions of Behaviors

Minor Problem Behavior: Minor Discipline Form Completed – Handled in Classroom

- **Disruption** – Behavior that disrupts teaching, class, or non-classroom activities
- **Harassment** – Teasing/Disrespect
- **Inappropriate Language** – Swearing or use of words that are not respectful
- **Physical Contact** – Pushing/Touching – not keeping hands to yourself
- **Other** – Problem behaviors not listed above. Staff must specify the problem behavior observed

Major Problem Behavior: Major Discipline Form Completed – Handled in Office

- **Defiance/Disrespect** – Refusal to follow directions, talking back, and/or socially rude interactions
- **Disruption** – Behavior that interrupts teaching, class or non-classroom activities.
- **Fighting/Physical Aggression** – Actions involving serious physical contact where injury may occur: hitting, punching, hitting with an object, kicking, hair pulling, scratching, biting etc.
- **Harassment/Threats** - Student delivers disrespectful messages (verbal or gesture) to another person that included threats, intimidation, obscene gestures, pictures or written notes. Disrespectful messages include negative comments based on race, religion, gender, age and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
- **Lying/Cheating** – Student delivers a message that is untrue and/or deliberately violates rules
- **Theft** – Taking something that doesn't belong to you
- **Vandalism/Property Damage** – An activity that results in destruction or defacement of property
- **Other** – Problem behaviors not listed above. Staff must specify the problem behavior observed.

Discipline Referrals

Area	Work Hard	Own your Behavior	Listen and Learn	Focus on Respect
Cafeteria	<ul style="list-style-type: none"> • Eat only your own food • Clean up your eating area • Follow all lunch procedures • Line up promptly and calmly • Take next available spot • Face forward • Keep space between people 	<ul style="list-style-type: none"> • Wait your turn • Raise your hand to leave your seat • Sit with feet on the floor • Stay in your personal space • Wait your turn 	<ul style="list-style-type: none"> • Use inside voice • Follow directions of adults 	<ul style="list-style-type: none"> • Stop & allow adults to pass • Use manners • Have pleasant conversations • Problem solve with calm words
Recess	<ul style="list-style-type: none"> • Play fair • Share • Stay in designated areas • Follow game rules 	<ul style="list-style-type: none"> • Treat others the way you would want to be treated • Use equipment properly • Wait your turn • Keep hands and feet to yourself 	<ul style="list-style-type: none"> • Follow directions of adults • Line up promptly at signal 	<ul style="list-style-type: none"> • Problem solve with calm words • Use manners • Include others

Cool Tools Matrix

Area	Work Hard	Own your Behavior	Listen and Learn	Focus on Respect
Arrival to School	<ul style="list-style-type: none"> • Arrive/exit through correct door • Make sure you have everything you need • Walk directly to where you need to be 	<ul style="list-style-type: none"> • Stay in your personal space • Use a quiet voice • Arrive/exit in a timely manner 	<ul style="list-style-type: none"> • Be aware of your surroundings • Follow adult directions 	<ul style="list-style-type: none"> • Stop & allow adults to pass • Be prepared to have a good day • Arrive and leave with a smile
Morning Lines	<ul style="list-style-type: none"> • Line up promptly and calmly • Take next available spot • Face forward • Keep space between people • Make sure you have everything you need 	<ul style="list-style-type: none"> • Stay in your personal space • Wait your turn 	<ul style="list-style-type: none"> • Use quiet voice • Follow directions of adults 	<ul style="list-style-type: none"> • Problem solve with calm words • Use manners
Hallway	<ul style="list-style-type: none"> • Walk silently • Walk in a straight line • Stay in your personal space • Keep appropriate space between people 	<ul style="list-style-type: none"> • Keep hands and feet to yourself • Go directly to where you need to be 	<ul style="list-style-type: none"> • Walk on correct side of the hallway • Patience when waiting for others to pass 	<ul style="list-style-type: none"> • Remember, others are working • Stop & allow adults to pass • Be alert • Greet others silently and positively
Classroom	<ul style="list-style-type: none"> • Be prepared • Follow directions 	<ul style="list-style-type: none"> • Be Honest • Accept Responsibility 	<ul style="list-style-type: none"> • Ears listening • Eyes looking 	<ul style="list-style-type: none"> • Take turns to talk and listen • Encourage others
Bathroom	<ul style="list-style-type: none"> • Keep feet on floor • Clean up after yourself • Use sink, soap, and paper towels properly 	<ul style="list-style-type: none"> • Give each other privacy • Keep writing utensils out of area • Keep bathrooms clean 	<ul style="list-style-type: none"> • Enter quietly • Use silent voice • Use at appropriate times 	<ul style="list-style-type: none"> • Stay in your personal space • Leave quietly

Cool Tools Matrix