# Diagnostic Assessment for Confronting Sexual Harassment

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DIAGNOSTIC ASSESSMENT INFORMATION

**Duration:** This assessment should last about 20 minutes and be completed on the student’s own paper.

**Standard (s) Assessed:** HEB 135, HEB 331, HEB 332, HEB 336 and HEB 337

**Description of Assessment Activity:** This assessment is a list of statements that students agree or disagree with and two short-answer questions.

**Teacher Directions:**
Diagnostic assessments are designed to be challenging assessments to gauge what your students know or don't know about the topic. Make sure students understand this. Do not worry if students don't know the answers. If they know all the answers, then there is no reason to teach this unit. Do not allow your students to spend too much time agonizing over answers. They either know it or they don't.

1. Duplicate the student copies.
2. Administer the diagnostic test.
3. Score the diagnostic and note problem areas in order to cover them fully or more extensively during the unit.

**Student Directions:**
1. Number your paper from 1-21.
2. Read each statement. If you agree with it, write a capital letter A. If you disagree with the statement, write a capital letter D. If you aren’t sure, put a question mark.
3. There are two short-answer questions. Please answer them in whole sentences to the best of your ability.
4. Remember, this is not graded, but will be scored, just so that I know what I should teach you in this unit. When you have finished, you may draw or doodle in the margin until I ask for papers to be passed up the row. I’ll give you about 20 minutes to complete this. If you need help reading a word, raise your hand and I’ll come to you.

**SCORING:** Questions 1-3 and 21 do not count in the score but answers should be noted. Short answer question answers should be scored. Each question counts 1 point for a total of 19 points.
Note questions that are consistently missed by 4 or more students. These need to be addressed and reinforced throughout the unit.
Diagnostic Assessment for Confronting Sexual Harassment

NAME:                                                  DATE:

Diagnostic for Sexual Harassment Inventory
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Number your paper from 1-21. Read each statement carefully. If you agree with the statement, write A. If you disagree with the statement write D. If you don’t know whether you agree or disagree, write a ?

Remember:    Agree=A
             Disagree=D
             Don’t know =?

1. If I were sexually harassed, I would want to tell a counselor other trusted adult at my school.

2. If I were sexually harassed, I would want to tell one of my parents.

3. If I were sexually harassed, I would want to tell one of my friends.

4. When someone dresses in a "sexy" way, they deserve to be sexually harassed.

5. Some people like being sexually harassed.

6. People who are sexually harassed are usually asking for it.

7. Girls may say that they don't want it, but they really want sexual attention.

8. Boys may say that they don't want it, but they really want sexual attention.

9. A person who is sexually harassed just needs to relax and see it as fun.

10. I know sexual harassment when I see it taking place.

11. Sexual harassment is against school rules.

12. Sexual harassment is against the law in 15 different states.

13. If it were difficult to work in school or on a job that lets sexual harassment happen, then it would be a "hostile environment."

14. Sexual harassment happens when a person gets excited and cannot control him/herself.
15. Sexual harassment happens most often in the bathrooms.

16. One of the best ways to deal with sexual harassment is to ignore it.

17. If a person was accidentally offended by a sexual joke, then it is not considered sexual harassment.

18. There are five different forms or kinds of sexual harassment.

19. Sexual harassment happens to about 50% of all middle school students.

20. Sexual harassment happens a lot at school.

21. I have seen someone who was being sexually harassed at school.

**Answer these questions to the best of your ability:**

Why is sexual harassment a cause of conflict among students?

What can you do or say if you are being sexually harassed?

What can you do to avoid a threatening situation?
ANSWER KEY FOR DIAGNOSTIC:

Number your paper from 1-21. Read each statement carefully. If you agree with the statement, write A. If you disagree with the statement write D. If you don’t know whether you agree or disagree, write a ?

Remember:  Agree=A
Disagree=D
Don’t know =?

1. If I were sexually harassed, I would want to tell a counselor or other trusted adult at my school. Students may indicate any answer because whom they tell depends on whom they trust. (HEB 337)

2. If I were sexually harassed, I would want to tell one of my parents. Students may indicate any answer because whom they tell depends on whom they trust. (HEB 337)

3. If I were sexually harassed, I would want to tell one of my friends. Students should indicate on questions 1-3 they would tell someone.

4. When someone dresses in a "sexy" way or acts in a ‘sexy” manner, they deserve to be sexually harassed. (D) (HEB 331)

5. Some people like being sexually harassed. (D) HEB 337

6. People who are sexually harassed are usually asking for it. (D) HEB 332

7. Girls may say that they don't want it, but they really want sexual attention. (D) HEB 331

8. Boys may say that they don't want it, but they really want sexual attention. (D) HEB 331

9. A person who is sexually harassed just needs to relax and see it as fun. (D) HEB 332

10. I know sexual harassment when I see it taking place. Accept all answers but note those that disagree or put a ? since that indicates a need for more information. (HEB 331)

11. Sexual harassment is one way to show a girl or boy that you like them. (D) (HEB 332)

12. Sexual harassment is against the law in only a couple of states. (D) HEB 337

13. If some of my friends were sexually harassing someone for fun, I’d go along with them. (D) (HEB 332)

14. Sexual harassment happens when a person gets excited and cannot control him/herself. (D)
15. At school, threatening sexual harassment happens most often in the bathrooms so don’t ever go into the school bathrooms. (D) (HEB 135)

16. One of the best ways to deal with sexual harassment is to shout and yell at the person who is doing it. (D) HEB 336

17. If a person was accidentally offended by a sexual joke, then it is not considered sexual harassment. (D) HEB 332

18. There is only one kind of sexual harassment. (D) (HEB 337)

19. Sexual harassment happens to about 50% of all middle school students. (D) (HEB 337)

20. Sexual harassment doesn’t happen a lot at middle school. (D) HEB 337 (causes of conflict)

21. I have seen someone who was being sexually harassed at school. Accept all answers.

Answer these questions to the best of your ability:

Why is sexual harassment be a cause of conflict among students? HEB 337

Suggested answers:
Sexually harassing someone causes that person to be embarrassed, disgusted, or angered. These feelings can lead to wanting to yell or fight the person doing the harassment. Often peer pressure is involved because the group thinks it is ‘cool’ to do it. It can even be a potentially harmful situation to the one being harassed, leading to low self-esteem, fear or even suicide. Sexually harassing someone shows little respect for that person, even if it is not intended as an insult. People should not be sexually harassed with unwanted words, gestures, attention or actions.

What can you do or say if you are being sexually harassed? HEB 336 and HEB 135

(Students may only give one.)

Suggested answers:
Tell someone—a counselor, parent, trusted adult, or friend.
Confront the harasser.
Communicate clearly how you feel and what will happen if the harassment doesn’t stop
Walk a different route or ask friends to walk with you if you must pass where the harassment typically occurs.

What can you do to avoid a threatening situation? (HEB 135) Choose a different route, ask someone to walk with you, tell an adult ahead of time, just don’t go, move away, communicate with the person in a safe environment (with someone else present)