



Comprehensive School Improvement Plan

Henderson County High School
Henderson County

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover. **The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the School Equity Data.		Copy of School_Equity_Diagnostic 2016 Phase 1

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

We offer equal access to all students for every program and also have qualified teachers to teach each course offered. We do though have 50% of our population that is considered Free/Reduced lunch and 10% of our population is students with disabilities. We do have a great staff and 86% of our staff have 4 or more years of experience.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

Some of our barriers are barriers that involve staffing cuts and budgetary issues around special education and regular education staffing. We are finding it difficult to meet the in depth needs of our student with the resources that we have. We are allocating the resources equitably as we see and strive to provide all of the services necessary for students success.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover. ***Goals should reflect an analysis of barriers, root causes and strategies.	I acknowledge that I have uploaded the School Equity Goal Data.		Copy of School_Equity_Goals 2016 Phase 1

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Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Increase teacher and staff efficacy and leadership.

Measurable Objective 1:

collaborate to increase shared knowledge and expertise in our roles in order to increase effectiveness by 05/18/2017 as measured by outcomes for teacher and staff evaluations and walk through data.

Strategy1:

Effective Instructional Resources/Practices - Teachers will continue to receive professional development in effective instructional resources and practices.

Category: Continuous Improvement

Research Cited:

Activity - On-Going Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive on-going professional development in new and effective instructional practices and resources (AP, Literacy and Reading Strategies).	Professional Learning	08/10/2016	05/18/2017	\$5000 - School Council Funds	Beth Roberts, Chad Thompson

Activity - Instructional Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have additional instructional technology resources and professional development available to them through district training options and have received a Acer Chrome book to use in class.	Technology	08/10/2016	05/18/2017	\$30000 - District Funding	District Technology

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Strategy2:

Professional Learning Community - All staff will continue and extend their work in PLC's.

Category: Professional Learning & Support

Research Cited:

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular Instructional Rounds by the Leadership Team will enhance professional learning and develop common understandings and language around effective instructional practices.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson, Beth Roberts

Activity - New/Non-Tenured Teacher Induction and Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New and non-tenured staff will participate in regular professional opportunities to enhance their likelihood of retention and teaching success.	Professional Learning	08/10/2016	05/18/2017	\$2000 - Title II Part A	Chad Thompson, Beth Roberts, Unit Principals

Strategy3:

Grading Practices - Consistency and best practices will be achieved in grading.

Category: Continuous Improvement

Research Cited:

Activity - Report Card Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have developed and will be monitored to support a revised grade reporting system that reflects the conduct, participation and citizenship of students within classes.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Chad Thompson

Activity - Course Consistent Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop and implement consistent grading practices within their (course-alike) teams.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson, Beth Roberts

Activity - Research on Effective Grading Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each staff member and department will contribute to the professional learning around effective grading practices.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Beth Roberts

Strategy4:

School Visitation and Study - Selected faculty members will visit at least one high-performing high school per year and study examples of excellent leadership and school improvement.

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Category: Professional Learning & Support

Research Cited:

Activity - School Visitation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Representative groups will travel to high-performing high schools with similar or more challenging demographics to learn strategies to increase student achievement and overall school learning culture.	Professional Learning	08/10/2016	05/18/2017	\$8000 - Title II Part A	Chad Thompson, Tiffany Sights

Strategy5:

Coaching and Evaluation of Teachers - The walk-through and evaluation process PGES will be enhanced by using new programs that will track all data and monitor coaching suggestions and progress.

Category: Professional Learning & Support

Research Cited:

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher evaluation system will be implemented among all members of the certified staff and administration.	Policy and Process	08/10/2016	05/18/2017	\$5000 - General Fund	Chad Thompson

Activity - Google Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This technology will track and monitor the process of managing walk-through data and teacher assignments for professional development.	Academic Support Program	08/10/2016	05/18/2017	\$5000 - School Council Funds	Beth Roberts, Chad Thompson

Measurable Objective 2:

collaborate to improve working conditions by 05/18/2017 as measured by Val Ed Survey Data.

Strategy1:

Increase Open Communications - The school Leadership Team will serve as a conduit for improved communication and staff input into the operations of the school.

Category: Professional Learning & Support

Research Cited:

Activity - Weekly Leadership Team meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will address obstacles to a productive working environment and serve as the guiding coalition for whole school improvement.	Policy and Process	08/10/2016	05/18/2017	\$2000 - School Council Funds	Chad Thompson

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Goal 2:

Provide a safe and orderly environment and positive culture for learning.

Measurable Objective 1:

collaborate to increase responsible student behavior and engagement in school by 05/18/2017 as measured by SWISS data and student/teacher survey data.

Strategy1:

Intensive Behavioral Interventions - Students who are in need of additional social, emotional and mental health supports in order to become successful academically and behaviorally will have access to interventions outside of the regular classroom.

Category:

Research Cited:

Activity - Center for Youth Justice and Services Center	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This center will be a collaborative effort among the school system, the KY Dept. of Juvenile Justice, the Henderson County Attorney's Office, the Henderson Police Department and Lighthouse Counseling Services.	Behavioral Support Program	08/10/2016	05/18/2017	\$100000 - Other	Chad Thompson, Steve Steiner, Liz Whitledge

Strategy2:

School Wellness Policy - HCCHS has implemented an SBDM Policy for student and staff health and wellness that is evaluated each year. The components of the plan include physical education for all students, health and nutrition education, school employee health, and community and school involvement in the plan.

Category: Other - Student Health and Wellness

Research Cited:

Activity - School Health and Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have a health and wellness policy in place for all students and staff.	Other - Health and Wellness	08/10/2016	05/18/2017	\$0 - General Fund	Sara Young

Strategy3:

KYCID Team - The KYCID team will meet regularly and be responsible for the overall PBIS program.

Category: Continuous Improvement

Research Cited:

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Activity - Comprehensive Student/Staff Rewards and Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A comprehensive calendar of events will be created and implemented to address attendance, behavior, academic achievement and citizenship. Both students and staff will be included in the activities.	Behavioral Support Program	08/10/2016	05/18/2017	\$5000 - Other	Doneta Williams, KYCID Team, Chad Thompson

Activity - Implementation of Positive Behavior Supports (PBIS))	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The KYCID Team will instruct all staff in the consistent implementation of student expectations and procedures with concentration on review after long breaks. Data will be shared quarterly with the whole school community.	Behavioral Support Program	08/10/2016	05/18/2017	\$500 - Other	Doneta Williams, Chad Thompson, KYCID Team

Goal 3:

All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the new TPGES and PPGES system.

Measurable Objective 1:

collaborate to implement teacher effectiveness system by 05/18/2017 as measured by completion of all summative certified evaluations...

Strategy1:

Evaluation - Implementation of Certified Evaluation Plan - All Certified staff will be evaluated under the district CEP guidelines.

Category: Teacher PGES

Research Cited:

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1 - General Fund	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1 - General Fund	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

I published a survey for all parents, staff, and community stakeholders to participate in during the month of October.

Relationship Building

Overall Rating: 2.14

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff has limited involvement with parents of new and ESL students.	Novice

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Some parents report they are welcome to visit school.	Apprentice

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

Communications

Overall Rating: 2.57

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometime provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

Decision Making

Overall Rating: 2.14

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council and some other parents who serve on SBDM committees are invited to attend training offered by school or district.	Apprentice

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair reports feedback to head of largest parent organization who then decides further dissemination methods or input. There is no provision for parent input other than as required by school law.	Apprentice

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council encourages parents to serve only on SBDM committees that deal with parent involvement and/or school climate.	Apprentice

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

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	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	Teachers share information from year to year with parents who serve on the school council and/or overlaps council terms of parents.	Novice

Advocacy

Overall Rating: 2.17

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are invited to attend meetings to discuss Individual Education Plans, Individual Learning Plans, 504 plans and/or intervention strategies.	Apprentice

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School council has a policy and a process to resolve issues or complaints and outcomes are sometimes tracked and reported to the council.	Apprentice

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

Learning Opportunities

Overall Rating: 2.17

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	School provides open house and family nights for some parents to learn about: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning.	Apprentice

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits some student work with scoring guide and proficient level work.	Apprentice

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers parent workshops or meetings in convenient locations to help parents develop skills in supporting their children's learning and school's improvement efforts.	Proficient

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School council has a classroom observation policy that allows parents access to most classrooms by appointment only.	Apprentice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	There is little or no development of parent leaders.	Novice

Community Partnerships

Overall Rating: 2.83

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

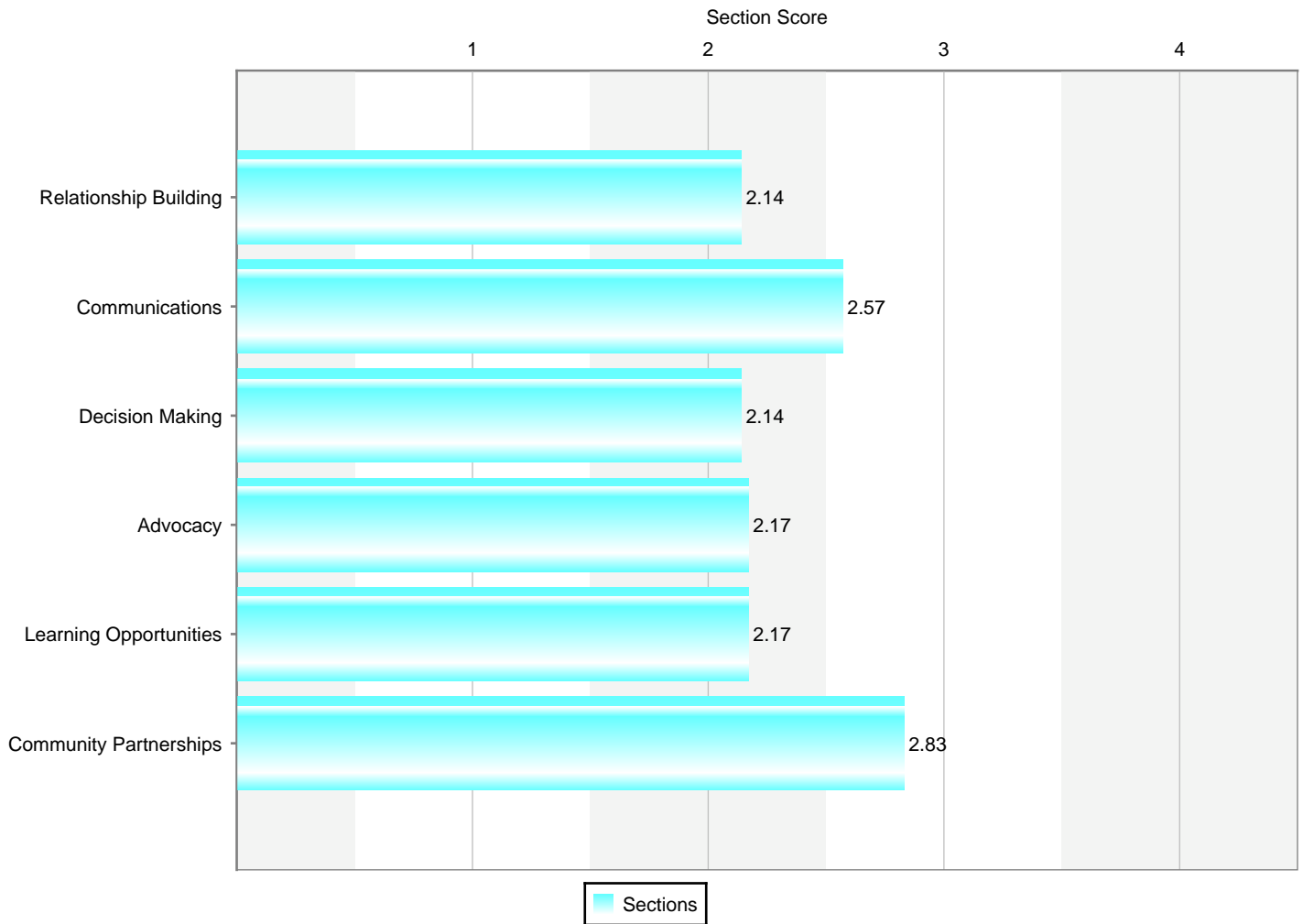
Reflection

Reflect upon your responses to each of the Missing Piece objectives.

We can obviously do a better job of getting our community and parents involved and that is something that we find a challenge to being able to do despite our efforts.

Report Summary

Scores By Section



Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

A survey was published and taken via the web application for stakeholders in the community as well as staff members in the school. This survey was open to the entire public as well as all staff at HCHS. The survey was open for 8 days and publicized with a one call, announcements, web announcements, and text messages.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Approximately 5 stakeholders took the survey from the public 55 staff members took the survey and 119 parents. The information that was received from the survey was dis aggregated and used in guiding our CSIP.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The CSIP will be published on our web page at the school and district. It will also be available to any stakeholder in a paper copy and shared publically in an SBDM meeting.

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Our weak areas are Science, Reading, and Math. Reading is always an area of concern even though we increased our scores and number of P and D we are still considered a Focus School because of the gap group of disability and African American in reading. In the areas of Math, Science, and On Demand we decreased but only slightly. Social Studies did increase significantly and Language Mechanics did increase. The information and data does not give us specific details in what skills or standards the students are weak in

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Strengths- CCR, Grad. Rate, Social Studies, Program Review and Lang. Mechanics

Actions-Continue to strengthen our CCR plan, PD to strengthen the core academic areas, and a focus on novice reeducation in all academic areas

Celebrations- 78 overall score, 100 in CCR, SS and Reading increase, Distinguished HS

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Gap and novice reduction

Attend Novice Reduction workshops and have each department develop a plan to reduce novices in their area.

Implement our 30-60-90 day plan

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

We need to focus on identifying our gap kids in all areas and formulate a plan to provide them with assistance to reduce our novice population across the board.

2016-2017 CSIP V2 HCHS

Overview

Plan Name

2016-2017 CSIP V2 HCHS

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Closing the Gap - Combined reading and math will increase from 57.1% to 68.9% by 2019.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$91000
2	College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.	Objectives: 7 Strategies: 7 Activities: 16	Organizational	\$14600
3	Increase teacher and staff efficacy and leadership.	Objectives: 2 Strategies: 6 Activities: 11	Organizational	\$57000
4	Provide a safe and orderly environment and positive culture for learning.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$105500
5	Increase parent and community involvement.	Objectives: 1 Strategies: 2 Activities: 10	Organizational	\$10100
6	Graduation Rate - Increase the 5 year adjusted cohort graduation rate from 97 to 98 by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$500
7	All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the new TPGES and PPGES system.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2
8	HCHS will reduce the percentage of novice scoring students in reading from 22.1% in 2016 to less than 11.1% in 2020 and in math from 17.8% in 2016 to less than 8% in 2020.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Closing the Gap - Combined reading and math will increase from 57.1% to 68.9% by 2019.

Measurable Objective 1:

53% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in combined reading and math in English Language Arts by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy 1:

Response to Intervention (RTI) - The Academic and Behavior RTI Team will continue to meet weekly and continue to improve their processes and procedures in order to become highly effective at implementing strategies to close achievement gaps and improve at risk to graduation. They will monitor the effectiveness of programs designed to close gaps and increase achievement.

Category: Continuous Improvement

Activity - RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic and Behavior RTI Teams will meet weekly to analyze data and develop, implement and evaluate the school-wide RTI program.	Academic Support Program	08/08/2016	05/18/2017	\$0	No Funding Required	Ginger Christie, Velvet Dowdy

Activity - Personalized Learning Time (PLT)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLT will be maintained and continued to address students' individual learning needs and promote student academic independence.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Doneta Williams, Tiffany Sights

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS will continue to use research based strategies (before & after school tutoring, mid-term Catch Up, targeted Reading/Math classes and summer school, in class novice reduction strategies) to improve student achievement for low-performing students.	Academic Support Program	08/10/2016	05/18/2017	\$30000	Other	Doneta Williams, Wade Williams, Ed Clouse, all staff

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administrative Team and the Leadership Team will develop a systematic procedure for data collection and analysis (SWISS, Infinite Campus, common assessments, district and state assessments) in order to close gaps.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Beth Roberts, Amanda Lacer, Department Coordinators, Administrators

Comprehensive School Improvement Plan

Henderson County High School

Activity - Analysis of Special Education Programming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The special education staff, along with the Administrative Team and the Leadership Team, will study the best practices for educating students with special learning needs.	Professional Learning	08/10/2016	05/18/2017	\$1000	Other, Other	Doneta Williams, Beulah Gregory, Admin Team
Activity - Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained using researched based strategies for all high school staff members to incorporate reading and vocabulary strategies into daily/weekly lesson plans.	Academic Support Program	08/10/2016	05/18/2017	\$60000	District Funding	Tiffany Sights, Beth Roberts
Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring. Along with individual department plans for novice reduction.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Chad Thompson Beth Roberts Department coordinators

Goal 2: College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.

Measurable Objective 1:

collaborate to increase the College and/or Career Readiness (CCR) rate from 83.6% to 88% by 05/18/2017 as measured by the definition of CCR agreed upon by the Kentucky Department of Education and the Kentucky Council for Post-Secondary Education.

Strategy 1:

Academic and Career Advising/Preparation - Adults will work with students, parents and the community to increase awareness and acquisition of the skills and competencies needed for success after high school in the workplace or in post-secondary education.

Category: Career Readiness Pathways

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community members will advise students on their chosen career paths by conferencing with them and reviewing the Individual Learning Plans (ILP)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$500	Other	Shawna Evans

Comprehensive School Improvement Plan

Henderson County High School

Activity - Advisory Curriculum and Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities to support career exploration and soft skill development will be incorporated into Advisory period and taught by all Advisory teachers.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Tiffany Sights
Activity - Comprehensive Guidance and Counseling Programming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The guidance department will analyze existing services, consider gaps in services and improve student and parent access to information.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Doneta Williams, Guidance Counselors
Activity - Comprehensive Testing program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance staff will increase the number of students taking the PSAT assessment and the ACT assessment prior to their junior year. The ASVAB is an option to test junior students. Increase the number of career pathway completes their Jr. year.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Doneta Williams, Guidance Counselors, Amanda Lacer
Activity - Expand AP offerings and enrollment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of AP course offerings and the number of students taking AP courses.	Academic Support Program	08/10/2016	05/18/2017	\$2000	Other	Robin Galloway, Andrea Tilly
Activity - AP Training for teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase teacher effectiveness in teaching AP and similar classes provided funding allows.	Professional Learning	08/10/2016	05/18/2017	\$3000	School Council Funds	Robyn Galloway, Andrea Tilly

Measurable Objective 2:

collaborate to increase Reading proficiency from 69.6% to 75% by 05/18/2017 as measured by English II EOC and ACT..

Strategy 1:

Instructional Support/Improvement - The entire staff and student body will be aware of and immersed in literacy activities with more engagement and rigor to current standard in ELA.

Category: Continuous Improvement

Activity - Literacy Team/Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Henderson County High School

The Literacy Team will revise, communicate and implement the Literacy Plan as needed throughout the year.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Tiffany Sights Laura Williams Mary Beth Bealmer
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Activity - CCR Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCR interventionists will be hired to support CCR attainment.	Academic Support Program	08/10/2016	05/18/2017	\$2500	Title I Part A	Becky Bozarth, Chad Thompson, Amanda Lacer

Measurable Objective 3:

collaborate to increase Math proficiency from 44.6% to 50.5% by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy 1:

Instructional Support/Improvement 1 - Teachers will expand on existing efforts to create common lessons with more engagement and rigor to current math standards.

Category: Continuous Improvement

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will expand their efforts to use common planning to ensure that all students receive excellent instruction through rigorous, engaging activities.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Math Coordinator Beth Roberts

Measurable Objective 4:

collaborate to demonstrate proficiency in the Visual and Performing Arts, Writing Program Review, Global Competency and World Languages and Practical Living and Career Studies by 05/31/2017 as measured by Program Review.

Strategy 1:

Program Review - The Program Review will enhance the VPS, Writing, Global Competency/World Languages, and Career Studies.

Category: Continuous Improvement

Activity - Program Review Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600	School Council Funds	Tasha Young

Activity - World Language, VPA, PLCS, and Writing Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Henderson County High School

The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Program Review Team
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Strategy 2:

Revise/Increase course offerings, extra-curricular activities and requirements in the Fine Arts department - Students will be able to take more courses in their area of interest.

Category:

Activity - Fine Arts and SOFA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0	No Funding Required	Chad Thompson Brian Etensohn

Activity - Additional Foreign Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Brian Etensohn, Aprilea Stroud, Doneta Williams

Activity - School Wide Musical Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, musical performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000	School Council Funds	Lyndsey Bassett, Andrew Miller

Measurable Objective 5:

collaborate to by increasing the CTE Career Readiness percentage from 83.6% to 88% by 05/18/2017 as measured by academic and technical components of career readiness.

(shared) Strategy 1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Henderson County High School

The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Amanda Lacer Tina Allee
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Measurable Objective 6:

collaborate to by increasing Preparatory CTE WorkKeys pass rate from 85% to 86% by 05/18/2017 as measured by Work Keys assessment.

Strategy 1:

Testing Strategies - We will implement student testing strategies for WorkKeys.

Category: Career Readiness Pathways

Activity - Student Testing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each CTE pathway instructor will review and teach test taking strategies to their classes prior to taking the WorkKeys.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 7:

achieve college and career readiness by increasing Preparatory CTE KOSSA and Industry exam pass rates from 88% to 92% by 05/18/2017 as measured by KOSSA and Industry exams.

(shared) Strategy 1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	No Funding Required	Amanda Lacer Tina Allee

Goal 3: Increase teacher and staff efficacy and leadership.

Measurable Objective 1:

collaborate to increase shared knowledge and expertise in our roles in order to increase effectiveness by 05/18/2017 as measured by outcomes for teacher and staff evaluations and walk through data.

Strategy 1:

School Visitation and Study - Selected faculty members will visit at least one high-performing high school per year and study examples of excellent leadership and school improvement.

Category: Professional Learning & Support

Comprehensive School Improvement Plan

Henderson County High School

Activity - School Visitation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representative groups will travel to high-performing high schools with similar or more challenging demographics to learn strategies to increase student achievement and overall school learning culture.	Professional Learning	08/10/2016	05/18/2017	\$8000	Title II Part A	Chad Thompson, Tiffany Sights

Strategy 2:

Professional Learning Community - All staff will continue and extend their work in PLC's.

Category: Professional Learning & Support

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular Instructional Rounds by the Leadership Team will enhance professional learning and develop common understandings and language around effective instructional practices.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Chad Thompson, Beth Roberts

Activity - New/Non-Tenured Teacher Induction and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New and non-tenured staff will participate in regular professional opportunities to enhance their likelihood of retention and teaching success.	Professional Learning	08/10/2016	05/18/2017	\$2000	Title II Part A	Chad Thompson, Beth Roberts, Unit Principals

Strategy 3:

Coaching and Evaluation of Teachers - The walk-through and evaluation process PGES will be enhanced by using new programs that will track all data and monitor coaching suggestions and progress.

Category: Professional Learning & Support

Activity - Google Docs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This technology will track and monitor the process of managing walk-through data and teacher assignments for professional development.	Academic Support Program	08/10/2016	05/18/2017	\$5000	School Council Funds	Beth Roberts, Chad Thompson

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher evaluation system will be implemented among all members of the certified staff and administration.	Policy and Process	08/10/2016	05/18/2017	\$5000	General Fund	Chad Thompson

Strategy 4:

Grading Practices - Consistency and best practices will be achieved in grading.

Category: Continuous Improvement

Comprehensive School Improvement Plan

Henderson County High School

Activity - Research on Effective Grading Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each staff member and department will contribute to the professional learning around effective grading practices.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Beth Roberts

Activity - Report Card Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Policies have developed and will be monitored to support a revised grade reporting system that reflects the conduct, participation and citizenship of students within classes.	Policy and Process	08/10/2016	05/18/2017	\$0	No Funding Required	Doneta Williams, Chad Thompson

Activity - Course Consistent Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and implement consistent grading practices within their (course-alike) teams.	Policy and Process	08/10/2016	05/18/2017	\$0	No Funding Required	Chad Thompson, Beth Roberts

Strategy 5:

Effective Instructional Resources/Practices - Teachers will continue to receive professional development in effective instructional resources and practices.

Category: Continuous Improvement

Activity - On-Going Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive on-going professional development in new and effective instructional practices and resources (AP, Literacy and Reading Strategies).	Professional Learning	08/10/2016	05/18/2017	\$5000	School Council Funds	Beth Roberts, Chad Thompson

Activity - Instructional Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have additional instructional technology resources and professional development available to them through district training options and have received a Acer Chrome book to use in class.	Technology	08/10/2016	05/18/2017	\$30000	District Funding	District Technology

Measurable Objective 2:

collaborate to improve working conditions by 05/18/2017 as measured by Val Ed Survey Data.

Strategy 1:

Increase Open Communications - The school Leadership Team will serve as a conduit for improved communication and staff input into the operations of the school.

Category: Professional Learning & Support

Activity - Weekly Leadership Team meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Henderson County High School

The Leadership Team will address obstacles to a productive working environment and serve as the guiding coalition for whole school improvement.	Policy and Process	08/10/2016	05/18/2017	\$2000	School Council Funds	Chad Thompson
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Goal 4: Provide a safe and orderly environment and positive culture for learning.

Measurable Objective 1:

collaborate to increase responsible student behavior and engagement in school by 05/18/2017 as measured by SWISS data and student/teacher survey data.

Strategy 1:

KYCID Team - The KYCID team will meet regularly and be responsible for the overall PBIS program.

Category: Continuous Improvement

Activity - Comprehensive Student/Staff Rewards and Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A comprehensive calendar of events will be created and implemented to address attendance, behavior, academic achievement and citizenship. Both students and staff will be included in the activities.	Behavioral Support Program	08/10/2016	05/18/2017	\$5000	Other	Doneta Williams, KYCID Team, Chad Thompson

Activity - Implementation of Positive Behavior Supports (PBIS))	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The KYCID Team will instruct all staff in the consistent implementation of student expectations and procedures with concentration on review after long breaks. Data will be shared quarterly with the whole school community.	Behavioral Support Program	08/10/2016	05/18/2017	\$500	Other	Doneta Williams, Chad Thompson, KYCID Team

Strategy 2:

Intensive Behavioral Interventions - Students who are in need of additional social, emotional and mental health supports in order to become successful academically and behaviorally will have access to interventions outside of the regular classroom.

Category:

Activity - Center for Youth Justice and Services Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This center will be a collaborative effort among the school system, the KY Dept. of Juvenile Justice, the Henderson County Attorney's Office, the Henderson Police Department and Lighthouse Counseling Services.	Behavioral Support Program	08/10/2016	05/18/2017	\$100000	Other	Chad Thompson, Steve Steiner, Liz Whitledge

Comprehensive School Improvement Plan

Henderson County High School

Strategy 3:

School Wellness Policy - HCHS has implemented an SBDM Policy for student and staff health and wellness that is evaluated each year. The components of the plan include physical education for all students, health and nutrition education, school employee health, and community and school involvement in the plan.

Category: Other - Student Health and Wellness

Activity - School Health and Wellness Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We have a health and wellness policy in place for all students and staff.	Other - Health and Wellness	08/10/2016	05/18/2017	\$0	General Fund	Sara Young

Goal 5: Increase parent and community involvement.

Measurable Objective 1:

collaborate to increase the number of parents and community members who are actively engaged in our school by 05/18/2017 as measured by data collected about home/school communications and survey data..

Strategy 1:

Increasing Parental Contacts - Increasing parent contacts will enhance the relationship between the school and parents.

Category:

Activity - Parent Link	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent Link will be used to increase parent contacts on a regular basis via social media, email, and text.	Technology	08/10/2016	05/18/2017	\$0	No Funding Required	Chad Thompson

Activity - Home Blitz	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff will participate in the 2017 Colonel Blitz.	Parent Involvement	08/01/2017	08/18/2017	\$5000	General Fund	Chad Thompson Home Blitz Committee

Activity - Parent Contact Logs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to log parent contacts using IC. Monitoring strategies using IC will be researched.	Parent Involvement	08/10/2016	05/18/2017	\$0	No Funding Required	Doneta Williams

Activity - Senior Parent Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Henderson County High School

We held our second Senior Parent night this year in hopes to help engage parents in their child's education and make them aware of Senior items to help them transition successfully.	Parent Involvement	08/10/2016	10/03/2016	\$100	Title I Schoolwide	Guidance Counselors, Chad Thompson
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Activity - Freshman Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each year we hold out annual Freshman Orientation to acclimate students and parent to the new climate and culture.	Community Engagement	07/12/2016	08/01/2016	\$0	Other	Freshman Team

Activity - Weekly Email Newsletter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each week our YSC produces a weekly email that goes out to any of those parents that wish to sign up. This email has important dates and time for our community to see.	Community Engagement	07/11/2016	06/01/2017	\$0	No Funding Required	YSC Staff

Activity - JA In a Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individuals from across the community come to HCHS for one day to talk with all of our Jr's to discuss a wide array of skills from employability skills to the job market predication to enable them to make wise career choices.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	General Fund	Shawna Evans

Strategy 2:

Business/Community Partnerships - Business and community partnerships will increase community participation in the school enhancing real-world learning opportunities for students.

Category: Stakeholder Engagement

Activity - Guest Speakers/Classroom Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate guest speakers and business partnerships into their classroom instruction to enhance real-world connections. We are also implementing out WEDtalks on Wednesdays through out the year to increase our partnerships in the community	Community Engagement	10/03/2016	05/18/2017	\$0	No Funding Required	Chad Thompson Coordinators Shawna Evans Courtney Givens

Activity - Alumni Hall of Fame	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff of HCHS will collaborate with the community to maintain a Henderson County High School Alumni Hall of Fame to honor past graduates who have been exemplary role models in their chosen field.	Community Engagement	08/10/2016	05/18/2017	\$2500	Other	Gene Peck Doneta Williams Tiffany Sights

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Activity - Arts Fest	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The annual HCS Arts Fest will be held at the Henderson County Community College Fine Arts Building to showcase community members in the field of art, drama and music. Increased publicity will bring in community members who may have not have had a direct connection to the school.	Community Engagement	08/10/2016	05/18/2017	\$2500	School Council Funds	Brian Ettensohn

Goal 6: Graduation Rate - Increase the 5 year adjusted cohort graduation rate from 97 to 98 by 2017.

Measurable Objective 1:

collaborate to increase the 5 year adjusted cohort graduation rate by 05/18/2017 as measured by The Kentucky 5 year adjusted cohort graduation rate.

Strategy 1:

ILP progress - Advisors will regularly assist students with progress toward completing their ILPs.

Category:

Activity - ILP Staff Training and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance staff will train and update all staff on the importance of the ILP and the mechanics of implementation.	Professional Learning	08/10/2016	05/18/2017	\$0	No Funding Required	Ginger Christie Doneta Williams

Activity - Parent Education about ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent sessions on the ILP will be held during Parent Academies.	Parent Involvement	08/10/2016	05/18/2017	\$500	Other	Shawna Evans, Ginger Christie, Doneta Williams

Goal 7: All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the new TPGES and PPGES system.

Measurable Objective 1:

collaborate to implement teacher effectiveness system by 05/18/2017 as measured by completion of all summative certified evaluations...

Comprehensive School Improvement Plan

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Strategy 1:

Evaluation - Implementation of Certified Evaluation Plan - All Certified staff will be evaluated under the district CEP guidelines.

Category: Teacher PGES

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1	General Fund	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams

Activity - TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1	General Fund	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams

Goal 8: HCHS will reduce the percentage of novice scoring students in reading from 22.1% in 2016 to less than 11.1% in 2020 and in math from 17.8% in 2016 to less than 8% in 2020.

Measurable Objective 1:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a proficiency in math and reading in Mathematics by 05/30/2020 as measured by EOC, ACT, or state testing..

Strategy 1:

Novice Reduction Plan - We have developed a 30-60-90 day plan for novice reduction.

Category: Continuous Improvement

Comprehensive School Improvement Plan

Henderson County High School

Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring.	Academic Support Program	08/10/2016	05/18/2017	\$0	No Funding Required	Chad Thompson Beth Roberts

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Expand AP offerings and enrollment	Increase the number of AP course offerings and the number of students taking AP courses.	Academic Support Program	08/10/2016	05/18/2017	\$2000	Robin Galloway, Andrea Tilly
Extended School Services	HCHS will continue to use research based strategies (before & after school tutoring, mid-term Catch Up, targeted Reading/Math classes and summer school, in class novice reduction strategies) to improve student achievement for low-performing students.	Academic Support Program	08/10/2016	05/18/2017	\$30000	Doneta Williams, Wade Williams, Ed Clouse, all staff
Alumni Hall of Fame	The staff of HCHS will collaborate with the community to maintain a Henderson County High School Alumni Hall of Fame to honor past graduates who have been exemplary role models in their chosen field.	Community Engagement	08/10/2016	05/18/2017	\$2500	Gene Peck Doneta Williams Tiffany Sights
Implementation of Positive Behavior Supports (PBIS))	The KYCID Team will instruct all staff in the consistent implementation of student expectations and procedures with concentration on review after long breaks. Data will be shared quarterly with the whole school community.	Behavioral Support Program	08/10/2016	05/18/2017	\$500	Doneta Williams, Chad Thompson, KYCID Team
Center for Youth Justice and Services Center	This center will be a collaborative effort among the school system, the KY Dept. of Juvenile Justice, the Henderson County Attorney's Office, the Henderson Police Department and Lighthouse Counseling Services.	Behavioral Support Program	08/10/2016	05/18/2017	\$100000	Chad Thompson, Steve Steiner, Liz Whitledge
Comprehensive Student/Staff Rewards and Incentives	A comprehensive calendar of events will be created and implemented to address attendance, behavior, academic achievement and citizenship. Both students and staff will be included in the activities.	Behavioral Support Program	08/10/2016	05/18/2017	\$5000	Doneta Williams, KYCID Team, Chad Thompson
Analysis of Special Education Programming	The special education staff, along with the Administrative Team and the Leadership Team, will study the best practices for educating students with special learning needs.	Professional Learning	08/10/2016	05/18/2017	\$0	Doneta Williams, Beulah Gregory, Admin Team
Parent Education about ILPs	Parent sessions on the ILP will be held during Parent Academies.	Parent Involvement	08/10/2016	05/18/2017	\$500	Shawna Evans, Ginger Christie, Doneta Williams

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Freshman Orientation	Each year we hold out annual Freshman Orientation to acclimate students and parent to the new climate and culture.	Community Engagement	07/12/2016	08/01/2016	\$0	Freshman Team
Operation Preparation	Community members will advise students on their chosen career paths by conferencing with them and reviewing the Individual Learning Plans (ILP)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$500	Shawna Evans
Analysis of Special Education Programming	The special education staff, along with the Administrative Team and the Leadership Team, will study the best practices for educating students with special learning needs.	Professional Learning	08/10/2016	05/18/2017	\$1000	Doneta Williams, Beulah Gregory, Admin Team
Total					\$142000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES	Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams
Home Blitz	All certified staff will participate in the 2017 Colonel Blitz.	Parent Involvement	08/01/2017	08/18/2017	\$5000	Chad Thompson Home Blitz Committee
TPGES	The teacher evaluation system will be implemented among all members of the certified staff and administration.	Policy and Process	08/10/2016	05/18/2017	\$5000	Chad Thompson
JA In a Day	Individuals from across the community come to HCHS for one day to talk with all of our Jr's to discuss a wide array of skills from employability skills to the job market predication to enable them to make wise career choices.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Shawna Evans
TPGES	Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams
School Health and Wellness Plan	We have a health and wellness policy in place for all students and staff.	Other - Health and Wellness	08/10/2016	05/18/2017	\$0	Sara Young

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Total \$10002

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCR Interventionist	CCR interventionists will be hired to support CCR attainment.	Academic Support Program	08/10/2016	05/18/2017	\$2500	Becky Bozarth, Chad Thompson, Amanda Lacer
Total					\$2500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Senior Parent Night	We held our second Senior Parent night this year in hopes to help engage parents in their child's education and make them aware of Senior items to help them transition successfully.	Parent Involvement	08/10/2016	10/03/2016	\$100	Guidance Counselors, Chad Thompson
Total					\$100	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Visitation	Representative groups will travel to high-performing high schools with similar or more challenging demographics to learn strategies to increase student achievement and overall school learning culture.	Professional Learning	08/10/2016	05/18/2017	\$8000	Chad Thompson, Tiffany Sights
New/Non-Tenured Teacher Induction and Support	New and non-tenured staff will participate in regular professional opportunities to enhance their likelihood of retention and teaching success.	Professional Learning	08/10/2016	05/18/2017	\$2000	Chad Thompson, Beth Roberts, Unit Principals
Total					\$10000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Weekly Leadership Team meetings	The Leadership Team will address obstacles to a productive working environment and serve as the guiding coalition for whole school improvement.	Policy and Process	08/10/2016	05/18/2017	\$2000	Chad Thompson

Comprehensive School Improvement Plan

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On-Going Professional Development	Teachers will receive on-going professional development in new and effective instructional practices and resources (AP, Literacy and Reading Strategies).	Professional Learning	08/10/2016	05/18/2017	\$5000	Beth Roberts, Chad Thompson
Google Docs	This technology will track and monitor the process of managing walk-through data and teacher assignments for professional development.	Academic Support Program	08/10/2016	05/18/2017	\$5000	Beth Roberts, Chad Thompson
Arts Fest	The annual HCS Arts Fest will be held at the Henderson County Community College Fine Arts Building to showcase community members in the field of art, drama and music. Increased publicity will bring in community members who may have not have had a direct connection to the school.	Community Engagement	08/10/2016	05/18/2017	\$2500	Brian Etensohn
Program Review Team	The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600	Tasha Young
School Wide Musical Performance	The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, muscial performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000	Lyndsey Bassett, Andrew Miller
AP Training for teachers	Increase teacher effectiveness in teaching AP and similar classes provided funding allows.	Professional Learning	08/10/2016	05/18/2017	\$3000	Robyn Galloway Andrea Tilly
Total					\$24100	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Instruction	Teachers will be trained using researched based strategies for all high school staff members to incorporate reading and vocabulary strategies into daily/weekly lesson plans.	Academic Support Program	08/10/2016	05/18/2017	\$60000	Tiffany Sights, Beth Roberts
Instructional Technology	Teachers will have additional instructional technology resources and professional development available to them through district training options and have received a Acer Chrome book to use in class.	Technology	08/10/2016	05/18/2017	\$30000	District Technology
Total					\$90000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Planning	The Math Department will expand their efforts to use common planning to ensure that all students receive excellent instruction through rigorous, engaging activities.	Academic Support Program	08/10/2016	05/18/2017	\$0	Math Coordinator Beth Roberts
Novice Reduction Plan	HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring.	Academic Support Program	08/10/2016	05/18/2017	\$0	Chad Thompson Beth Roberts

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Weekly Email Newsletter	Each week our YSC produces a weekly email that goes out to any of those parents that wish to sign up. This email has important dates and time for our community to see.	Community Engagement	07/11/2016	06/01/2017	\$0	YSC Staff
Data Analysis	The Administrative Team and the Leadership Team will develop a systematic procedure for data collection and analysis (SWISS, Infinite Campus, common assessments, district and state assessments) in order to close gaps.	Academic Support Program	08/10/2016	05/18/2017	\$0	Beth Roberts, Amanda Lacer, Department Coordinators, Administrators
Fine Arts and SOFA	Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0	Chad Thompson Brian Ettensohn
Personalized Learning Time (PLT)	PLT will be maintained and continued to address students' individual learning needs and promote student academic independence.	Academic Support Program	08/10/2016	05/18/2017	\$0	Doneta Williams, Tiffany Sights
Guest Speakers/Classroom Partners	Teachers will incorporate guest speakers and business partnerships into their classroom instruction to enhance real-world connections. We are also implementing out WEDtalks on Wednesdays through out the year to increase our partnerships in the community	Community Engagement	10/03/2016	05/18/2017	\$0	Chad Thompson Coordinators Shawna Evans Courtney Givens
Comprehensive Guidance and Counseling Programming	The guidance department will analyze existing services, consider gaps in services and improve student and parent access to information.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Doneta Williams, Guidance Counselors
Student Testing Strategies	Each CTE pathway instructor will review and teach test taking strategies to their classes prior to taking the WorkKeys.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Amanda Lacer Tina Allee
Comprehensive Testing program	Guidance staff will increase the number of students taking the PSAT assessment and the ACT assessment prior to their junior year. The ASVAB is an option to test junior students. Increase the number of career pathway completes their Jr. year.	Academic Support Program	08/10/2016	05/18/2017	\$0	Doneta Williams, Guidance Counselors, Amanda Lacer
Research on Effective Grading Practices	Each staff member and department will contribute to the professional learning around effective grading practices.	Professional Learning	08/10/2016	05/18/2017	\$0	Beth Roberts
Course Consistent Grading	Teachers will develop and implement consistent grading practices within their (course-alike) teams.	Policy and Process	08/10/2016	05/18/2017	\$0	Chad Thompson, Beth Roberts
RTI Team	The Academic and Behavior RTI Teams will meet weekly to analyze data and develop, implement and evaluate the school-wide RTI program.	Academic Support Program	08/08/2016	05/18/2017	\$0	Ginger Christie, Velvet Dowdy

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Additional Foreign Language	Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0	Brian Ettensohn, Aprilea Stroud, Doneta Williams
ILP Staff Training and Review	Guidance staff will train and update all staff on the importance of the ILP and the mechanics of implementation.	Professional Learning	08/10/2016	05/18/2017	\$0	Ginger Christie Doneta Williams
Report Card Revision	Policies have developed and will be monitored to support a revised grade reporting system that reflects the conduct, participation and citizenship of students within classes.	Policy and Process	08/10/2016	05/18/2017	\$0	Doneta Williams, Chad Thompson
Advisory Curriculum and Activities	Activities to support career exploration and soft skill development will be incorporated into Advisory period and taught by all Advisory teachers.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Tiffany Sights
World Language, VPA, PLCS, and Writing Program Review	The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0	Program Review Team
Parent Link	Parent Link will be used to increase parent contacts on a regular basis via social media, email, and text.	Technology	08/10/2016	05/18/2017	\$0	Chad Thompson
Literacy Team/Planning	The Literacy Team will revise, communicate and implement the Literacy Plan as needed throughout the year.	Academic Support Program	08/10/2016	05/18/2017	\$0	Tiffany Sights Laura Williams Mary Beth Bealmer
Novice Reduction	HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring. Along with individual department plans for novice reduction.	Academic Support Program	08/10/2016	05/18/2017	\$0	Chad Thompson Beth Roberts Department coordinators
Parent Contact Logs	Staff will continue to log parent contacts using IC. Monitoring strategies using IC will be researched.	Parent Involvement	08/10/2016	05/18/2017	\$0	Doneta Williams
Instructional Rounds	Regular Instructional Rounds by the Leadership Team will enhance professional learning and develop common understandings and language around effective instructional practices.	Professional Learning	08/10/2016	05/18/2017	\$0	Chad Thompson, Beth Roberts
CTE Pathway Collaboration	The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0	Amanda Lacer Tina Allee
Total					\$0	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	N/A		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Comprehensive School Improvement Plan

Henderson County High School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Comprehensive School Improvement Plan

Henderson County High School

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Closing the Gap - Combined reading and math will increase from 57.1% to 68.9% by 2019.

Measurable Objective 1:

53% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in combined reading and math in English Language Arts by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Response to Intervention (RTI) - The Academic and Behavior RTI Team will continue to meet weekly and continue to improve their processes and procedures in order to become highly effective at implementing strategies to close achievement gaps and improve at risk to graduation. They will monitor the effectiveness of programs designed to close gaps and increase achievement.

Category: Continuous Improvement

Research Cited:

Activity - Analysis of Special Education Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education staff, along with the Administrative Team and the Leadership Team, will study the best practices for educating students with special learning needs.	Professional Learning	08/10/2016	05/18/2017	\$1000 - Other \$0 - Other	Doneta Williams, Beulah Gregory, Admin Team

Activity - RTI Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic and Behavior RTI Teams will meet weekly to analyze data and develop, implement and evaluate the school-wide RTI program.	Academic Support Program	08/08/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie, Velvet Dowdy

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS will continue to use research based strategies (before & after school tutoring, mid-term Catch Up, targeted Reading/Math classes and summer school, in class novice reduction strategies) to improve student achievement for low-performing students.	Academic Support Program	08/10/2016	05/18/2017	\$30000 - Other	Doneta Williams, Wade Williams, Ed Clouse, all staff

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Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring. Along with individual department plans for novice reduction.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Beth Roberts Department coordinators

Activity - Personalized Learning Time (PLT)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLT will be maintained and continued to address students' individual learning needs and promote student academic independence.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Tiffany Sights

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative Team and the Leadership Team will develop a systematic procedure for data collection and analysis (SWISS, Infinite Campus, common assessments, district and state assessments) in order to close gaps.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Beth Roberts, Amanda Lacer, Department Coordinators, Administrators

Activity - Reading Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained using researched based strategies for all high school staff members to incorporate reading and vocabulary strategies into daily/weekly lesson plans.	Academic Support Program	08/10/2016	05/18/2017	\$60000 - District Funding	Tiffany Sights, Beth Roberts

Goal 2:

College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.

Measurable Objective 1:

collaborate to by increasing Preparatory CTE WorkKeys pass rate from 85% to 86% by 05/18/2017 as measured by Work Keys assessment.

Strategy1:

Testing Strategies - We will implement student testing strategies for WorkKeys.

Category: Career Readiness Pathways

Research Cited:

Activity - Student Testing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE pathway instructor will review and teach test taking strategies to their classes prior to taking the WorkKeys.	Career Preparation/ Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 2:

Comprehensive School Improvement Plan

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achieve college and career readiness by increasing Preparatory CTE KOSSA and Industry exam pass rates from 88% to 92% by 05/18/2017 as measured by KOSSA and Industry exams.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/ Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 3:

collaborate to by increasing the CTE Career Readiness percentage from 83.6% to 88% by 05/18/2017 as measured by academic and technical components of career readiness.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/ Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 4:

collaborate to increase Math proficiency from 44.6% to 50.5% by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Instructional Support/Improvement 1 - Teachers will expand on existing efforts to create common lessons with more engagement and rigor to current math standards.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Henderson County High School

Activity - Common Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will expand their efforts to use common planning to ensure that all students receive excellent instruction through rigorous, engaging activities.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Math Coordinator Beth Roberts

Measurable Objective 5:

collaborate to demonstrate proficiency in the Visual and Performing Arts, Writing Program Review, Global Competency and World Languages and Practical Living and Career Studies by 05/31/2017 as measured by Program Review.

Strategy1:

Revise/Increase course offerings, extra-curricular activities and requirements in the Fine Arts department - Students will be able to take more courses in their area of interest.

Category:

Research Cited:

Activity - School Wide Musical Performance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, musical performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000 - School Council Funds	Lyndsey Bassett, Andrew Miller

Activity - Fine Arts and SOFA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Brian Ettensohn

Activity - Additional Foreign Language	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Brian Ettensohn, Aprilea Stroud, Doneta Williams

Strategy2:

Program Review - The Program Review will enhance the VPS, Writing, Global Competency/World Languages, and Career Studies.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Henderson County High School

Activity - Program Review Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600 - School Council Funds	Tasha Young

Activity - World Language, VPA, PLCS, and Writing Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Program Review Team

Measurable Objective 6:

collaborate to increase Reading proficiency from 69.6% to 75% by 05/18/2017 as measured by English II EOC and ACT..

Strategy1:

Instructional Support/Improvement - The entire staff and student body will be aware of and immersed in literacy activities with more engagement and rigor to current standard in ELA.

Category: Continuous Improvement

Research Cited:

Activity - Literacy Team/Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Literacy Team will revise, communicate and implement the Literacy Plan as needed throughout the year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights Laura Williams Mary Beth Bealmer

Activity - CCR Interventionist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCR interventionists will be hired to support CCR attainment.	Academic Support Program	08/10/2016	05/18/2017	\$2500 - Title I Part A	Becky Bozarth, Chad Thompson, Amanda Lacer

Measurable Objective 7:

collaborate to increase the College and/or Career Readiness (CCR) rate from 83.6% to 88% by 05/18/2017 as measured by the definition of CCR agreed upon by the Kentucky Department of Education and the Kentucky Council for Post-Secondary Education.

Strategy1:

Academic and Career Advising/Preparation - Adults will work with students, parents and the community to increase awareness and acquisition of the skills and competencies needed for success after high school in the workplace or in post-secondary education.

Category: Career Readiness Pathways

Research Cited:

Comprehensive School Improvement Plan

Henderson County High School

Activity - Comprehensive Testing program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will increase the number of students taking the PSAT assessment and the ACT assessment prior to their junior year. The ASVAB is an option to test junior students. Increase the number of career pathway completes their Jr. year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors, Amanda Lacer

Activity - Expand AP offerings and enrollment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the number of AP course offerings and the number of students taking AP courses.	Academic Support Program	08/10/2016	05/18/2017	\$2000 - Other	Robin Galloway, Andrea Tilly

Activity - AP Training for teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase teacher effectiveness in teaching AP and similar classes provided funding allows.	Professional Learning	08/10/2016	05/18/2017	\$3000 - School Council Funds	Robyn Galloway Andrea Tilly

Activity - Advisory Curriculum and Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities to support career exploration and soft skill development will be incorporated into Advisory period and taught by all Advisory teachers.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members will advise students on their chosen career paths by conferencing with them and reviewing the Individual Learning Plans (ILP)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans

Activity - Comprehensive Guidance and Counseling Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The guidance department will analyze existing services, consider gaps in services and improve student and parent access to information.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors

Goal 3:

Increase teacher and staff efficacy and leadership.

Measurable Objective 1:

collaborate to improve working conditions by 05/18/2017 as measured by Val Ed Survey Data.

Comprehensive School Improvement Plan

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Strategy1:

Increase Open Communications - The school Leadership Team will serve as a conduit for improved communication and staff input into the operations of the school.

Category: Professional Learning & Support

Research Cited:

Activity - Weekly Leadership Team meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will address obstacles to a productive working environment and serve as the guiding coalition for whole school improvement.	Policy and Process	08/10/2016	05/18/2017	\$2000 - School Council Funds	Chad Thompson

Measurable Objective 2:

collaborate to increase shared knowledge and expertise in our roles in order to increase effectiveness by 05/18/2017 as measured by outcomes for teacher and staff evaluations and walk through data.

Strategy1:

Coaching and Evaluation of Teachers - The walk-through and evaluation process PGES will be enhanced by using new programs that will track all data and monitor coaching suggestions and progress.

Category: Professional Learning & Support

Research Cited:

Activity - Google Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This technology will track and monitor the process of managing walk-through data and teacher assignments for professional development.	Academic Support Program	08/10/2016	05/18/2017	\$5000 - School Council Funds	Beth Roberts, Chad Thompson

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher evaluation system will be implemented among all members of the certified staff and administration.	Policy and Process	08/10/2016	05/18/2017	\$5000 - General Fund	Chad Thompson

Strategy2:

School Visitation and Study - Selected faculty members will visit at least one high-performing high school per year and study examples of excellent leadership and school improvement.

Category: Professional Learning & Support

Research Cited:

Comprehensive School Improvement Plan

Henderson County High School

Activity - School Visitation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Representative groups will travel to high-performing high schools with similar or more challenging demographics to learn strategies to increase student achievement and overall school learning culture.	Professional Learning	08/10/2016	05/18/2017	\$8000 - Title II Part A	Chad Thompson, Tiffany Sights

Strategy3:

Effective Instructional Resources/Practices - Teachers will continue to receive professional development in effective instructional resources and practices.

Category: Continuous Improvement

Research Cited:

Activity - On-Going Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive on-going professional development in new and effective instructional practices and resources (AP, Literacy and Reading Strategies).	Professional Learning	08/10/2016	05/18/2017	\$5000 - School Council Funds	Beth Roberts, Chad Thompson

Activity - Instructional Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have additional instructional technology resources and professional development available to them through district training options and have received a Acer Chrome book to use in class.	Technology	08/10/2016	05/18/2017	\$30000 - District Funding	District Technology

Strategy4:

Professional Learning Community - All staff will continue and extend their work in PLC's.

Category: Professional Learning & Support

Research Cited:

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular Instructional Rounds by the Leadership Team will enhance professional learning and develop common understandings and language around effective instructional practices.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson, Beth Roberts

Activity - New/Non-Tenured Teacher Induction and Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New and non-tenured staff will participate in regular professional opportunities to enhance their likelihood of retention and teaching success.	Professional Learning	08/10/2016	05/18/2017	\$2000 - Title II Part A	Chad Thompson, Beth Roberts, Unit Principals

Strategy5:

Grading Practices - Consistency and best practices will be achieved in grading.

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Category: Continuous Improvement

Research Cited:

Activity - Research on Effective Grading Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each staff member and department will contribute to the professional learning around effective grading practices.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Beth Roberts

Activity - Report Card Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have developed and will be monitored to support a revised grade reporting system that reflects the conduct, participation and citizenship of students within classes.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Chad Thompson

Activity - Course Consistent Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop and implement consistent grading practices within their (course-alike) teams.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson, Beth Roberts

Goal 4:

Provide a safe and orderly environment and positive culture for learning.

Measurable Objective 1:

collaborate to increase responsible student behavior and engagement in school by 05/18/2017 as measured by SWISS data and student/teacher survey data.

Strategy1:

School Wellness Policy - HCHS has implemented an SBDM Policy for student and staff health and wellness that is evaluated each year. The components of the plan include physical education for all students, health and nutrition education, school employee health, and community and school involvement in the plan.

Category: Other - Student Health and Wellness

Research Cited:

Activity - School Health and Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have a health and wellness policy in place for all students and staff.	Other - Health and Wellness	08/10/2016	05/18/2017	\$0 - General Fund	Sara Young

Strategy2:

KYCID Team - The KYCID team will meet regularly and be responsible for the overall PBIS program.

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Henderson County High School

Category: Continuous Improvement

Research Cited:

Activity - Implementation of Positive Behavior Supports (PBIS))	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The KYCID Team will instruct all staff in the consistent implementation of student expectations and procedures with concentration on review after long breaks. Data will be shared quarterly with the whole school community.	Behavioral Support Program	08/10/2016	05/18/2017	\$500 - Other	Doneta Williams, Chad Thompson, KYCID Team

Activity - Comprehensive Student/Staff Rewards and Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A comprehensive calendar of events will be created and implemented to address attendance, behavior, academic achievement and citizenship. Both students and staff will be included in the activities.	Behavioral Support Program	08/10/2016	05/18/2017	\$5000 - Other	Doneta Williams, KYCID Team, Chad Thompson

Strategy3:

Intensive Behavioral Interventions - Students who are in need of additional social, emotional and mental health supports in order to become successful academically and behaviorally will have access to interventions outside of the regular classroom.

Category:

Research Cited:

Activity - Center for Youth Justice and Services Center	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This center will be a collaborative effort among the school system, the KY Dept. of Juvenile Justice, the Henderson County Attorney's Office, the Henderson Police Department and Lighthouse Counseling Services.	Behavioral Support Program	08/10/2016	05/18/2017	\$100000 - Other	Chad Thompson, Steve Steiner, Liz Whitledge

Goal 5:

Increase parent and community involvement.

Measurable Objective 1:

collaborate to increase the number of parents and community members who are actively engaged in our school by 05/18/2017 as measured by data collected about home/school communications and survey data..

Strategy1:

Business/Community Partnerships - Business and community partnerships will increase community participation in the school enhancing real-world learning opportunities for students.

Category: Stakeholder Engagement

Research Cited:

Comprehensive School Improvement Plan

Henderson County High School

Activity - Alumni Hall of Fame	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The staff of HCHS will collaborate with the community to maintain a Henderson County High School Alumni Hall of Fame to honor past graduates who have been exemplary role models in their chosen field.	Community Engagement	08/10/2016	05/18/2017	\$2500 - Other	Gene Peck Doneta Williams Tiffany Sights

Activity - Guest Speakers/Classroom Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate guest speakers and business partnerships into their classroom instruction to enhance real-world connections. We are also implementing out WEDtalks on Wednesdays through out the year to increase our partnerships in the community	Community Engagement	10/03/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Coordinators Shawna Evans Courtney Givens

Activity - Arts Fest	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The annual HCS Arts Fest will be held at the Henderson County Community College Fine Arts Building to showcase community members in the field of art, drama and music. Increased publicity will bring in community members who may have not have had a direct connection to the school.	Community Engagement	08/10/2016	05/18/2017	\$2500 - School Council Funds	Brian Ettensohn

Strategy2:

Increasing Parental Contacts - Increasing parent contacts will enhance the relationship between the school and parents.

Category:

Research Cited:

Activity - Parent Contact Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will continue to log parent contacts using IC. Monitoring strategies using IC will be researched.	Parent Involvement	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams

Activity - Home Blitz	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will participate in the 2017 Colonel Blitz.	Parent Involvement	08/01/2017	08/18/2017	\$5000 - General Fund	Chad Thompson Home Blitz Committee

Activity - Freshman Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each year we hold out annual Freshman Orientation to acclimate students and parent to the new climate and culture.	Community Engagement	07/12/2016	08/01/2016	\$0 - Other	Freshman Team

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Activity - JA In a Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individuals from across the community come to HCHS for one day to talk with all of our Jr's to discuss a wide array of skills from employability skills to the job market predication to enable them to make wise career choices.	Career Preparation/ Orientation	08/10/2016	05/18/2017	\$0 - General Fund	Shawna Evans

Activity - Weekly Email Newsletter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each week our YSC produces a weekly email that goes out to any of those parents that wish to sign up. This email has important dates and time for our community to see.	Community Engagement	07/11/2016	06/01/2017	\$0 - No Funding Required	YSC Staff

Activity - Senior Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We held our second Senior Parent night this year in hopes to help engage parents in their child's education and make them aware of Senior items to help them transition successfully.	Parent Involvement	08/10/2016	10/03/2016	\$100 - Title I Schoolwide	Guidance Counselors, Chad Thompson

Activity - Parent Link	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent Link will be used to increase parent contacts on a regular basis via social media, email, and text.	Technology	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson

Goal 6:

Graduation Rate - Increase the 5 year adjusted cohort graduation rate from 97 to 98 by 2017.

Measurable Objective 1:

collaborate to increase the 5 year adjusted cohort graduation rate by 05/18/2017 as measured by The Kentucky 5 year adjusted cohort graduation rate.

Strategy1:

ILP progress - Advisors will regularly assist students with progress toward completing their ILPs.

Category:

Research Cited:

Activity - ILP Staff Training and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will train and update all staff on the importance of the ILP and the mechanics of implementation.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie Doneta Williams

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Activity - Parent Education about ILPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent sessions on the ILP will be held during Parent Academies.	Parent Involvement	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans, Ginger Christie, Doneta Williams

Goal 7:

All Next Generation Professionals will be effective. This will be accomplished by fully implementing the district evaluation plan that incorporates the new TPGES and PPGES system.

Measurable Objective 1:

collaborate to implement teacher effectiveness system by 05/18/2017 as measured by completion of all summative certified evaluations...

Strategy1:

Evaluation - Implementation of Certified Evaluation Plan - All Certified staff will be evaluated under the district CEP guidelines.

Category: Teacher PGES

Research Cited:

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the TPGES system including mini observations, peer observations, full observations, professional growth plans, student growth goals and the student voice survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1 - General Fund	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the district certified evaluation plan that incorporates the elements of the PPGES system including observations, self-reflection, professional growth plans, and ValEd/TELL survey.	Recruitment and Retention	08/10/2016	05/18/2017	\$1 - General Fund	Chad Thompson, Tiffany Sights, Velvet Dowdy, Scotty Martin, Amanda Lacer, Doneta Williams

Goal 8:

HCBS will reduce the percentage of novice scoring students in reading from 22.1% in 2016 to less than 11.1% in 2020 and in math from 17.8% in 2016 to less than 8% in 2020.

Measurable Objective 1:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a proficiency in math and reading in Mathematics by 05/30/2020 as measured by EOC, ACT, or state testing..

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Strategy1:

Novice Reduction Plan - We have developed a 30-60-90 day plan for novice reduction.

Category: Continuous Improvement

Research Cited:

Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Beth Roberts

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Closing the Gap - Combined reading and math will increase from 57.1% to 68.9% by 2019.

Measurable Objective 1:

53% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in combined reading and math in English Language Arts by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Response to Intervention (RTI) - The Academic and Behavior RTI Team will continue to meet weekly and continue to improve their processes and procedures in order to become highly effective at implementing strategies to close achievement gaps and improve at risk to graduation. They will monitor the effectiveness of programs designed to close gaps and increase achievement.

Category: Continuous Improvement

Research Cited:

Activity - RTI Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic and Behavior RTI Teams will meet weekly to analyze data and develop, implement and evaluate the school-wide RTI program.	Academic Support Program	08/08/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie, Velvet Dowdy

Activity - Analysis of Special Education Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education staff, along with the Administrative Team and the Leadership Team, will study the best practices for educating students with special learning needs.	Professional Learning	08/10/2016	05/18/2017	\$1000 - Other \$0 - Other	Doneta Williams, Beulah Gregory, Admin Team

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Activity - Reading Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained using researched based strategies for all high school staff members to incorporate reading and vocabulary strategies into daily/weekly lesson plans.	Academic Support Program	08/10/2016	05/18/2017	\$60000 - District Funding	Tiffany Sights, Beth Roberts

Activity - Personalized Learning Time (PLT)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLT will be maintained and continued to address students' individual learning needs and promote student academic independence.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Tiffany Sights

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative Team and the Leadership Team will develop a systematic procedure for data collection and analysis (SWISS, Infinite Campus, common assessments, district and state assessments) in order to close gaps.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Beth Roberts, Amanda Lacer, Department Coordinators, Administrators

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS will continue to use research based strategies (before & after school tutoring, mid-term Catch Up, targeted Reading/Math classes and summer school, in class novice reduction strategies) to improve student achievement for low-performing students.	Academic Support Program	08/10/2016	05/18/2017	\$30000 - Other	Doneta Williams, Wade Williams, Ed Clouse, all staff

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring. Along with individual department plans for novice reduction.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Beth Roberts Department coordinators

Goal 2:

College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.

Measurable Objective 1:

achieve college and career readiness by increasing Preparatory CTE KOSSA and Industry exam pass rates from 88% to 92% by 05/18/2017 as measured by KOSSA and Industry exams.

Strategy1:

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Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 2:

collaborate to demonstrate proficiency in the Visual and Performing Arts, Writing Program Review, Global Competency and World Languages and Practical Living and Career Studies by 05/31/2017 as measured by Program Review.

Strategy1:

Program Review - The Program Review will enhance the VPS, Writing, Global Competency/World Languages, and Career Studies.

Category: Continuous Improvement

Research Cited:

Activity - World Language, VPA, PLCS, and Writing Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Program Review Team

Activity - Program Review Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600 - School Council Funds	Tasha Young

Strategy2:

Revise/Increase course offerings, extra-curricular activities and requirements in the Fine Arts department - Students will be able to take more courses in their area of interest.

Category:

Research Cited:

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Activity - School Wide Musical Performance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, musical performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000 - School Council Funds	Lyndsey Bassett, Andrew Miller

Activity - Additional Foreign Language	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Brian Ettensohn, Aprilea Stroud, Doneta Williams

Activity - Fine Arts and SOFA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Brian Ettensohn

Measurable Objective 3:

collaborate to increase the College and/or Career Readiness (CCR) rate from 83.6% to 88% by 05/18/2017 as measured by the definition of CCR agreed upon by the Kentucky Department of Education and the Kentucky Council for Post-Secondary Education.

Strategy1:

Academic and Career Advising/Preparation - Adults will work with students, parents and the community to increase awareness and acquisition of the skills and competencies needed for success after high school in the workplace or in post-secondary education.

Category: Career Readiness Pathways

Research Cited:

Activity - Comprehensive Testing program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will increase the number of students taking the PSAT assessment and the ACT assessment prior to their junior year. The ASVAB is an option to test junior students. Increase the number of career pathway completes their Jr. year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors, Amanda Lacer

Activity - Advisory Curriculum and Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities to support career exploration and soft skill development will be incorporated into Advisory period and taught by all Advisory teachers.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights

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Activity - AP Training for teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase teacher effectiveness in teaching AP and similar classes provided funding allows.	Professional Learning	08/10/2016	05/18/2017	\$3000 - School Council Funds	Robyn Galloway Andrea Tilly

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members will advise students on their chosen career paths by conferencing with them and reviewing the Individual Learning Plans (ILP)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans

Activity - Comprehensive Guidance and Counseling Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The guidance department will analyze existing services, consider gaps in services and improve student and parent access to information.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors

Activity - Expand AP offerings and enrollment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the number of AP course offerings and the number of students taking AP courses.	Academic Support Program	08/10/2016	05/18/2017	\$2000 - Other	Robin Galloway, Andrea Tilly

Measurable Objective 4:

collaborate to increase Math proficiency from 44.6% to 50.5% by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Instructional Support/Improvement 1 - Teachers will expand on existing efforts to create common lessons with more engagement and rigor to current math standards.

Category: Continuous Improvement

Research Cited:

Activity - Common Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will expand their efforts to use common planning to ensure that all students receive excellent instruction through rigorous, engaging activities.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Math Coordinator Beth Roberts

Measurable Objective 5:

collaborate to by increasing the CTE Career Readiness percentage from 83.6% to 88% by 05/18/2017 as measured by academic and technical components of career readiness.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on SY 2016-2017

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"why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 6:

collaborate to by increasing Preparatory CTE WorkKeys pass rate from 85% to 86% by 05/18/2017 as measured by Work Keys assessment.

Strategy1:

Testing Strategies - We will implement student testing strategies for WorkKeys.

Category: Career Readiness Pathways

Research Cited:

Activity - Student Testing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE pathway instructor will review and teach test taking strategies to their classes prior to taking the WorkKeys.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 7:

collaborate to increase Reading proficiency from 69.6% to 75% by 05/18/2017 as measured by English II EOC and ACT..

Strategy1:

Instructional Support/Improvement - The entire staff and student body will be aware of and immersed in literacy activities with more engagement and rigor to current standard in ELA.

Category: Continuous Improvement

Research Cited:

Activity - Literacy Team/Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Literacy Team will revise, communicate and implement the Literacy Plan as needed throughout the year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights Laura Williams Mary Beth Bealmer

Activity - CCR Interventionist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCR interventionists will be hired to support CCR attainment.	Academic Support Program	08/10/2016	05/18/2017	\$2500 - Title I Part A	Becky Bozarth, Chad Thompson, Amanda Lacer

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Goal 3:

Increase teacher and staff efficacy and leadership.

Measurable Objective 1:

collaborate to increase shared knowledge and expertise in our roles in order to increase effectiveness by 05/18/2017 as measured by outcomes for teacher and staff evaluations and walk through data.

Strategy1:

Effective Instructional Resources/Practices - Teachers will continue to receive professional development in effective instructional resources and practices.

Category: Continuous Improvement

Research Cited:

Activity - Instructional Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will have additional instructional technology resources and professional development available to them through district training options and have received a Acer Chrome book to use in class.	Technology	08/10/2016	05/18/2017	\$30000 - District Funding	District Technology

Activity - On-Going Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive on-going professional development in new and effective instructional practices and resources (AP, Literacy and Reading Strategies).	Professional Learning	08/10/2016	05/18/2017	\$5000 - School Council Funds	Beth Roberts, Chad Thompson

Strategy2:

School Visitation and Study - Selected faculty members will visit at least one high-performing high school per year and study examples of excellent leadership and school improvement.

Category: Professional Learning & Support

Research Cited:

Activity - School Visitation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Representative groups will travel to high-performing high schools with similar or more challenging demographics to learn strategies to increase student achievement and overall school learning culture.	Professional Learning	08/10/2016	05/18/2017	\$8000 - Title II Part A	Chad Thompson, Tiffany Sights

Strategy3:

Professional Learning Community - All staff will continue and extend their work in PLC's.

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Category: Professional Learning & Support

Research Cited:

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Regular Instructional Rounds by the Leadership Team will enhance professional learning and develop common understandings and language around effective instructional practices.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson, Beth Roberts

Activity - New/Non-Tenured Teacher Induction and Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
New and non-tenured staff will participate in regular professional opportunities to enhance their likelihood of retention and teaching success.	Professional Learning	08/10/2016	05/18/2017	\$2000 - Title II Part A	Chad Thompson, Beth Roberts, Unit Principals

Strategy4:

Grading Practices - Consistency and best practices will be achieved in grading.

Category: Continuous Improvement

Research Cited:

Activity - Research on Effective Grading Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each staff member and department will contribute to the professional learning around effective grading practices.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Beth Roberts

Activity - Course Consistent Grading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will develop and implement consistent grading practices within their (course-alike) teams.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson, Beth Roberts

Activity - Report Card Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have developed and will be monitored to support a revised grade reporting system that reflects the conduct, participation and citizenship of students within classes.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Chad Thompson

Strategy5:

Coaching and Evaluation of Teachers - The walk-through and evaluation process PGES will be enhanced by using new programs that will track all data and monitor coaching suggestions and progress.

Category: Professional Learning & Support

Research Cited:

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Activity - Google Docs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This technology will track and monitor the process of managing walk-through data and teacher assignments for professional development.	Academic Support Program	08/10/2016	05/18/2017	\$5000 - School Council Funds	Beth Roberts, Chad Thompson

Activity - TPGES	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher evaluation system will be implemented among all members of the certified staff and administration.	Policy and Process	08/10/2016	05/18/2017	\$5000 - General Fund	Chad Thompson

Measurable Objective 2:

collaborate to improve working conditions by 05/18/2017 as measured by Val Ed Survey Data.

Strategy1:

Increase Open Communications - The school Leadership Team will serve as a conduit for improved communication and staff input into the operations of the school.

Category: Professional Learning & Support

Research Cited:

Activity - Weekly Leadership Team meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Leadership Team will address obstacles to a productive working environment and serve as the guiding coalition for whole school improvement.	Policy and Process	08/10/2016	05/18/2017	\$2000 - School Council Funds	Chad Thompson

Goal 4:

Increase parent and community involvement.

Measurable Objective 1:

collaborate to increase the number of parents and community members who are actively engaged in our school by 05/18/2017 as measured by data collected about home/school communications and survey data..

Strategy1:

Increasing Parental Contacts - Increasing parent contacts will enhance the relationship between the school and parents.

Category:

Research Cited:

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Activity - Weekly Email Newsletter	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each week our YSC produces a weekly email that goes out to any of those parents that wish to sign up. This email has important dates and time for our community to see.	Community Engagement	07/11/2016	06/01/2017	\$0 - No Funding Required	YSC Staff

Activity - Parent Link	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent Link will be used to increase parent contacts on a regular basis via social media, email, and text.	Technology	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson

Activity - JA In a Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Individuals from across the community come to HCHS for one day to talk with all of our Jr's to discuss a wide array of skills from employability skills to the job market predication to enable them to make wise career choices.	Career Preparation/ Orientation	08/10/2016	05/18/2017	\$0 - General Fund	Shawna Evans

Activity - Parent Contact Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will continue to log parent contacts using IC. Monitoring strategies using IC will be researched.	Parent Involvement	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams

Activity - Home Blitz	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All certified staff will participate in the 2017 Colonel Blitz.	Parent Involvement	08/01/2017	08/18/2017	\$5000 - General Fund	Chad Thompson Home Blitz Committee

Activity - Freshman Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each year we hold out annual Freshman Orientation to acclimate students and parent to the new climate and culture.	Community Engagement	07/12/2016	08/01/2016	\$0 - Other	Freshman Team

Activity - Senior Parent Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We held our second Senior Parent night this year in hopes to help engage parents in their child's education and make them aware of Senior items to help them transition successfully.	Parent Involvement	08/10/2016	10/03/2016	\$100 - Title I Schoolwide	Guidance Counselors, Chad Thompson

Strategy2:

Business/Community Partnerships - Business and community partnerships will increase community participation in the school enhancing real-world learning opportunities for students.

Category: Stakeholder Engagement

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Research Cited:

Activity - Alumni Hall of Fame	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The staff of HCHS will collaborate with the community to maintain a Henderson County High School Alumni Hall of Fame to honor past graduates who have been exemplary role models in their chosen field.	Community Engagement	08/10/2016	05/18/2017	\$2500 - Other	Gene Peck Doneta Williams Tiffany Sights

Activity - Arts Fest	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The annual HCS Arts Fest will be held at the Henderson County Community College Fine Arts Building to showcase community members in the field of art, drama and music. Increased publicity will bring in community members who may have not have had a direct connection to the school.	Community Engagement	08/10/2016	05/18/2017	\$2500 - School Council Funds	Brian Ettensohn

Activity - Guest Speakers/Classroom Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate guest speakers and business partnerships into their classroom instruction to enhance real-world connections. We are also implementing out WEDtalks on Wednesdays through out the year to increase our partnerships in the community	Community Engagement	10/03/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Coordinators Shawna Evans Courtney Givens

Goal 5:

Graduation Rate - Increase the 5 year adjusted cohort graduation rate from 97 to 98 by 2017.

Measurable Objective 1:

collaborate to increase the 5 year adjusted cohort graduation rate by 05/18/2017 as measured by The Kentucky 5 year adjusted cohort graduation rate.

Strategy1:

ILP progress - Advisors will regularly assist students with progress toward completing their ILPs.

Category:

Research Cited:

Activity - ILP Staff Training and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will train and update all staff on the importance of the ILP and the mechanics of implementation.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie Doneta Williams

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Activity - Parent Education about ILPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent sessions on the ILP will be held during Parent Academies.	Parent Involvement	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans, Ginger Christie, Doneta Williams

Goal 6:

HCHS will reduce the percentage of novice scoring students in reading from 22.1% in 2016 to less than 11.1% in 2020 and in math from 17.8% in 2016 to less than 8% in 2020.

Measurable Objective 1:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a proficiency in math and reading in Mathematics by 05/30/2020 as measured by EOC, ACT, or state testing..

Strategy1:

Novice Reduction Plan - We have developed a 30-60-90 day plan for novice reduction.

Category: Continuous Improvement

Research Cited:

Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Beth Roberts

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

N/A (this question does not apply)

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

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Closing the Gap - Combined reading and math will increase from 57.1% to 68.9% by 2019.

Measurable Objective 1:

53% of Black or African-American, Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in combined reading and math in English Language Arts by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Response to Intervention (RTI) - The Academic and Behavior RTI Team will continue to meet weekly and continue to improve their processes and procedures in order to become highly effective at implementing strategies to close achievement gaps and improve at risk to graduation. They will monitor the effectiveness of programs designed to close gaps and increase achievement.

Category: Continuous Improvement

Research Cited:

Activity - RTI Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic and Behavior RTI Teams will meet weekly to analyze data and develop, implement and evaluate the school-wide RTI program.	Academic Support Program	08/08/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie, Velvet Dowdy

Activity - Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Administrative Team and the Leadership Team will develop a systematic procedure for data collection and analysis (SWISS, Infinite Campus, common assessments, district and state assessments) in order to close gaps.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Beth Roberts, Amanda Lacer, Department Coordinators, Administrators

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring. Along with individual department plans for novice reduction.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Beth Roberts Department coordinators

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCHS will continue to use research based strategies (before & after school tutoring, mid-term Catch Up, targeted Reading/Math classes and summer school, in class novice reduction strategies) to improve student achievement for low-performing students.	Academic Support Program	08/10/2016	05/18/2017	\$30000 - Other	Doneta Williams, Wade Williams, Ed Clouse, all staff

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Activity - Personalized Learning Time (PLT)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLT will be maintained and continued to address students' individual learning needs and promote student academic independence.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Tiffany Sights

Activity - Reading Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained using researched based strategies for all high school staff members to incorporate reading and vocabulary strategies into daily/weekly lesson plans.	Academic Support Program	08/10/2016	05/18/2017	\$60000 - District Funding	Tiffany Sights, Beth Roberts

Activity - Analysis of Special Education Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education staff, along with the Administrative Team and the Leadership Team, will study the best practices for educating students with special learning needs.	Professional Learning	08/10/2016	05/18/2017	\$0 - Other \$1000 - Other	Doneta Williams, Beulah Gregory, Admin Team

Goal 2:

College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.

Measurable Objective 1:

collaborate to demonstrate proficiency in the Visual and Performing Arts, Writing Program Review, Global Competency and World Languages and Practical Living and Career Studies by 05/31/2017 as measured by Program Review.

Strategy1:

Program Review - The Program Review will enhance the VPS, Writing, Global Competency/World Languages, and Career Studies.

Category: Continuous Improvement

Research Cited:

Activity - Program Review Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600 - School Council Funds	Tasha Young

Activity - World Language, VPA, PLCS, and Writing Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Program Review Team

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Strategy2:

Revise/Increase course offerings, extra-curricular activities and requirements in the Fine Arts department - Students will be able to take more courses in their area of interest.

Category:

Research Cited:

Activity - Fine Arts and SOFA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Brian Ettensohn

Activity - School Wide Musical Performance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, musical performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000 - School Council Funds	Lyndsey Bassett, Andrew Miller

Activity - Additional Foreign Language	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Brian Ettensohn, Aprilea Stroud, Doneta Williams

Measurable Objective 2:

collaborate to by increasing the CTE Career Readiness percentage from 83.6% to 88% by 05/18/2017 as measured by academic and technical components of career readiness.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/ Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

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Measurable Objective 3:

collaborate to increase the College and/or Career Readiness (CCR) rate from 83.6% to 88% by 05/18/2017 as measured by the definition of CCR agreed upon by the Kentucky Department of Education and the Kentucky Council for Post-Secondary Education.

Strategy1:

Academic and Career Advising/Preparation - Adults will work with students, parents and the community to increase awareness and acquisition of the skills and competencies needed for success after high school in the workplace or in post-secondary education.

Category: Career Readiness Pathways

Research Cited:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members will advise students on their chosen career paths by conferencing with them and reviewing the Individual Learning Plans (ILP)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans

Activity - Comprehensive Testing program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will increase the number of students taking the PSAT assessment and the ACT assessment prior to their junior year. The ASVAB is an option to test junior students. Increase the number of career pathway completes their Jr. year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors, Amanda Lacer

Activity - Comprehensive Guidance and Counseling Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The guidance department will analyze existing services, consider gaps in services and improve student and parent access to information.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors

Activity - Expand AP offerings and enrollment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the number of AP course offerings and the number of students taking AP courses.	Academic Support Program	08/10/2016	05/18/2017	\$2000 - Other	Robin Galloway, Andrea Tilly

Activity - AP Training for teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase teacher effectiveness in teaching AP and similar classes provided funding allows.	Professional Learning	08/10/2016	05/18/2017	\$3000 - School Council Funds	Robyn Galloway Andrea Tilly

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Activity - Advisory Curriculum and Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities to support career exploration and soft skill development will be incorporated into Advisory period and taught by all Advisory teachers.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights

Measurable Objective 4:

collaborate to increase Math proficiency from 44.6% to 50.5% by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Instructional Support/Improvement 1 - Teachers will expand on existing efforts to create common lessons with more engagement and rigor to current math standards.

Category: Continuous Improvement

Research Cited:

Activity - Common Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will expand their efforts to use common planning to ensure that all students receive excellent instruction through rigorous, engaging activities.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Math Coordinator Beth Roberts

Measurable Objective 5:

achieve college and career readiness by increasing Preparatory CTE KOSSA and Industry exam pass rates from 88% to 92% by 05/18/2017 as measured by KOSSA and Industry exams.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 6:

collaborate to increase Reading proficiency from 69.6% to 75% by 05/18/2017 as measured by English II EOC and ACT..

Strategy1:

Instructional Support/Improvement - The entire staff and student body will be aware of and immersed in literacy activities with more

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engagement and rigor to current standard in ELA.

Category: Continuous Improvement

Research Cited:

Activity - CCR Interventionist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCR interventionists will be hired to support CCR attainment.	Academic Support Program	08/10/2016	05/18/2017	\$2500 - Title I Part A	Becky Bozarth, Chad Thompson, Amanda Lacer

Activity - Literacy Team/Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Literacy Team will revise, communicate and implement the Literacy Plan as needed throughout the year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights Laura Williams Mary Beth Bealmer

Measurable Objective 7:

collaborate to by increasing Preparatory CTE WorkKeys pass rate from 85% to 86% by 05/18/2017 as measured by Work Keys assessment.

Strategy1:

Testing Strategies - We will implement student testing strategies for WorkKeys.

Category: Career Readiness Pathways

Research Cited:

Activity - Student Testing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE pathway instructor will review and teach test taking strategies to their classes prior to taking the WorkKeys.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Goal 3:

Graduation Rate - Increase the 5 year adjusted cohort graduation rate from 97 to 98 by 2017.

Measurable Objective 1:

collaborate to increase the 5 year adjusted cohort graduation rate by 05/18/2017 as measured by The Kentucky 5 year adjusted cohort graduation rate.

Strategy1:

ILP progress - Advisors will regularly assist students with progress toward completing their ILPs.

Category:

Research Cited:

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Activity - ILP Staff Training and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will train and update all staff on the importance of the ILP and the mechanics of implementation.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie Doneta Williams

Activity - Parent Education about ILPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent sessions on the ILP will be held during Parent Academies.	Parent Involvement	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans, Ginger Christie, Doneta Williams

Goal 4:

HCCHS will reduce the percentage of novice scoring students in reading from 22.1% in 2016 to less than 11.1% in 2020 and in math from 17.8% in 2016 to less than 8% in 2020.

Measurable Objective 1:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, White, Economically Disadvantaged, Gifted and Talented, Students with Disabilities, English Learners, Two or More Races and American Indian or Alaska Native students will demonstrate a proficiency in math and reading in Mathematics by 05/30/2020 as measured by EOC, ACT, or state testing..

Strategy1:

Novice Reduction Plan - We have developed a 30-60-90 day plan for novice reduction.

Category: Continuous Improvement

Research Cited:

Activity - Novice Reduction Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
HCCHS has developed a Novice Reduction 30-60-90 day plan and is in current implementation and monitoring.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Beth Roberts

The school identified specific strategies to increase the average freshman graduation rate.

Goal 1:

Graduation Rate - Increase the 5 year adjusted cohort graduation rate from 97 to 98 by 2017.

Measurable Objective 1:

collaborate to increase the 5 year adjusted cohort graduation rate by 05/18/2017 as measured by The Kentucky 5 year adjusted cohort graduation rate.

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Strategy1:

ILP progress - Advisors will regularly assist students with progress toward completing their ILPs.

Category:

Research Cited:

Activity - ILP Staff Training and Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will train and update all staff on the importance of the ILP and the mechanics of implementation.	Professional Learning	08/10/2016	05/18/2017	\$0 - No Funding Required	Ginger Christie Doneta Williams

Activity - Parent Education about ILPs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent sessions on the ILP will be held during Parent Academies.	Parent Involvement	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans, Ginger Christie, Doneta Williams

The school identified specific strategies to increase the percentage of students who are college and career ready.

Goal 1:

College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.

Measurable Objective 1:

collaborate to by increasing the CTE Career Readiness percentage from 83.6% to 88% by 05/18/2017 as measured by academic and technical components of career readiness.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 2:

collaborate to increase Reading proficiency from 69.6% to 75% by 05/18/2017 as measured by English II EOC and ACT..

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Strategy1:

Instructional Support/Improvement - The entire staff and student body will be aware of and immersed in literacy activities with more engagement and rigor to current standard in ELA.

Category: Continuous Improvement

Research Cited:

Activity - CCR Interventionist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CCR interventionists will be hired to support CCR attainment.	Academic Support Program	08/10/2016	05/18/2017	\$2500 - Title I Part A	Becky Bozarth, Chad Thompson, Amanda Lacer

Activity - Literacy Team/Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Literacy Team will revise, communicate and implement the Literacy Plan as needed throughout the year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights Laura Williams Mary Beth Bealmer

Measurable Objective 3:

collaborate to increase Math proficiency from 44.6% to 50.5% by 05/18/2017 as measured by EOC, ACT, or state testing..

Strategy1:

Instructional Support/Improvement 1 - Teachers will expand on existing efforts to create common lessons with more engagement and rigor to current math standards.

Category: Continuous Improvement

Research Cited:

Activity - Common Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Math Department will expand their efforts to use common planning to ensure that all students receive excellent instruction through rigorous, engaging activities.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Math Coordinator Beth Roberts

Measurable Objective 4:

achieve college and career readiness by increasing Preparatory CTE KOSSA and Industry exam pass rates from 88% to 92% by 05/18/2017 as measured by KOSSA and Industry exams.

Strategy1:

Individualization - Identify individual college ready students that did not pass industry exams or KOSSA the previous year and reflect on "why"

Category: Career Readiness Pathways

Research Cited:

Comprehensive School Improvement Plan

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Activity - CTE Pathway Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The CTE pathway instructors will analyze their KOSSA program data to determine key standards that are in need of improvement.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 5:

collaborate to by increasing Preparatory CTE WorkKeys pass rate from 85% to 86% by 05/18/2017 as measured by Work Keys assessment.

Strategy1:

Testing Strategies - We will implement student testing strategies for WorkKeys.

Category: Career Readiness Pathways

Research Cited:

Activity - Student Testing Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CTE pathway instructor will review and teach test taking strategies to their classes prior to taking the WorkKeys.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Amanda Lacer Tina Allee

Measurable Objective 6:

collaborate to demonstratrte proficiency in the Visual and Perfoming Arts, Writing Program Review, Global Competency and World Languages and Practical Living and Career Studies by 05/31/2017 as measured by Program Review.

Strategy1:

Revise/Increase course offerings, extra-curricular activities and requirements in the Fine Arts department - Students will be able to take more courses in their area of interest.

Category:

Research Cited:

Activity - Fine Arts and SOFA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Brian Ettensohn

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Activity - School Wide Musical Performance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, musical performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000 - School Council Funds	Lyndsey Bassett, Andrew Miller

Activity - Additional Foreign Language	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Brian Ettensohn, Aprilea Stroud, Doneta Williams

Strategy2:

Program Review - The Program Review will enhance the VPS, Writing, Global Competency/World Languages, and Career Studies.

Category: Continuous Improvement

Research Cited:

Activity - World Language, VPA, PLCS, and Writing Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Program Review Team

Activity - Program Review Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600 - School Council Funds	Tasha Young

Measurable Objective 7:

collaborate to increase the College and/or Career Readiness (CCR) rate from 83.6% to 88% by 05/18/2017 as measured by the definition of CCR agreed upon by the Kentucky Department of Education and the Kentucky Council for Post-Secondary Education.

Strategy1:

Academic and Career Advising/Preparation - Adults will work with students, parents and the community to increase awareness and acquisition of the skills and competencies needed for success after high school in the workplace or in post-secondary education.

Category: Career Readiness Pathways

Research Cited:

Comprehensive School Improvement Plan

Henderson County High School

Activity - Comprehensive Guidance and Counseling Programming	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The guidance department will analyze existing services, consider gaps in services and improve student and parent access to information.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors

Activity - Comprehensive Testing program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Guidance staff will increase the number of students taking the PSAT assessment and the ACT assessment prior to their junior year. The ASVAB is an option to test junior students. Increase the number of career pathway completes their Jr. year.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Doneta Williams, Guidance Counselors, Amanda Lacer

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Community members will advise students on their chosen career paths by conferencing with them and reviewing the Individual Learning Plans (ILP)	Career Preparation/Orientation	08/10/2016	05/18/2017	\$500 - Other	Shawna Evans

Activity - Expand AP offerings and enrollment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase the number of AP course offerings and the number of students taking AP courses.	Academic Support Program	08/10/2016	05/18/2017	\$2000 - Other	Robin Galloway, Andrea Tilly

Activity - AP Training for teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase teacher effectiveness in teaching AP and similar classes provided funding allows.	Professional Learning	08/10/2016	05/18/2017	\$3000 - School Council Funds	Robyn Galloway Andrea Tilly

Activity - Advisory Curriculum and Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Activities to support career exploration and soft skill development will be incorporated into Advisory period and taught by all Advisory teachers.	Career Preparation/Orientation	08/10/2016	05/18/2017	\$0 - No Funding Required	Tiffany Sights

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:
College and/or Career Readiness - The number of HCHS students reaching benchmarks for College and/or Career Readiness will increase from 83.6% to 88% by May 31, 2017.

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Measurable Objective 1:

collaborate to demonstrate proficiency in the Visual and Performing Arts, Writing Program Review, Global Competency and World Languages and Practical Living and Career Studies by 05/31/2017 as measured by Program Review.

Strategy1:

Revise/Increase course offerings, extra-curricular activities and requirements in the Fine Arts department - Students will be able to take more courses in their area of interest.

Category:

Research Cited:

Activity - Fine Arts and SOFA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Policies have changed the requirements for VPA to allow students to take one specialized arts course to complete the state required arts and humanities requirement they desire and we will be starting a in depth course of study for students that have an interest in VPA in their specific area of interest.	Policy and Process	08/10/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Brian Ettensohn

Activity - School Wide Musical Performance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will offer opportunities for all students to participate in a school wide musical production through a variety of means (acting/directing, musical performance, set design, make-up and costuming).	Extra Curricular	08/10/2016	05/18/2017	\$5000 - School Council Funds	Lyndsey Bassett, Andrew Miller

Activity - Additional Foreign Language	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extend foreign language offerings with an extension to a multiple years.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Brian Ettensohn, Aprilea Stroud, Doneta Williams

Strategy2:

Program Review - The Program Review will enhance the VPS, Writing, Global Competency/World Languages, and Career Studies.

Category: Continuous Improvement

Research Cited:

Activity - World Language, VPA, PLCS, and Writing Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The World Language Program Review Team, PLCS Program Review Team, VPA Program Review Team, and Writing Program Review Team will meet regularly and implement the strategies necessary to build a robust program in all areas. Assurances will be signed and implemented.	Academic Support Program	08/10/2016	05/18/2017	\$0 - No Funding Required	Program Review Team

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Activity - Program Review Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Program Review Team will meet regularly and implement the strategies necessary to reach proficiency.	Academic Support Program	08/10/2016	05/18/2017	\$1600 - School Council Funds	Tasha Young

Goal 2:

Provide a safe and orderly environment and positive culture for learning.

Measurable Objective 1:

collaborate to increase responsible student behavior and engagement in school by 05/18/2017 as measured by SWISS data and student/teacher survey data.

Strategy1:

School Wellness Policy - HCHS has implemented an SBDM Policy for student and staff health and wellness that is evaluated each year. The components of the plan include physical education for all students, health and nutrition education, school employee health, and community and school involvement in the plan.

Category: Other - Student Health and Wellness

Research Cited:

Activity - School Health and Wellness Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We have a health and wellness policy in place for all students and staff.	Other - Health and Wellness	08/10/2016	05/18/2017	\$0 - General Fund	Sara Young

Goal 3:

Increase parent and community involvement.

Measurable Objective 1:

collaborate to increase the number of parents and community members who are actively engaged in our school by 05/18/2017 as measured by data collected about home/school communications and survey data..

Strategy1:

Business/Community Partnerships - Business and community partnerships will increase community participation in the school enhancing real-world learning opportunities for students.

Category: Stakeholder Engagement

Research Cited:

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Activity - Alumni Hall of Fame	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The staff of HCHS will collaborate with the community to maintain a Henderson County High School Alumni Hall of Fame to honor past graduates who have been exemplary role models in their chosen field.	Community Engagement	08/10/2016	05/18/2017	\$2500 - Other	Gene Peck Doneta Williams Tiffany Sights

Activity - Guest Speakers/Classroom Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate guest speakers and business partnerships into their classroom instruction to enhance real-world connections. We are also implementing out WEDtalks on Wednesdays through out the year to increase our partnerships in the community	Community Engagement	10/03/2016	05/18/2017	\$0 - No Funding Required	Chad Thompson Coordinators Shawna Evans Courtney Givens

Activity - Arts Fest	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The annual HCS Arts Fest will be held at the Henderson County Community College Fine Arts Building to showcase community members in the field of art, drama and music. Increased publicity will bring in community members who may have not have had a direct connection to the school.	Community Engagement	08/10/2016	05/18/2017	\$2500 - School Council Funds	Brian Ettensohn

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

About Henderson County High School

Henderson County High School (HCHS) is a large (student population @ 2,000), comprehensive high school located on the Ohio River in the northwest corner of Kentucky. Henderson County is mainly rural and suburban, including several small communities as well as the city of Henderson (population @ 28,760), the county seat. Henderson is also considered a suburb of Evansville, Indiana, a larger metropolitan city (population @ 117,430). The Henderson Independent (city) School District merged with the Henderson County School District in 1976, creating one large high school which served grades 10-12. In 2002 the district reconfigured its schools and then instituted a 9-12 grade configuration at HCHS which is currently still in effect. The size of the school places it as one of the largest high schools in Kentucky. Many opportunities for students such as multiple Advanced Placement and dual credit courses and outstanding extra-curricular experiences exist that would not be possible in a smaller school. On the other hand, the size of our school is a constant challenge to creating a culture where students feel valued and known as individuals. We strive daily to make this a reality for our students.

Organizational Structure and Leadership

HCHS uses a modified "school within a school" concept and is divided into three units: Red, Blue and Green, each served by two guidance counselors, a school secretary and one assistant principal responsible for the unit. The Henderson County Career and Technical Education Center (CTE) is located in a wing of the high school and is integrated with all other aspects of the school. The CTE unit has an assistant principal/director of CTE responsible for all CTE functions. In addition, a student transition coordinator assists CTE students and the administration in achieving College and Career Readiness for students in CTE programs. The total school is under the leadership of a principal who coordinates all aspects of the school and an associate principal who oversees all student services. Two school managers (SM's) assist in the day to day details of running the school in order for administrators to focus more closely on instructional improvements. HCHS has undergone significant leadership changes in the last three years, including three head principal changes and numerous assistant principal changes within the building.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

HCHS Beliefs, Vision, Mission, and PRIDE

Henderson County High School Believes -

The school exists for the students.

A large school opportunity in a small school environment will provide diverse and equitable educational options for all students.

Active involvement of the teachers, staff, administrators, parents, student and community members share in the responsibility for providing a supportive learning environment within our school.

Students learn best when motivated in a challenging climate conducive to an adapting and evolving curriculum.

Students who make connections between their career ambitions and their classroom activities will stay in school, work harder, and perform better.

Each student has worth and the ability to show physical, intellectual, emotional, social and moral maturity.

The appreciation of learning as well as the teaching of facts enables students to acquire skills, attributes, and knowledge that will lead to lifelong success.

Henderson County High School's Vision-

Henderson County High School accepts its mission as a comprehensive public high school. We, the faculty, staff, administration, students, and the community agree to support and pursue the following visions:

Value personal and civic responsibility, academic integrity and respect.

Accept our essential roles as collaborators in a safe learning community.

Pursue a well-rounded, world-class education necessary for all students to achieve personal and academic excellence

Henderson County High School's Mission-

The mission of Henderson County High School is to challenge All Students to become lifelong learners in their quest for success. The student body is led by a senior student ambassador in reciting the mission statement, along with the Pledge of Allegiance each Monday morning.

(The mission, vision and belief statements were developed in 2006 under the direction of the Leadership Committee.)

PRIDE-

As a positive, proactive approach to promote civility and build a positive student climate and culture, PRIDE (Preparation, Respect, Integrity, Dependability and Effort) is emphasized in school wide expectations, incentives rewards, and consequences.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Recent Improvement Efforts

In 2009 HCHS was listed among the bottom 25 high schools in Kentucky due to lack of growth as well as low scores on the state assessment, the Kentucky Core Content Test (KCCT). This ranking meant that for state accountability purposes, HCHS narrowly missed being identified as one of the 20 Persistently Low Achieving (PLA) schools in the state of Kentucky. All subjects have risen to all new heights, positioning HCHS in the top of the state high schools. The K-Prep scores from 2016 testing have placed HCHS in the Distinguished category. We are proud of these improvement efforts but will not rest until ALL students are proficient and college and/or career ready!

Departments have used common planning time over the past six years to align curriculum vertically and horizontally in all core subjects. Each department has designed, administered, and analyzed common unit assessments and their results to revise curriculum and build a stronger and more responsive sequence of instruction for all core subjects. A system has been implemented for administrative review and feedback for lesson plans that ensures inclusion of planned literacy strategies, writing strategies, common vocabulary, critical questions, formative and summative assessments, clear learning targets and differentiation techniques.

A literacy plan was developed and implemented with a system for tracking estimated number of pages read weekly in each course. Documentation of writing events with emphasis on exit slips and use of higher order thinking skills in writing also occur through weekly lesson plan reviews by administrators.

Current Reality

2016 Unbridled Learning Assessment results yielded areas of growth and revealed areas that are in need of focused attention. End of Course (EOC) assessments in English II, Algebra II, US History, Biology and On-Demand Writing showed HCHS overall Achievement scores to be 68.9 on a scale of 100. Growth, measured by EPAS scores at 57.8 points, indicates much room for improvement in both reading and math. The Gap score of 39.1 shows an area in need of intense focus to ensure that all students are achieving to their potential. The highlight of our 2016 scores showed an improvement in the percentage of HCHS graduating seniors who are considered to be "College and/or Career Ready". This the points accumulated in this category rose to 100 points for the graduating class of 2016. In addition, HCHS was among the top schools in the state in students passing industry certification exams. Our graduation rate is another highlight for HCHS at earning the school 90.8 points on a scaled of 100 points.

These combined scores set our accountability as a high school with the label of "Distinguished". This is a decided academic improvement from the 2009 ranking of being among the bottom 25 high schools; however, it is only the starting point from which we move forward toward becoming a "School of Distinction".

Future Goals

The six overarching areas of focus for the HCHS school community over the three years will be to:

Increase College and Career Readiness Rates for All Students

Increase Staff Efficacy and Leadership

Increase the Positive School Climate and Culture

Increase Parent and Community Involvement

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Novice Reduction

Gap Reduction

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Needs Assessment

The needs assessment process was conducted through the data analysis/disaggregation of KPREP, EPAS, COMPASS, KOSSA, Industry Certification scores, Program Review Reports and common assessments, by departments, the school council and the HCHS administrative team. Examination of the School-wide Information System (SWIS) data trends and the 2015 Kentucky Teaching, Empowering, Leading and Learning (KYTELL) Survey were also part of the needs assessment process.

Evaluation

On-going evaluation of the effectiveness of the plan will occur with the school council completing Implementation and Impact checks at least three times per year. In addition, the school leadership team and the individual departments will review data and effectiveness of the activities and strategies on a weekly/monthly basis.

Stakeholders

Stakeholders involved include high school administration, teachers, classified staff, students, and parents who are members of committees and the school council involved in planning and carrying out the work.