4 Units of THEOLOGY

4 Units of ENGLISH

4 Units of MATHEMATICS
   Algebra I
   Geometry
   Algebra II
   Fourth Year Math (must be higher level than Alg. II)

4 Units of SCIENCE
   Physical Science
   Biology
   2 Electives

2 Units of THE SAME FOREIGN LANGUAGE

3 Units of SOCIAL STUDIES
   World History
   U.S. History
   Government/Economics

1 Unit of PHYSICAL EDUCATION/HEALTH

2 Units of an ELECTIVE

TOTAL OF 24 UNITS REQUIRED FOR GRADUATION

All courses are one semester in length and credit is earned by semester; 0.5 units earned for each semester course successfully completed. The letters A or B following a course name denotes first (A) or second (B) semester of a full year course. E.g. English I A (First Semester) is .5 units; English I B (Second Semester) is .5 units totaling 1 unit credit for the year.

Note: The contents of this directory represent preliminary decisions about course offerings for the following academic year. The final scheduling of courses depends upon enrollment figures and students’ expressed preferences during the re-registration process.

02/26/2016
Foundations English I A (Grade 9)
Foundations English I B (Grade 9)
Foundations English I aims to introduce students to concepts and resources that will help them succeed in high school and beyond. Emphasis is placed on reading strategies, writing basics, study skills, and time management skills. Students will be exposed to various literary genres and be encouraged to discover self-selected books. Students will express reflections to texts, further develop their writing skills, create products and presentations, review the basic rules of English grammar, and enhance their personal and academic vocabularies.

College Prep English I A (Grade 9)
College Prep English I B (Grade 9)
College Prep English I is the study of literature from a variety of periods, genres, and cultures. Emphasis will be placed on reading comprehension, writing, basic grammar skills, vocabulary study for PSAT preparation, and speaking. Students will practice research skills and develop an understanding of MLA format and works cited lists.

Honors English I A (Grade 9)
Honors English I B (Grade 9)
This course is an intensified approach to the genres of literature studied in English I. It is the study of literature from a variety of periods, genres, and cultures. Emphasis will be placed on reading comprehension, writing, basic grammar skills, vocabulary study for PSAT preparation, and speaking. Students will practice research skills and develop an understanding of MLA format and works cited lists. Students will work more independently than in CP English. Success in this course depends on the student’s interest in and enthusiasm for literature and learning, ability to build on the teacher’s feedback to improve writing, and personal responsibility for keeping up with all assignments.
Prerequisites: An “A/B” average or better in the previous English class, teacher recommendation with heavy emphasis on the results of the Bishop McGuinness administered placement test.

College Prep English II A (Grade 10)
College Prep English II B (Grade 10)
This course is a study of world literature covering genres ranging from classic to contemporary that reflect themes pertinent to modern thought and culture. Students will read a variety of works including novels, short stories, drama, poetry, and nonfiction. Emphasis is placed on reading, vocabulary in context and for SAT preparation, formal and informal writing, and analysis of literature. Students will write essays, conduct research, study writing strategies, read extensively, and listen and speak in class.
**Honors English II A (Grade 10)**  
**Honors English II B (Grade 10)**  
This course is an intensified study of world literature covering genres ranging from classic to contemporary that reflect themes pertinent to modern thought and culture. Students will read a variety of works including novels, short stories, drama, poetry, and nonfiction. Emphasis is placed on reading, vocabulary in context and for SAT preparation, formal and informal writing, and analysis of literature. Students will write essays, conduct research, study writing strategies, read extensively, and listen and speak in class. Success in this course depends on the student’s interest in and enthusiasm for literature and learning, ability to build on the teacher’s feedback to improve writing, and personal responsibility for keeping up with all assignments.  
**Prerequisites:** An “A” average in COLLEGE PREP English I or at least a “B” in Honors English I.

**College Prep English III A (Grade 11)**  
**College Prep English III B (Grade 11)**  
This course is a comprehensive study of American literature from the Colonial Period to the present. Study includes the historical background to the literature, essays, sermons, short stories, poetry, drama, and novels. Emphasis is placed on reading, vocabulary in context and for SAT preparation, formal and informal writing, and analysis of literature. Students will write essays, conduct research, study writing strategies, read extensively, and listen and speak in class.

**Honors English IIIA (Grade 11)**  
**Honors English IIIB (Grade 11)**  
This course is an **intensified** study of American literature from the Colonial Period to the present. Study includes the historical background to the literature, essays, sermons, short stories, poetry, drama, and novels. Emphasis is placed on reading, vocabulary in context and for SAT preparation, formal and informal writing, and analysis of literature. Students will write essays, conduct research, study writing strategies, read extensively, and listen and speak in class. Success in this course depends on the student’s interest in and enthusiasm for literature and learning, ability to build on the teacher’s feedback to improve writing, and personal responsibility for keeping up with all assignments.  
**Prerequisites:** An “A” average in COLLEGE PREP English II or at least a “B” in Honors English II.
Advanced Placement English Language and Composition A (Grade 11)
Advanced Placement English Language and Composition B (Grade 11)
This year-long course is for students who already have strong written and communication skills and are ready to transition to college level writing competency. The AP Language and Composition course aligns with introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based, analytic, and argumentative essays that proceed through several stages of drafts. Students will evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students will analyze the rhetorical elements and their effects in non-fiction texts, primary sources, literature, poetry, and visual images from many disciplines and historical periods. This is a reading and writing intensive course and students are expected to read extensively outside of class, as well as engage actively in the writing and revision process. Students are required to take the AP Language and Composition exam in May.

AP Exam Fee required.
Prerequisites: A “B” or higher in Honors English II, teacher recommendation, and meet the required minimum by The College Board’s AP readiness index.

College Prep English IV A (Grade 12)
College Prep English IV B (Grade 12)
This is a study of the development of British literature from early Anglo-Saxon times through the 20th century. Selections will include examples of poetry, essays, novels, and drama. Emphasis will be placed on the development of critical responses to literature, both written and oral. A research paper with documentation in MLA format is a requirement as well as several class presentations. All students are expected to complete the Winterim shadowing experience.

Honors English IV A (Grade 12)
Honors English IV B (Grade 12)
This is an intensified study of the development of British literature from early Anglo-Saxon times through the 20th century. Selections will include examples of poetry, essays, novels, and drama. Students will work more independently than in CP English. Emphasis will be placed on the development of critical responses to literature, both oral and written. More emphasis is placed on written responses in Honors English IV with the aim of producing more elegant and sophisticated writing. A research paper using MLA documentation, several presentations and seminar participation are all key elements of the course. All students are required to complete the Winterim shadowing experience. Success in this course depends on the student’s interest in and enthusiasm for literature and learning, ability to build on the teacher’s feedback to improve writing, and personal responsibility for keeping up with all assignments.

Prerequisites: An “A” average in COLLEGE PREP English III or at least a “B” in Honors English III.
Advanced Placement English Literature A (Grade 12)
Advanced Placement English Literature B (Grade 12)
This course includes a study of selected major works and composition in preparation for the Advanced Placement examination. Students will learn to form judgments about the effectiveness of language and style, to determine the relationship of passages to the theme of a work and to write effectively under timed and un-timed conditions. Students will be expected to complete summer reading, to read extensively outside of class, to complete research papers, and to participate actively in class discussion. The Winterim shadowing experience is a key requirement for completion of the course. Students are required to take the AP exam in May. AP Exam Fee required.
Prerequisites: A “B” or higher in Honors English III, teacher recommendation, and meet the required minimum by The College Board’s AP readiness index.

English Electives:
(These courses do not replace English requirements)

Newspaper A (Grade 9, 10, 11, 12)
Newspaper B (Grade 9, 10, 11, 12)
This is a publication preparation course. At this level, students will be responsible for learning the basics of newspaper design, writing, and production and contribute to the completion of at least four editions of Blueprints, the school’s newspaper. Tasks will include examining, compiling and analyzing journalistic samples, long and short term planning, developing page design and layouts; writing news copy, editorials, feature articles, and newspaper columns, taking pictures and integrating digital photography and imaging.

Yearbook A (Grade 9, 10, 11, 12)
Yearbook B (Grade 9, 10, 11, 12)
This is a publication intensive course. Students will be responsible for the planning, development, and completion of Blueprints, the school’s annual. Tasks will include long and short term planning, developing page design and layouts; writing copy; taking pictures and integrating digital photography and imaging; and generating income by selling advertisements. Prerequisites: Strong writing skills, organization, interpersonal communication skills, and attention to detail are necessary to be successful in this course.

Honors Yearbook Photography I, II A (Grade 10,11,12)
Honors Yearbook Photography I, II B (Grade 10,11,12)
This is a year-long, photography and publication intensive course. Students will be responsible for the planning, development, and completion of Blueprints, the school’s annual. Tasks will include long and short term planning, collaborating with staff members, taking pictures, and integrating digital photography and imaging. Students are required to sell advertisements in order to generate income. Prerequisites: Completion of coursework in Advanced Yearbook, Honors Yearbook, or an art or photography course with at least a “B” average, formal photography portfolio/application, and teacher recommendation required.
FINE ARTS DEPARTMENT

College Prep Art I A  (Grades 9, 10, 11, 12)  
College Prep Art I B  (Grades 9, 10, 11, 12)  
Art I is primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical developments. Students will have experiences in producing two-dimensional and three-dimensional artworks through drawing, design, painting and sculpture in a variety of media. The course emphasizes the study of the elements of art and the principles of design, color theory, vocabulary, art criticism, art history, and responsibility in the art room. Art I is a prerequisite for Art II  
Art Fee required.

College Prep Art II A  (Grades 10, 11, 12)  
College Prep Art II B  (Grades 10, 11, 12)  
Art II builds on the student's technical skills and foundation of knowledge developed in Art I. The study of the elements of art and principles of design, color theory, vocabulary, and art history continues in Art II in a less teacher-directed situation. Various art processes, procedures, and theories are presented in a problem-solving manner which allows for independent choices and personal solutions to problems. The approach to art experiences is less experimental and based more on informed choices. Student research of art and artists is a major source for gaining knowledge and understanding of past and present art forms. A greater fluency in the use of the elements of art and principles of design, color, theory, and vocabulary is stressed in Art II. Art II is a prerequisite for Honors Art III, Photography, Pottery and Graphic Design.  
Art Fee required.

Honors Art III A  (Grades 11, 12)  
Honors Art III B  (Grades 11, 12)  
This course continues the study of art begun in Art I and Art II. Students will delve deeper into various media and subject matter to produce artwork more independently both in and outside of school. The focus continues to be on using the ability to notice and to work from real life subjects as well as from imagination. Students are expected to complete a portfolio of work each semester.  
Prerequisite: Art II and/or permission from the teacher.  
Art Fee required.

Honors Art IV A  (Grades 11, 12)  
Honors Art IV B  (Grades 11, 12)  
This course is both independent study and teacher guided projects with focus on preparation of portfolio for college admission. Students must be highly engaged, skilled artists with a sincere interest in continuing their art education. Limit 10  
Prerequisite: H Art III and/or permission from the teacher.  
Art Fee required.
Advanced Placement Art History A  (Grade 11, 12)
Advanced Placement Art History B  (Grade 11, 12)
The AP Art History course will engage students at the same level as an introductory college art history survey. This course involves critical thinking and will develop an understanding and knowledge of diverse historical and cultural contexts of architecture, sculpture, painting, and other media. In the course, students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. Art history emphasizes understanding works of art within their historical context by examining issues such as politics, religion, patronage, gender, function, and ethnicity. The course teaches students to understand works of art through both contextual and visual analysis.
Prerequisites:  Students must be recommended by The College Board’s AP readiness index. Students are required to take the AP exam in May.  AP Exam Fee required.

Advanced Placement Studio Art A  (Grade 11, 12)
Advanced Placement Studio Art B  (Grade 11, 12)
Students should be highly motivated, independent, and competent artists with a firm grasp on a variety of skills required to create finished works of art. Students will investigate three aspects for portfolio: Quality, Breadth and Concentration. Second semester will focus on an area of concentration to create a body of work that is an investigation of a theme or concept. A total of 24 finished works will be photographed and submitted digitally for the Breadth and Concentration sections of the portfolio. The Quality section includes 5 works no larger than 18x24”. These may include, but are not limited to works from the Breadth and Concentration sections. Students are expected to critique their work and that of their peers, complete sketchbook assignments, visit art exhibits outside of class and participate in one on one consultation with the instructor each quarter. Since the work load is that of a college class, it will be necessary for students enrolled in AP Studio Art to work outside of class both in school and at home. The art studio is available for extended time after school at least once per week.  Art Fee required. AP Exam Fee required.
Prerequisites:  Honors Art III or IV and teacher recommendation.

College Prep Photography and Digital Imagery A  (Grades 11, 12)
College Prep Photography and Digital Imagery B  (Grades 11, 12)
This course is designed to inspire students interested in nontraditional art media and graphic design. Coverage of darkroom technique, digital photography and design using the computer and animation will be introduced as units. Instruction in computer software will be included in the course. Students are required to become fluent in various art technologies to work independently and enable the creative process to be the focus of the course. Students enrolling in this class must have completed Art I or be recommended by the teacher. (Limit 15)
Prerequisites:  Art I and II or permission of the teacher.  Art Fee required.

College Prep Pottery I A  (Grade 11, 12)
College Prep Pottery I B  (Grade 11, 12)
Pottery is taught as a studio course with focus on the hands on experience of working with clay and glazes. Students will create works using hand building and wheel throwing techniques including vessels and sculpture. Oral and written analysis and evaluation of work will be used during critique. Research into the history and current trends in pottery and clay sculpture will give students opportunity to increase awareness of the diversity of works produced in clay.  Art Fee required.
College Prep Pottery II A  (Grade 11, 12)
College Prep Pottery II B  Grade 11, 12)
This is for the student wishing to continue to work in clay both on the wheel and sculpturally.  (Limit 5)
Prerequisites:  Pottery I and teacher recommendation.  Art Fee required.

College Prep Chorus I, II, III, A  (Grades 9, 10, 11, 12)
College Prep Chorus I, II, III, B  (Grades 9, 10, 11, 12)
This is a performance-oriented class open to all singers.  Ability in music reading is desirable but not required.  Required performances include monthly Masses, school concerts, and musicals that may require time out-of-class for rehearsals.  All singers are welcome, but auditions are required for all new students.

Honors Chorus I, II, III, IV A  (Grades 10, 11, 12)
Honors Chorus I, II, III, IV B  (Grades 10, 11, 12)
This is a performance-oriented class.  Students are expected to perform solos and take on more musical responsibilities than COLLEGE PREP Chorus.
Prerequisites:  COLLEGE PREP Chorus and/or permission from the teacher.

Orchestra/Band I, II, III, IV A  (Grades 9, 10, 11, 12)
Orchestra/Band I, II, III, IV B  (Grades 9, 10, 11, and 12)
This is a performance-oriented class open to all students who already read and play an instrument (in some cases students may be asked to supplement this class with private instrumental instruction outside of school).  Required performances include Masses and end-of-semester concerts that may require rehearsal time out of class.  Student must own or rent their instrument and all appropriate materials and accessories.  All instrumentalists are welcome, but auditions are required for new students.

Honors Orchestra/Band I, II, III IV A  (Grades 10, 11, 12)
Honors Orchestra/Band I, II, III IV B  (Grades 10, 11, 12)
This is a performance-oriented class.  Students are expected to perform solos, concertos, and take on more musical responsibilities than COLLEGE PREP Orchestra.  All Honors Orchestra/Band students are required to play in the spring musical.
Prerequisites:  College Prep Orchestra and permission from the teacher.

Guitar I A  (Grades 9)
Guitar I B  (Grades 9)
This beginner class introduces music reading skills and develops a foundation of proper classical guitar technique.  Each semester culminates with a brief school performance.  Students are responsible for furnishing their own supplies which include nylon-string guitar, footstool and music stand.
Classical Guitar II, III A  (Grades 9, 10, 11, 12)
Classical Guitar II, III B  Grades 9, 10, 11, 12)
This is a performance-oriented class open only to students who have taken Guitar I or have permission from the teacher. Focus is on the continuing development of technique through study of solos and development of reading through ensemble music. Several school performances are required throughout the semester.
Prerequisites: Guitar I and/or permission from the teacher.

Honors Classical Guitar I, II, III, IV A  (Grades 10, 11, 12)
Honors Classical Guitar I, III, IV B  (Grades 10, 11, 12)
This is a performance-oriented course, which focuses on learning advanced solo repertoire. Students receive a private lesson once per week. The rest of the time is devoted to independent study and ongoing performance practice. Some school-related performances are required and non-related school performance may be required.
Prerequisites: Permission from the teacher is required.

Honors Classical Guitar Ensemble I, II, III, IV A  (Grades 11, 12)
Honors Classical Guitar Ensemble I, II, III, IV B  (Grades 11, 12)
This is a performance-oriented course focusing on reading and ensemble skills. Class time will be spent rehearsing a set program for school concerts and services. All school-related performances are required and one non-related school performance per semester is required.
Prerequisites: Permission from the teacher is required.

Honors Music Technology and Composition A  (Grade 12)
Honors Music Technology and Composition B  (Grade 12)
This is an upper level class open to students who already read music, have taken AP Music Theory, or have permission by the instructor. Students will be assigned compositional projects, using notational, and recording/MIDI software Finale and Sonar 8.5. The goal of the course is to create music for dance, film, and/or audio CD’s.
Prerequisites: AP Music Theory and teacher recommendation.

Advanced Placement Music Theory A  (Grade 11, 12)
Advanced Placement Music Theory B  (Grade 11, 12)
This course studies the language of music through analysis and writing. There is also a strong aural emphasis on rhythmic, melodic, and harmonic dictation as well as sight singing. Elements of theory include intervals, major/minor scales, keys, triads, seventh chords, 4-voice part writing, and harmonic functions. An overview of musical forms, styles, and structures are also presented. Students will be expected to take the Advanced Placement Exam to qualify for Advanced Placement credit. AP Exam Fee Required.
Prerequisites: Students must be recommended by The College Board’s AP readiness index.
FOREIGN LANGUAGE DEPARTMENT

College Prep French I A  (Grades 9, 10, 11)
College Prep French I B  (Grades 9, 10, 11)
A study of the basic elements of the French language, geography and culture: students will learn the elementary grammatical structures of the French language. Students will be expected to ask and answer questions in French and to read, write, comprehend and speak in a simple form of the language.

College Prep French II A  (Grades 9, 10, 11, and 12)
College Prep French II B  (Grades 9, 10, 11, and 12)
A continued study of the French language and culture: students will learn the past tense and will increase their working vocabulary and conversational skills in French. Students will be expected to read and write short paragraphs as well as to speak and understand French in the classroom.
Prerequisite: French I

Honors French III A  (Grades 10, 11, 12)
Honors French III B  (Grades 10, 11, and 12)
A continued study of the French language, culture and French speaking nations: students will learn the future, the conditional, the subjunctive and extensive past tenses and will increase their conversational skills and vocabulary. Students will be expected to speak and understand French in the classroom, to read various excerpts from French literature and to write short compositions.
Prerequisites: “B” average in French II and teacher recommendation.

Honors French IV A  (Grades 11, 12)
Honors French IV B  (Grades 11, 12)
A continued study of the French language, history, and culture: students will learn more complex grammatical structures and vocabulary. Students will be expected to read various works of French literature and modern articles, to write compositions and to converse in French.
Prerequisites: “B” average in French III and teacher recommendation.

Advanced Placement French A  (Grades 12)
Advanced Placement French B  (Grades 12)
A complete study of the modern French language and culture: students will learn to express themselves through complex grammar usage and vocabulary in both speaking and writing. Students will be expected to achieve semi-fluency in the French language. Students are required to take the AP exam in May.
Prerequisites: Attendance at a mandatory informational meeting (time to be determined), a “B” or higher in H French IV and teacher recommendation. AP Fee Required.

College Prep Latin I A  (Grades 9, 10, 11)
College Prep Latin I B  (Grades 9, 10, 11)
A study of elementary Latin grammar, literature and culture: students will learn Latin grammar usage through the speaking, writing and reading of original Latin. Students will be expected to read and understand elementary Latin literature.
College Prep Latin II A  (Grades 10, 11, and 12)  
College Prep Latin II B  (Grades 10, 11, and 12)  
A continuing study of elementary Latin grammar, literature and culture: students will learn Latin grammar usage through the speaking, writing and reading of original Latin. Students will be expected to read and understand elementary Latin literature.  
Prerequisite: Latin I

Honors Latin III A  (Grades 11, 12)  
Honors Latin III B  (Grades 11, 12)  
A study of original Latin prose: special attention will be given to Ovid, and students will learn to translate the Metamorphoses. Students will be expected to study Roman history and understand its influence on Roman authors.  
Prerequisites: “B” average in Latin II and/or teacher recommendation.

Advanced Placement Latin A  (Grade 12)  
Advanced Placement Latin B  (Grade 12)  
A study of Caesar’s De Bello Gallico and Vergil’s Aeneid: students will learn to read De Bello Gallico and the Aeneid with facility and rapidity and will prepare to take the Advanced Placement Exam. Students will be expected to be totally at ease with Vergil’s Aeneid and with Latin poetic devices, relevant Roman history and current literature dealing with Rome’s Augustan Age. Students will be expected to be totally at ease with Caesar’s De Bello Gallico and Caesarean prose devices, relevant Roman history and current literature dealing with the Roman Republic of the 1st century BCE. Students are required to take the AP exam in May.  
AP Exam Fee required.  
Prerequisites: “B” or higher in H Latin III and teacher recommendation.

College Prep Spanish I A  (Grade 9)  
College Prep Spanish I B  (Grade 9)  
A study of the basic elements of the Spanish language and culture: Students will learn grammatical structures and vocabulary in an oral setting. Students will be expected to understand, speak, read and write in the present tense of the Spanish language.

College Prep Spanish II A  (Grades 9, 10, 11, and 12)  
College Prep Spanish II B  (Grades 9, 10, 11, and 12)  
A continued study of the Spanish language and culture: Students will learn to use the preterit and imperfect past tenses, all pronouns, command forms as well as other fine grammar points. Students will increase their working vocabulary, and will be expected to understand, speak, read, and write in Spanish.  
Prerequisite: College Prep Spanish I

Honors Spanish III A  (Grades 10, 11, 12)  
Honors Spanish III B  (Grades 10, 11, and 12)  
A continuing study of the Spanish language and culture: students will learn the formation and use of the subjunctive, the future and conditional tenses, as well as the perfect tenses. There is a great increase in vocabulary as well as writing skills. Students will be expected to speak Spanish, write short and longer compositions, read edited works in Spanish.  
Prerequisites: “B” average in Spanish II and teacher recommendation.
Honors Spanish IV A  (Grades 11, 12)
Honors Spanish IV B  (Grades 11, 12)
A continuing in depth study of the Spanish language: students will learn the formation and use of the imperfect subjunctive past and continue to study the fine points of grammar. Vocabulary will continue to grow, and speaking and writing will be emphasized. Students will speak Spanish, discuss literature, and develop short and longer compositions.

Prerequisites: “B” average in Spanish III and teacher recommendation.

Advanced Placement Spanish A  (Grade 12)
Advanced Placement Spanish B  (Grade 12)
An in-depth study of Spanish with emphasis on all skills: Students will continue to improve their self-expression through speaking, reading, and writing and will prepare to take the Advanced Placement Exam. Student will be expected to speak, understand, read and write on a college level. Students are required to take the AP exam in May. AP Exam Fee required.

Prerequisites: “B” or higher in Spanish IV, “A” in Spanish III, summer study and teacher recommendations.
MATHEMATICS DEPARTMENT

NOTE: All mathematics classes at BMCHS require a graphing calculator.

Foundations Algebra I A (Grade 9)
Foundations Algebra I B (Grade 9)
This is the introductory algebra class. Topics include variables, algebraic expressions, equations, factoring, graphing and problem solving. This course is designed for students who have not taken Algebra I and have had difficulty in mathematics.

College Prep Algebra I A (Grade 9)
College Prep Algebra I B (Grade 9)
This is the standard Algebra I class which is intended to prepare students for Geometry and Algebra II. Topics include variables, algebraic expressions, equations, factoring, graphing and problem solving. Students who succeed have the ability of going on and completing a rigorous high school mathematics program and the possibility of being recommended for honors in the future.
Prerequisites: Teacher recommendation with emphasis on Bishop McGuinness placement test.

Foundations Geometry A (Grades 9 and 10)
Foundations Geometry B (Grades 9 and 10)
This is Euclidean Geometry and topics will include points, lines, planes, angles, triangles, polygons, and circles. Geometry exposes students to the structure of mathematics which moves from definitions to theorems and proof. Geometry is much more visual than algebra and students will work with constructions. This class is designed to move at a slow pace and will avoid rigorous proof and problem solving. Students will receive more instructional attention than the faster paced geometry classes.
Prerequisites: Successful completion of Algebra I.

College Prep Geometry A (Grades 9 and 10)
College Prep Geometry B (Grades 9 and 10)
This is Euclidean Geometry and topics will include points, lines, planes, angles, triangles, polygons, circles, and solids. Geometry exposes students to the structure of mathematics which moves from definitions to theorems and proof. Students will be expected to complete proofs, make constructions and problem solve.
Prerequisites: Successful completion of Algebra I, teacher recommendation with emphasis on Bishop McGuinness placement test.
Honors Geometry A (Grades 9 and 10)
Honors Geometry B (Grades 9 and 10)
This is Euclidean Geometry and topics will include points, lines, planes, angles, triangles, polygons, circles, solids and trigonometric functions. This is our most rigorous course in geometry and students will be challenged to complete proofs, make construction, think critically and problem solve. The course is designed only for students who plan on completing a rigorous high school mathematics program.
Prerequisites: Successful completion of Honors Algebra I, teacher recommendation with emphasis on Bishop McGuinness placement test.

College Prep Algebra II A (Grades 9, 10 and 11)
College Prep Algebra II B (Grades 9, 10 and 11)
This is the standard Algebra II class which is designed to prepare students for Algebra II/Trigonometry but the strongest students may be recommended for Honors Pre-Calculus. Topics will include equations, inequalities, linear and polynomial functions, radicals, piece-wise functions, rational functions, exponents and logarithms with emphasis on graphing.
Prerequisites: Successful completion of Algebra I and Geometry and teacher recommendation.

Honors Algebra II A (Grades 9, 10 and 11)
Honors Algebra II B (Grades 9, 10 and 11)
This is our most rigorous Algebra II class and is designed to prepare students for upper level mathematics classes. Successful students will be paced in College Prep Algebra II/Trigonometry, Honors Pre-Calculus and Honors Pre-Calculus (AP Calculus BC track). Topics will include equations, inequalities, polynomial functions, rational functions, radicals, piece-wise functions, exponential functions, logarithmic functions and trigonometric functions with emphasis on graphing.
Prerequisites: Successful completion of Honors Geometry and Algebra I and teacher recommendation.

College Prep Algebra III/Trigonometry A (Grades 11 and 12)
College Prep Algebra III/Trigonometry B (Grades 11 and 12)
This is our 3rd algebra class on the college prep track. It is designed to reinforce algebra skills and prepare students for Honors Pre-Calculus. Topics will include equations, inequalities, polynomial functions, rational functions, radicals, piece-wise functions, exponential functions, logarithmic functions, and trigonometric functions with emphasis on graphing.
Prerequisite: Successful completion of Algebra II.

Advanced Functions and Modeling A (Grade 12)
Advanced Functions and Modeling B (Grade 12)
This is a senior class which satisfies the mathematics graduation requirement. It is an applications class which looks at real life problems. It is designed for students that do not plan on taking Calculus. Topics include graph theory, functions and relations, linear models and systems, quadratic functions, exponential and logarithmic functions, radical functions, trigonometry, statistics, probability and finance.
Prerequisite: Algebra II or Algebra III.
Honors Pre-Calculus A (Grades 10, 11 and 12)
Honors Pre-Calculus B (Grades 10, 11 and 12)
This is the functions class designed to prepare students for Calculus. Students will get a strong review of all topics in Algebra and Geometry from the perspective of function notation and graphing. Topics include algebraic functions, exponential functions, logarithmic functions and trigonometric functions. The concept of and notation of limits will be introduced. Successful seniors will be well prepared for college mathematics and Calculus. Successful juniors and sophomores with A’s will be recommended for AP Calculus and B’s will be recommended for Honors Calculus.
Prerequisites: Successful completion of Honors Algebra II with teacher recommendation or an “A” in CP Algebra II with teacher recommendation.

Honors Pre-Calculus (AP Calc. BC track) A (Grades 10 and 11)
Honors Pre-Calculus (AP Calc. BC track) B (Grades 10 and 11)
This is an accelerated course covering the study of polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric and circular functions. The entire Pre-Calculus curriculum will be covered in the first 3 quarters. AP Calculus BC will start in the 4th quarter of this course.
Prerequisites: An “A” average in Honors Algebra II and teacher recommendation.

Honors Calculus A (Grades 11 and 12)
Honors Calculus B (Grades 11 and 12)
This is differential and integral calculus designed to mimic a college level Calculus class. It covers all of the topics of a Calculus I class but with less rigor than the AP class. This class does not provide college credit but is a strong foundation for further study in calculus.
Prerequisites: “B” or higher in Honors Pre-Calculus with teacher recommendation.

Advanced Placement Calculus AB A (Grades 11 and 12)
Advanced Placement Calculus AB B (Grades 11 and 12)
This is differential and integral calculus. Topics include all topics in a college Calculus I class with additional rigor. The course is designed to prepare students for success on the Advanced Placement Calculus AP AB Exam. Students are required to take the AP Exam.
AP Exam Fee required.
Prerequisites: An A in Honors Pre-Calculus with teacher recommendation. Students will also be recommended through The College Board’s AP readiness index.

Advanced Placement Calculus BC A (Grades 11 and 12)
Advanced Placement Calculus BC B (Grades 11 and 12)
This is our most rigorous calculus class offering. It is differential and integral calculus which covers all of the topics covered in a college Calculus I and Calculus II class. The course is designed to prepare students for success on the Advanced Placement Calculus AP BC Exam. Students are required to take the AP Exam. The first part of the course is covered will be taught in the Honors Pre-Calculus (BC track) course. AP Exam Fee required.
Prerequisites: Successful completion of the Honors Pre-Calculus (BC track) course or the Advanced Placement Calculus AB course. Students will also be recommended through the College Board’s AP readiness index.
Advanced Placement Statistics A (Grade 12)
Advanced Placement Statistics B (Grade 12)
This is a study of the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to the four broad conceptual topics: Exploring Data, Sampling and Experimentation, Anticipating Patterns and Statistical Inference. The course is designed to prepare students for success on the AP Statistics Exam. Students are required to take the AP Exam. AP Exam Fee required.
Prerequisites: Completion of AP Calculus, Honors Calculus or Honors Pre-Calculus with at least a “B” and teacher recommendation.

Math Electives:
(Computer classes which do not satisfy the math requirements for graduation.)

College Prep Introduction to Computer Science A (Grades 9 and 10)
College Prep Introduction to Computer Science B (Grades 9 and 10)
This is the introductory computer class. It is recommended for anyone interested in computers and possibly considering taking more computer classes. Students will be developing algorithms, problem solving and programming. Topics include interface design, ethical issues, web design, programming, robotics and applications.
Prerequisite: Algebra I.

Honors Computer Science A (Grades 11 and 12)
Honors Computer Science B (Grades 11 and 12)
This course is designed to familiarize students with programming. Topics include software development, computer hardware, number systems and data codes.
Prerequisites: Algebra I and Geometry.

Advanced Placement Computer Science A (Grade 12)
Advanced Placement Computer Science B (Grade 12)
This is a continuation of Honors Computer Science and is our most rigorous computer offering. The course is designed for success on the Advanced Placement Computer Science AP Exam. Students are required to take the AP Exam. AP Exam Fee required.
Prerequisites: Successful completion of Honors Computer Science, Teacher recommendation and recommendation by the College Board’s AP readiness index.
PHYSICAL EDUCATION & HEALTH DEPARTMENT

College Prep Physical Education/Health A (Grade 9)
College Prep Physical Education/Health B (Grade 9)
PE offers instruction in team sports, aerobics, fitness and recreational activities. Students will learn rules and skills associated with specific sports and will be expected to recall rules on written tests, perform fitness and skill tests and report on sports topics. Health is a study of mental, social and physical health. Instruction for this year long course will be divided between PE and Health.

College Prep Weight Training and Conditioning I A (Grade 10, 11, 12)
College Prep Weight Training and Conditioning I B (Grade 10, 11, 12)
Emphasis will be on weight training and conditioning utilizing Nautilus and free weight equipment and sprint training along with plyometrics and distance training.

College Prep Weight Training and Conditioning II A (Grade 10, 11, 12)
College Prep Weight Training and Conditioning II B (Grade 10, 11, 12)
Emphasis will be on weight training and conditioning utilizing free weight equipment and sprint training along with plyometrics and distance training.
Prerequisite: Weight Training I.
SCIENCE DEPARTMENT

College Prep Biology A   (Grade 9)
College Prep Biology B   (Grade 9)
A study of living organisms: emphasis will be given to characteristics of life, cells, heredity, diversity and similarities among organisms and the evolution of organisms. Students will participate in weekly laboratories, individual and group projects and in-class activities.

Honors Biology A   (Grade 9)
Honors Biology B   (Grade 9)
An advanced study of living organisms: emphasis will be given to characteristics of life, heredity, diversity and similarities among organisms and the evolution of organisms. Students will work more independently than in the CP Biology class. Students will participate in labs, individual and group projects and in-class activities.
Prerequisites: Teacher recommendation with heavy emphasis on the results of Bishop McGuinness administered placement test.

College Prep Chemistry A   (Grades 10, 11, 12)
College Prep Chemistry B   (Grades 10, 11, 12)
A study of matter and its relationship to the universe: emphasis will be given to learning basic chemical concepts as applied to the reactions of matter. Students will be expected to demonstrate the ability to comprehend chemical systems by both laboratory and in-class exercises. This course prepares the student for freshman college chemistry.
Prerequisite: Student must be eligible to take Algebra II.

Honors Chemistry A   (Grades 10, 11)
Honors Chemistry B   (Grades 10, 11)
An in-depth study of matter as it relates to phenomena of the universe: emphasis will be given to chemical concepts and their application to the reactions of matter. Students will be expected to demonstrate the ability to comprehend chemical systems by laboratory exercises, in-class lecture, testing and individual projects. This course prepares the student for freshman college chemistry. (Lab fee)
Prerequisites: A “B” average or above in Honors Biology and have completed or be eligible to take CP or Honors Algebra II.

Advanced Placement Chemistry A   (Grades 11, 12)
Advanced Placement Chemistry B   (Grades 11, 12)
An advanced study of the role of matter and the explanation of phenomena in the universe: emphasis will be given to learning advanced techniques in chemical problem solving. Students will be expected to complete all laboratory assignments, an independent research project and take the AP Chemistry Exam in May. AP Exam Fee required.
Prerequisites: Students must have an “A” in Honors Chemistry and meet the minimum required by the College Board’s AP readiness index.
College Prep Anatomy & Physiology A  (Grades 11, 12)
College Prep Anatomy & Physiology B  (Grades 11, 12)
A study of the anatomy (structure) and physiology (function) of the human body: emphasis will be given to learning the major systems of the body and developing dissection techniques and skills. Students will be expected to handle a rigorous course of study.  
**Prerequisites:** “C” average or above in Biology and completion of Chemistry.

College Prep Marine Science A  (Grades 10, 11, 12)
College Prep Marine Science B  (Grades 10, 11, 12)
This is a study of life in the sea. Topics will include ocean geography, marine organisms (both plant and animal) and the impact of the ocean on our environment.  
**Prerequisite:**  Biology, for sophomores who are not enrolled in Chemistry.

College Prep Botany/Zoology A  (Grades 10, 11, 12)
College Prep Botany/Zoology B  (Grades 10, 11, 12)
This course is a study of plants and animals designed for students with an interest in extending their knowledge in the life sciences. Lectures, demonstrations, hands-on labs, field trips, and guest speakers will be used to enhance the course.  
**Prerequisite:**  Biology, for sophomores who are not enrolled in Chemistry.

College Prep Human Genetics/Anthropology A (Grade 11, 12)
College Prep Human Genetics/Anthropology B (Grade 11, 12)
The first semester will explore human genome, genomics and population genetics. The chromosomal basis of inheritance patterns, mutations and human origins will also be discussed. Past, present and future genetic technologies and their applications will also be part of the course curriculum. The second semester will focus on the study of humankind, viewed from the perspective of all people and all times. The course will focus on Physical Anthropology which is the study of human biological evolution and human bicultural variation.  
**Prerequisites:**  Biology and Chemistry.

CP Environmental Science A (Grade 11, 12)
CP Environmental Science B (Grade 11, 12)
Environmental Science is a study of the interdisciplinary interaction between humans and the natural world. It is intended for students with a wide variety of career goals. Among the issues discussed will be regional environmental concerns, ecology, energy, human activities affecting ecosystems, and pollution. The goal of the course is to provide students with an understanding of the human influence and consequences of their actions on our planet.  
**Prerequisite:**  Biology
Honors Environmental Science A  (Grade 11, 12)
Honors Environmental Science B  (Grade 11, 12)
Honors Environmental Science is a **rigorous** study of the interdisciplinary interaction between humans and the natural world. It is intended for students with a wide variety of career goals. Among the issues discussed will be regional environmental concerns, ecology, energy, human activities affecting ecosystems, and pollution. Case studies, field trips and guest speakers will be used to help students understand the application to real life. The goal of the course is to provide students with an understanding of the human influence and consequences of their actions on our planet.

**Prerequisites:** Placement in the honors course will be determined through use of a formula that weights academic performance in English and science during junior year, as well as SAT or PSAT (Evidence Based Reading and Writing, EBRW) scores.

College Prep Physics A (Grade 12)
College Prep Physics B (Grade 12)
CP Physics is a course well-suited for students who are interested in the diverse topics of general physics without the requirement of a high proficiency in mathematics. Students will be exposed to the topics of Statics and Dynamics, Work and Energy, Waves, Electricity, Fluids, Heat, Light, and Quantum Theory. Lab experiments will be conducted and the reports will require students to summarize findings and quantify data. Each quarter, students will be required to complete one design project.

**Prerequisite:** Course grade of at least a “B” in mathematics during junior year.

Honors Physics A  (Grade 12)
Honors Physics B  (Grade 12)
This course explores the physical world through use of Newtonian and Relativistic methods of analysis. Students learn to understand their world using a variety of topics that range from motion of objects to understanding light waves and transmission of energy. Students are expected to have a high level of competence in mathematics and will be required to design and build functional projects each quarter. Students will be evaluated through use of a wide range of assessments that include homework, quizzes, exams, laboratory experiments, and design projects. Lab reports will be written using a collegiate format that will require students to draw independent conclusions based on analysis of gathered data.

**Prerequisites:** Placement in the honors course will be determined through use of a formula that weights academic performance in math and science during junior year, as well as SAT or PSAT scores for math.
College Prep World History A  (Grade 10)
College Prep World History B  (Grade 10)
This is a two semester course of study that is required for graduation. This is a study of major western and non-western cultures from prehistoric times to the present: emphasis will be placed on understanding the patterns of development and change that has taken place in major cultures in Europe, as well as those in Africa, Asia, and the Americas as they relate to the development of European culture.

Honors World History A  (Grade 10)
Honors World History B  (Grade 10)
This course is an in-depth survey of world history from the assent of humans to the end of the Cold War. Emphasis will be given to the development of Western Europe and of Africa, Asia, and the Americas as those regions affect the development of European culture. These objectives will be accomplished through the use of the assigned textbook, maps, supplementary readings, primary source documents, and individual, original research projects. This course will require a large amount of reading and writing, as well as critical analysis of historical material. This is a two semester course of study that may be taken in-lieu of COLLEGE PREP World History if the student meets the Prerequisites.
Prerequisites: Must score a 16 or higher (based on new PSAT) on the Social Studies Department placement profile rubric.

College Prep U.S. History A  (Grade 11)
College Prep U.S. History B  (Grade 11)
This course is a study of the political, social, and economic events that have shaped the United States from the founding of Jamestown to the present day. The first semester will cover the period up to 1876, and the second semester will cover from 1876 to present day. Students will learn the basic concepts concerning the founding of the federal government, the development of state governments and how the two interact. Additionally, students will be expected to understand the cause and effect of specific events in U.S. History while making connections to current domestic and international affairs. These objectives will be accomplished through the use of the assigned textbook, maps, supplementary readings, primary source documents, and individual, original research projects. Supplemental reading books are required of all students.
Honors U.S. History I A  (Grade 11)
Honors U.S. History II B  (Grade 11)
This course is an intensive study of the political, social, and economic events that have shaped the United States from the founding of Jamestown to the present day. The first semester will cover the period up to 1876, and the second semester will cover from 1876 to present day. Students will learn the basic concepts concerning the founding of the federal government, the development of state governments and how the two interact. Additionally, students will be expected to understand the cause and effect of specific events in U.S. History while making connections to current domestic and international affairs. These objectives will be accomplished through the use of the assigned textbook, maps, supplementary readings, primary source documents, and individual, original research projects. Supplemental reading books are required of all students.
Prerequisite:  A grade of “B” or higher in Honors World History.

Advanced Placement U.S. History A  (Grade 11)
Advanced Placement U.S. History B  (Grade 11)
Students will explore American history from early Native-American cultures through the present and will learn to analyze and interpret historic events. This college-level course meets graduation requirements for the state of North Carolina but also provides the opportunity to earn college credit if proficiency is demonstrated on the Advance Placement Exam. Students are required to take the AP exam in May. Exam Fee required.
Prerequisite:  Students must be recommended by The College Board’s AP readiness index.

Advanced Placement European History A  (Grades 11, 12)
Advanced Placement European History B  (Grades 11, 12)
Students will study the key social, economic, political, and cultural factors that changed the face of Europe from the Renaissance through modern history and current events. The course will emphasize critical evaluation of primary source documents that include letters, treaties, newspapers, pamphlets, artwork and other original sources. Students will supplement their study of the course textbook with several period novels, and other works, that represent the writing achievements of the great European writers. The course will include a two-week review for the required Advanced Placement Exam which will be held in early May. Students are required to take the AP exam. AP Exam Fee required.
Prerequisite:  Students must be recommended by The College Board’s AP readiness index.

College Prep Government – A (Grade 12)
A study of American government with respect to its ideological underpinnings and structure: strong emphasis is placed on the values and ideals embodied in the Declaration of Independence and the Constitution. Students will study the elements in decision-making at all levels of government and learn the importance of citizen participation in the political culture of the United States.
**College Prep Economics –B (Grade 12)**
A study of the American economics system: students will study basic concepts of the price system, supply and demand, the tax system and financial markets. Emphasis is placed on the application of value in economic decision-making to solve fundamental contemporary economic problems.

**Honors Government –A (Grade 12)**
An in-depth study of American government with respect to its ideological underpinnings and structure: strong emphasis is placed on the values and ideals embodied in the Declaration of Independence and the Constitution. In addition, students will be required to read supplementary materials and submit several papers on a variety of topics emphasizing analysis and interpretation.

**Prerequisites:** “B” or higher in Honors or AP U.S. History and teacher recommendation. Student must possess a basic knowledge of the American political system.

**Honors Economics –B (Grade 12)**
An in-depth study of the American economic system: students will study concepts of the price system, supply and demand, the tax system and financial markets. Strong emphasis is placed on the application of value in economic decision-making to solve fundamental contemporary economic problems. In addition, students will be required to read supplementary materials and/or submit research papers or projects dealing with the study of Economics.

**Prerequisites:** “B” or higher in Honors or AP U.S. History and teacher recommendation. Student must possess a basic knowledge of the American economic system.

**History Electives:**
*(These courses do not replace history requirements)*

**College Prep: The American Civil War -A (Grade 11 and 12)**
This is a study U.S. History from 1850 to 1876 specifically focusing on the Civil War. Students will learn to generalize, from historical investigation, so that they can apply this information to make predications regarding current events. This is a one semester course

**College Prep Vietnam: The History and the Impact -B (Grade 11 and 12)**
This will be a study in the ancient development of Vietnam and the establishment of a Vietnamese culture separate from the Chinese. Following the historical foundation the class will move into the French Colonial period and the American involvement in Southeast Asia. The end of the class will look at the lasting impact of the war and the lessons we have learned as a nation. This is a one semester course.
College Prep: WW II in the Pacific –A (Grade 11 and 12)
This is a one semester elective course. This course is a study of the of World War II’s Pacific Theater of Operations from 1936 to 1947. It will focus on political and military actions by the Imperial Japanese Empire between 1937 and 1941, which led to the outbreak of hostilities between the United States and Japan on December 7, 1941, and the Island Hopping Campaign and Naval War that was waged by the US on Japan from 1942 to 1945. The course will include readings and discussions of such controversial topics as Japanese War Crimes, the development and use of the Atomic bomb and the little know Chinese holocaust that was perpetrated by Japan between 1937 and 1945. The course will conclude with readings and a discussion of the development of Post War Japan between 1945 and 1947.
Prerequisites: Must be a Junior or Senior and have teacher recommendation from previous History teacher.

College Prep: World Archaeology-B (Grade 11 and 12)
This is a one semester elective course. This course is a study of basic Archaeology, its history and techniques. It is intended to introduce students to the fundamental techniques, terminology, tools, and areas of study the Archaeologists use and research on a daily basis. It is broken into five topics of discussion and learning. 1) European Archaeology, which will include Greece, Rome, Britain, and the Nordic Regions. 2) African Archaeology, which will include Ancient Egypt, and Anatolia. 3) Archaeology of the Holy Land, which will cover Israel, Jordan, Palestine and Anatolia. 4) New World Archaeology, which will primarily focus on Meso-America and, 4) Underwater Archaeology, which will focus on human interaction with the Oceans and how those Oceans have effected human history.
Prerequisites: Must be a Junior or Senior and have teacher recommendation from previous History teacher.

Advanced Placement Psychology A (Grade 12)
Advanced Placement Psychology B (Grade  12)
The purpose of AP Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Major concepts, theories, and methodologies of psychology will be studied. Students are required to take the AP exam in May. AP Exam Fee required.
Prerequisite: Students must be recommended by The College Board’s AP readiness index in history.
College Prep: Introduction to Catholicism - A (Grades 9-12)
College Prep: Introduction to Catholicism - B (Grades 9-12)
The purpose of this course is to provide a basic foundation for first year international students, regardless of grade-level, who come to Bishop McGuinness from non-Christian cultures. The students begin by examining the basic Creed statements. Subsequent lessons introduce prayer style, the parts of the Holy Mass, the Liturgical year, the Gospels, the Jewish roots of Christianity, and the Catholic approach to morality and social justice.

College Prep: Faith and Revelation,
Knowing God through Sacred Scripture – A (Grade 9)
The purpose of this course is to give students a general knowledge and appreciation for Sacred Tradition and Sacred Scripture as God’s divine revelation, and faith as the appropriate human response to God’s revelation. Through their study of the Bible, students will encounter God’s presence throughout human history, culminating in the supreme revelation of God, Jesus the Christ. In addition to gaining thorough exegesis skills, the students learn Bible structure and development.

College Prep: The Blessed Trinity and Christian Vocation – B (Grade 9)
The purpose of this course is to introduce students to a mature understanding of the Trinity. The students examine Church teaching about each person within the God-head, and yet discern that there is no division in God. They discover how these teachings developed over time from the promises made in Jewish scripture, to the coming of Jesus as the ultimate revelation of God and continue through the guidance of the Holy Spirit in the Church. In learning about the mystery of God, reflected especially through Jesus, the Incarnate God, the students also learn who they are called to be.

College Prep: The Message and Mission of Jesus Christ – A (Grade 10)
The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ has won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails. (USCCB Curriculum Framework)
College Prep: The Church – B (Grade 10)
The purpose of this course is for students to come to know and experience the person of Jesus Christ through the Church, the Church founded by Christ fortified through the teaching of the Apostles and sustained by the Holy Spirit. Students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. Both these elements will become obvious through a close look at some key historical and sacramental events. The Church carries on the mission of Jesus Christ first through the proclamation of the Kingdom of God, preaching and teaching the ongoing plan of salvation history, revelation and tradition. The nature of the teaching authority of the Church and the ongoing need in the Church to address concerns of the times throughout its history in ways that are faithful to the proclamation of the Gospel will be key areas of study throughout the semester. (USCCB Curriculum Framework) An important component of this course is a critical reflection on the students' experience of their community service hours.

College Prep - Sacraments - Encounters with Jesus Christ – A (Grade 11)
A study of Jesus as perfect sacrament of God is the basis for understanding the sacramental theology of the Catholic Church. Beginning with understanding the meaning and application of a sacramental theology, the course identifies both the Church and persons as sacraments of Jesus Christ. The historical context of each of the institutional sacraments will be addressed offering a deeper awareness and meaning of the rituals, symbols, and mystery of the sacraments of Initiation, Healing, and Commitment.

College Prep: Living as Disciples of Jesus Christ in Society- Social Justice - B (Grade 11)
This course introduces students to the rich history and application of Catholic Social Teaching rooted in the Biblical prophets and the message and mission of Jesus. The principles of Catholic Social Teaching are the basis for the social documents that offer a rational and just framework for considering life issues including the economy, nonviolence and migration and other current issues. Students will be trained to “see, judge and act” upon a plethora of injustices that obstruct the Kingdom of God and their effect on the most vulnerable. The course intends to raise students’ consciousness that the injustices within institutions and structures are not just issues but affect real people with dignity endowed by God the Creator. Students will be challenged to “work toward justice in order to have peace” Pope Paul VI.

College Prep: Peer Ministry – A (Grade 11)
College Prep: Peer Ministry – B (Grade 11)
The purpose of the Junior Peer Ministry curriculum is to train the Peer Ministers in the basic ministerial and organizing leadership skills they need to be effective leaders to participate with Campus Ministry in its work of faith development, retreats, and service and justice opportunities as well as day-to-day high school leaders. Grounded in the Morality, Social Justice and religions of Our World curriculum, students are encouraged to share their faith with others through witness talking, prayer services, service protects, Advent and Lenten activities, and retreat facilitation.
Prerequisites: Theology teacher, campus minister and service club moderator recommendation; “B” average in freshman and sophomore theology; mature and responsible attitude and behavior in all areas of school parish and social life. An important component of this course is a critical reflection on the students' experience of their community service hours.
Materials and Fee required
**College Prep: American and Catholic – A (Grade 12)**
This class follows the history of the Catholic Church in the United States of America from pre-colonial times to the early 1960’s. The class will include the stories of the faith and courage of Catholic pioneers particularly Catholic Sisters in America, our founding bishops, all the US saints and the varying immigrant groups. The course will also trace the challenges of discrimination to Catholics including those caused by the Know Nothing Party and American free schools which gave rise to a need for the Catholic school system. Through motion picture and print media students will explore the way Catholics were perceived from the inception of the country to the Cold War.

**College Prep: Life in Christ – Morality- B (Grade 12)**
This course is a study of the principles of Catholic moral teaching which involves understanding how one forms one’s conscience and arrives at moral, life-giving decisions. The key principles, specific magisterial teachings and the life and teachings of Jesus that apply to Christian moral decisions will be stressed. Specifically, by discussing and unpacking each of the Ten Commandments which form the basis of our commitment with God we will look forward to living the ideal life as described by the Beatitudes of Jesus. An important component of this course is a critical reflection on the students’ experience of their community service hours.

**Honors Peer Ministry-A (Grade 12)**
**Honors Peer Ministry-B (Grade 12)**
The primary objective of Honors Peer Ministry is designed to engage students in continuing to develop the necessary knowledge and skills for ministry.
**Prerequisites:** Peer Ministry I Theology teacher and campus minister recommendation.
**Materials and Fee required**