

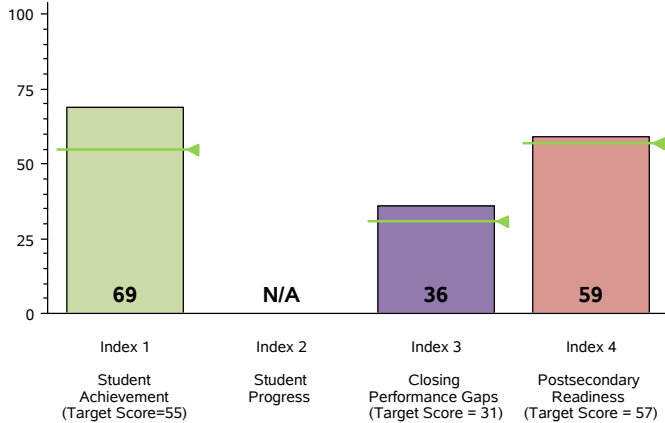
**Texas Education Agency  
2013-14 School Report Card  
ROCKDALE H S (166904001)**

District Name: **ROCKDALE ISD**  
Campus Type: **High School**

Total Students: **447**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.1%	96.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.3%	12.4%	12.7%
Hispanic	36.2%	43.7%	51.8%
White	45.9%	40.5%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.9%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.7%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.5%	64.8%	60.2%
English Language Learners	1.3%	5.2%	17.5%
Special Education	13.4%	9.7%	8.5%
<b>Mobility Rate (2012-13)</b>	14.9%	14.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.2	15.6	17.4
Foreign Languages	16.8	16.8	18.9
Mathematics	15.8	17.0	18.1
Science	15.5	16.0	19.1
Social Studies	20.0	19.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	60.2%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,058	\$9,656	\$8,327
Instruction	\$5,076	\$5,295	\$4,759
Instructional Leadership	\$116	\$111	\$123
School Leadership	\$598	\$539	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	71%	<b>69%</b>	57%	66%	76%	-	-	-	92%	65%
	2013	77%	71%	<b>68%</b>	55%	59%	78%	-	100%	-	68%	61%
Reading	2014	76%	71%	<b>56%</b>	44%	53%	63%	-	-	-	*	49%
	2013	80%	75%	<b>70%</b>	63%	62%	77%	-	*	-	88%	65%
Mathematics	2014	78%	75%	<b>76%</b>	62%	74%	83%	-	-	-	*	77%
	2013	79%	74%	<b>78%</b>	67%	74%	85%	-	*	-	56%	72%
Science	2014	78%	72%	<b>89%</b>	93%	81%	98%	-	-	-	*	83%
	2013	82%	79%	<b>80%</b>	71%	70%	90%	-	*	-	75%	73%
Social Studies	2014	76%	67%	<b>82%</b>	64%	81%	87%	-	-	-	*	83%
	2013	76%	66%	<b>64%</b>	51%	52%	77%	-	*	-	88%	55%

**STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)**

Two or More Subjects	2014	41%	30%	<b>35%</b>	18%	28%	46%	-	-	-	*	27%
Reading	2014	45%	35%	<b>39%</b>	27%	36%	46%	-	-	-	*	30%
Mathematics	2014	39%	31%	<b>16%</b>	*	16%	*	-	-	-	*	15%
Science	2014	43%	28%	<b>37%</b>	*	30%	44%	-	-	-	*	20%
Social Studies	2014	39%	26%	<b>36%</b>	*	26%	54%	-	-	-	*	30%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2014	15%	9%	<b>4%</b>	*	2%	9%	-	-	-	*	2%
Reading	2014	15%	10%	<b>3%</b>	*	*	6%	-	-	-	*	*
Mathematics	2014	17%	11%	*	*	*	*	-	-	-	*	*
Science	2014	14%	7%	<b>6%</b>	*	*	12%	-	-	-	*	*
Social Studies	2014	15%	7%	<b>10%</b>	*	*	15%	-	-	-	*	8%

**STAAR Percent Met or Exceeded Progress**

Reading	2014	61%	60%	*	-	*	*	-	-	-	*	*
	2013	62%	56%	<b>51%</b>	52%	53%	49%	-	-	-	*	n/a
Mathematics	2014	60%	64%	*	*	*	*	-	-	-	*	*
	2013	59%	54%	<b>25%</b>	*	33%	26%	-	-	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2014	17%	17%	*	-	*	*	-	-	-	*	*
	2013	15%	11%	<b>3%</b>	0%	4%	3%	-	-	-	*	n/a
Mathematics	2014	18%	17%	*	*	*	*	-	-	-	*	*
	2013	16%	10%	<b>0%</b>	*	0%	0%	-	-	-	*	n/a

**Students Success Initiative**

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	1.7%	1.7%	4.5%	2.3%	0.4%	-	*	-	0.0%	1.8%
2011-12	2.4%	1.5%	1.5%	4.3%	0.5%	1.2%	*	*	-	0.0%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	88.9%	88.9%	66.7%	94.4%	90.5%	-	-	-	-	87.8%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	4.4%	4.4%	8.3%	5.6%	2.4%	-	-	-	-	4.1%
Dropped Out	6.6%	6.7%	6.7%	25.0%	0.0%	7.1%	-	-	-	-	8.2%
Graduates and GED	88.9%	88.9%	88.9%	66.7%	94.4%	90.5%	-	-	-	-	87.8%
Grads, GED, & Cont	93.4%	93.3%	93.3%	75.0%	100.0%	92.9%	-	-	-	-	91.8%
Class of 2012											
Graduated	87.7%	92.1%	92.1%	86.7%	93.0%	92.5%	*	-	-	-	90.0%
Received GED	1.0%	0.8%	0.8%	0.0%	0.0%	1.5%	*	-	-	-	0.0%
Continued HS	5.0%	3.2%	3.2%	6.7%	4.7%	1.5%	*	-	-	-	4.3%
Dropped Out	6.3%	4.0%	4.0%	6.7%	2.3%	4.5%	*	-	-	-	5.7%
Graduates and GED	88.7%	92.9%	92.9%	86.7%	93.0%	94.0%	*	-	-	-	90.0%
Grads, GED, & Cont	93.7%	96.0%	96.0%	93.3%	97.7%	95.5%	*	-	-	-	94.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	93.6%	93.6%	92.9%	93.0%	94.0%	*	-	-	-	92.8%
Received GED	1.2%	0.8%	0.8%	0.0%	0.0%	1.5%	*	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.1%	5.6%	5.6%	7.1%	7.0%	4.5%	*	-	-	-	7.2%
Graduates and GED	91.6%	94.4%	94.4%	92.9%	93.0%	95.5%	*	-	-	-	92.8%
Grads, GED, & Cont	92.9%	94.4%	94.4%	92.9%	93.0%	95.5%	*	-	-	-	92.8%
Class of 2011											
Graduated	89.1%	93.0%	93.0%	88.9%	94.3%	93.2%	-	*	-	*	93.4%
Received GED	1.4%	1.6%	1.6%	0.0%	2.9%	1.4%	-	*	-	*	1.6%
Continued HS	1.6%	0.8%	0.8%	5.6%	0.0%	0.0%	-	*	-	*	1.6%
Dropped Out	7.9%	4.7%	4.7%	5.6%	2.9%	5.4%	-	*	-	*	3.3%
Graduates and GED	90.5%	94.6%	94.6%	88.9%	97.1%	94.6%	-	*	-	*	95.1%
Grads, GED, & Cont	92.1%	95.3%	95.3%	94.4%	97.1%	94.6%	-	*	-	*	96.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	67.5%	67.5%	75.0%	67.6%	65.8%	-	-	-	-	67.4%
Class of 2012	82.9%	74.1%	74.1%	53.8%	72.5%	79.0%	*	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	47.5%	47.5%	50.0%	48.5%	47.4%	*	-	-	-	40.9%
Class of 2012	66.9%	53.3%	53.3%	46.2%	38.6%	64.1%	*	-	-	-	37.3%
At/Above Criterion											
Class of 2013	25.4%	21.1%	21.1%	*	6.3%	38.9%	-	-	-	-	5.6%
Class of 2012	24.9%	15.4%	15.4%	0.0%	23.5%	14.6%	*	-	-	-	8.0%
Average SAT Score											
Class of 2013	1422	1424	1424	*	1248	1513	-	-	-	-	1301
Class of 2012	1422	1371	1371	1242	1375	1392	*	-	-	-	1320
Average ACT Score											
Class of 2013	20.6	19.4	19.4	*	18.2	21.3	-	-	-	-	18.0
Class of 2012	20.5	19.1	19.1	*	18.4	19.6	-	-	-	-	17.9

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